

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 2nd Grade
Week of: November 13th – 17th 2017
Genre: Informational – Historical

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #1. The genres for 2nd Grade Quarter #2 include: **Informational – Historical and Literature – Traditional Literature.** ***

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Title:			
Author:			
Graphic Organizer: After reading the attached passage, complete the graphic organizer below. Make sure to include evidence from the text in your answers.			

Supporting Details#1	Supporting Detail #2:
Main Idea:	
Supporting Detail #3:	Supporting Detail #4:

Sarah
11/13/17

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Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
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Constructed Response

Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.2.6 / RL.2.6).

What is the main purpose of the text? What is the author trying to: answer, explain, or describe? Use evidence from the text to support your answer.

Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
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Clarification

Directions: Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.

If you can't say a word:

- Blend it
- Chunk it
- Look for a base word
- Reread it

If you don't know what a word means:

- Use context clues
- Reread or Read on
- Use your background knowledge
- Make a mind movie

Word:

I struggled to read the word or to understand the meaning of the word:

Strategy I used to clarify:

What does the word mean? (In your own words):

Meaningful Sentence:

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
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College Bound Questions

Directions: At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.

1. What is the main idea of this article?

- (A) The Lakota people's winter counts helped them remember important events over the years.
- (B) The Lakota people drew winter counts to practice their drawing skills.
- (C) Cameras have made it a lot easier for people to remember events over the years.

2. Read these sentences from the text: "Some people told stories about old times. Others wrote down what they remembered. Some people made special drawings to help them recall important moments."

What does the word "recall" mean in these sentences?

- (A) forget

Name: _____

Reading Level: _____

(B) invent

(C) remember

3. How are the Lakota's winter counts similar to some photographs today? Use details from the text to support your comparison.

Pictures of the Year

By: Rachelle Kreisman

People today take lots of photos. Many people use cell phones to photograph their daily lives with friends and family.

Some photographs, however, are really memorable. They capture important events, such as birthday parties or weddings, or they show beautiful places. Years later, people may look at these special photos to **remember** the past.

Long ago, however, cameras had not been invented yet. How did people back then record important moments?

Some people told stories about old times. Others wrote down what they remembered. Some people made special drawings to help them recall important moments. Among those people were Native Americans of the Lakota tribe.

Every year, Lakota leaders decided which event was most important. A Lakota artist was then asked to draw a special picture of that event. Because each year's picture was decided on during the winter, the drawings became known as *winter counts*.

For a long time, winter counts were drawn on animal skins. Later, the drawings were done on paper. The pictures told the history of the tribe. Each year, the newest winter count was added to the Lakota collection of pictures from earlier times. That helped people keep track of the years.

Today, winter counts are important records of the Lakota's past.

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