

New Paradigm for Education
Daily Read & Respond Homework

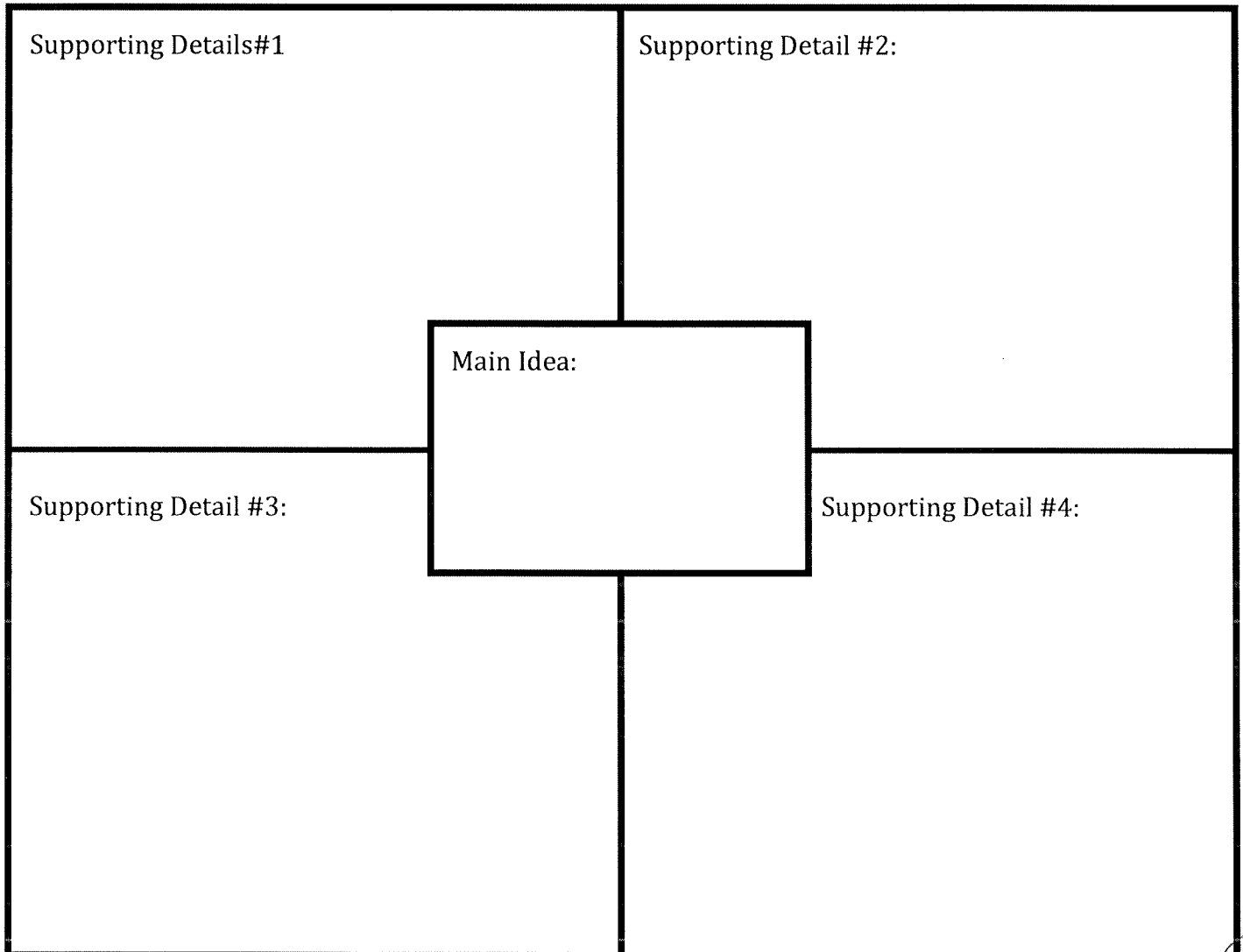
Name: _____

Reading Level: _____

Wings: 2nd Grade
Week of: November 27th – December 1st 2017
Genre: Informational – Historical

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #2. The genres for 2nd Grade Quarter #2 include: Informational – Historical and Literature – Traditional Literature. ***

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Title:			
Author:			
Graphic Organizer: After reading the attached passage, complete the graphic organizer below. Make sure to include evidence from the text in your answers.			



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Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Constructed Response			
Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.2.6 / RL.2.6).			
What is the main purpose of the text? What is the author trying to: answer, explain, or describe? Use evidence from the text to support your answer.			

Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Clarification			
Directions: Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
If you can't say a word:		If you don't know what a word means:	
<ul style="list-style-type: none">• Blend it• Chunk it• Look for a base word• Reread it		<ul style="list-style-type: none">• Use context clues• Reread or Read on• Use your background knowledge• Make a mind movie	
Word:			
I struggled to <u>read the word</u> or to <u>understand the meaning of the word</u> :			
Strategy I used to clarify:			
What does the word mean? (In your own words):			
Meaningful Sentence:			

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Title:			
Author:			
College Bound Questions: At this point you have read the entire passage. Please complete the College Bound Section. Feel free to attach a separate piece of paper with your answers.			
1. What is the main idea of this story?			
(A) Ms. Vasquez's class learns about the Great Lakes, five big lakes in North America.			
(B) Ms. Vasquez's class learns about the different countries in North America.			
(C) Ms. Vasquez's class learns about different saltwater and freshwater lakes.			
2. Read these sentences from the text: "And these big lakes are filled with fresh water. The water in them is not salty."			
Based on these sentences, what is "fresh water?"			
(A) water that is not salty			
(B) water from any lake			
(C) water that is salty			

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3. Mina says that she can see why these lakes are called the Great Lakes. Why might these lakes be called "great?" Use evidence from the text to support your answer.

The Great Lakes

By: Susan LaBella

Ms. Vasquez stood in front of her second-grade class. She pointed at a map of the continent of North America.

"Do you see these big blue areas in the middle of the continent?" she asked.

"They are known as the Great Lakes. There are five of them." She went on to say,

"These big bodies of water are called Lake Superior, Lake Michigan, Lake Huron, Lake Ontario, and Lake Erie."

As she said each name, Ms. Vasquez touched a different blue place on the map.

Their teacher then pointed below and above the Great Lakes. "These lakes are on the border between two big countries. Who can tell me which countries they are?"

"The United States!" said Jennifer.

"And Canada," added Eli.

"You are both correct," said Ms. Vasquez. "And these big lakes are filled with fresh water. The water in them is not salty."

Alejandro raised his hand. "Are there fish in the Great Lakes, Ms. Vasquez?"

"Yes," she replied. "About three hundred and fifty kinds of fish live there.

And the lakes give fresh water to more than forty million people."

"Wow!" said Mina. "I can see why they are called the Great Lakes."

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