

New Paradigm for Education  
Daily Read & Respond Homework

Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

Wings: 2<sup>nd</sup> Grade  
Week of: October 16<sup>th</sup> – 20<sup>th</sup> 2017  
Genre: Literature –Story

\*\*\*Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #1. The genres for 2<sup>nd</sup> Grade Quarter #1 include: *Informational – Scientific / Technical* and *Literature –Story*. \*\*\*

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Title:			
Author:			
<b>Graphic Organizer:</b> Complete the graphic organizer. As you are completing the story map, think of these questions. <i>What happened in the story? How do you know? What effect did this have on the plot or characters in the story?</i>			
<b>Story Map</b>			
Characters:		Setting:	
Where:		When:	
Problem:			
Event: _____			
Event: _____			
Event: _____			
Solution:			

*Handwritten signature and date: 10/16/17*

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<b>Tuesday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>Constructed Response</b>			
<b>Directions:</b> Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.2.6 / RL.2.6).			
What is the main purpose of the text? What is the author trying to: answer, explain, or describe? Use evidence from the text to support your answer.			

<b>Wednesday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>Clarification</b>			
<b>Directions:</b> Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
<b>If you can't say a word:</b>		<b>If you don't know what a word means:</b>	
<ul style="list-style-type: none"><li>• Blend it</li><li>• Chunk it</li><li>• Look for a base word</li><li>• Reread it</li></ul>		<ul style="list-style-type: none"><li>• Use context clues</li><li>• Reread or Read on</li><li>• Use your background knowledge</li><li>• Make a mind movie</li></ul>	
Word:			
I struggled to <u>read the word</u> or to <u>understand the meaning of the word</u> :			
Strategy I used to clarify:			
What does the word mean? (In your own words):			
Meaningful Sentence:			

<b>Thursday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>College Bound Questions</b>			
<b>Directions:</b> At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
1. What does Mrs. Goodkind do throughout the story to show she is a good friend to Pickles? Use specific examples from the text in your answer.			
2. What did Pickles first learn in order to be a good firehouse cat? Use evidence from the text to support your answer.			
3. Why did the Chief say Pickles could be their Fire Cat? What evidence from the text supports your answer?			

**The Fire Cat**

By: Esther Averill

Joe took Pickles to the Chief, who was sitting at his desk.

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“Oh!” said the Chief. “I know this young cat. He is the one who chases little cats.”

“How do you know?” asked Joe.

The Chief answered, “A Fire Chief knows many things.”

Just then the telephone began to ring. “Hello,” said the Chief. “Oh, hello, Mrs. Goodkind. Yes, Pickles is here. He came with Joe. What did you say? You think Pickles would like to live in our firehouse? Well, we shall see. Thank you, Mrs. Goodkind. Good-bye.”

The Chief looked at Pickles and said, “Mrs. Goodkind says you are not a bad cat. And Joe likes you. I will let you live here IF you will learn to be a good firehouse cat.”

Pickles walked quietly up the stairs after Joe. Joe and Pickles went into a room where the firemen lived.

The men were pleased to have a cat. They wanted to play with Pickles. But suddenly the fire bell rang. All the firemen ran to a big pole and down they went. The pole was the fast way to get to their trucks. Pickles could hear the trucks start up and rush off to the fire.

Pickles said to himself, “I must learn to do what the firemen do, I must learn to slide down the pole.”

He jumped and put his paws around the pole. Down he fell with a BUMP.

“Bumps or no bumps, I must try again,” said Pickles. Up the stairs he ran. Down the pole he came – and bumped.

But by the time the firemen came back from the fire, Pickles could slide down the pole.

“What a wonderful cat you are!” said the firemen. The Chief did not say anything.

Pickles said to himself, “I must keep learning everything I can.” So he learned to jump up on one of the big trucks.

And he learned to sit up straight on the seat while the truck raced to a fire.

“What a wonderful cat you are!” said the firemen. The Chief did not say anything.

Pickles said to himself, “Now I must learn to help the firemen with their work.”

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At the next fire, he jumped down from the truck. He ran to a big hose, put his paws around it, and tried to help a fireman shoot water at the flames.

“What a wonderful cat you are!” said the firemen. The Chief did not say anything.

The next day the Chief called all the firemen to his desk. Then he called for Pickles. Pickles did not know what was going to happen. He said to himself, “Maybe the Chief does not like the way I work. Maybe he wants to send me back to my old yard.” But Pickles went to the Chief.

At the Chief’s desk stood all the firemen – and Mrs. Goodkind! The Chief said to Pickles, “I have asked Mrs. Goodkind to come because she was your first friend. Pickles, jump up on my desk. I have something to say to you.”

Pickles jumped up on the desk and looked at the Chief. Out of the desk the Chief took – a little fire hat!

“Pickles,” said the Chief, “I have watched you at your work. You have worked hard. The time has come for you to know that you are now our Fire Cat.”

And with these words, the Chief put the little hat on Pickles’ head.

*Averill, Esther. The Fire Cat. New York: HarperCollins, 1960. (1960)*