

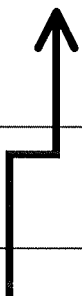


New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 2nd Grade
Week of: November 6th – 10th 2017
Genre: Informational – Historical

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #2. The genres for 2nd Grade Quarter #2 include: **Informational – Historical and Literature – Traditional Literature.** ***

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Title:			
Author:			
<u>Graphic Organizer:</u> Complete the graphic organizer below. Fill in each box with information from the story. Make sure to use textual evidence from the passage.			
Judicial Branch	Legislative Branch	Executive Branch	
			
Main Idea:			

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Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Constructed Response			
Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.2.6 / RL.2.6).			
What is the main purpose of the text? What is the author trying to: answer, explain, or describe? Use evidence from the text to support your answer.			

Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Clarification			
Directions: Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
If you can't say a word:		If you don't know what a word means:	
<ul style="list-style-type: none"> • Blend it • Chunk it • Look for a base word • Reread it 		<ul style="list-style-type: none"> • Use context clues • Reread or Read on • Use your background knowledge • Make a mind movie 	
Word:			
I struggled to <u>read the word</u> or to <u>understand the meaning of the word</u> :			
Strategy I used to clarify:			
What does the word mean? (In your own words):			
Meaningful Sentence:			

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
College Bound Questions			
Directions: At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
1. Read these sentences from the text: <i>"The people who wrote the Constitution did not want one person or group to have too much power. That was why they divided the government into three parts, known as branches."</i>			
What can you conclude based on this evidence?			
<ul style="list-style-type: none"> (A) The three branches of the government do not have the same amount of power. (B) The people who wrote the Constitution wanted every American to help make laws. (C) The people who wrote the Constitution did not want to have just one branch of government. 			
2. What is the main idea of this article?			
<ul style="list-style-type: none"> (A) The U.S. Constitution says that the country must have a Congress, a Supreme Court, and a president. 			

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(B) The judicial branch decides on the meanings of the laws and whether laws break the rules of the U.S. Constitution.

(C) The U.S. Constitution is the law of the land, and it lays out rules for the government and rights for the American people.

3. Do the three branches of government have to work together for the government to be successful? Why or why not? Use evidence from the text to support your answer.

The Three Branches of Government

By: Susan LaBella

The United States Constitution was written over two hundred years ago. It explains how the United States government should work. The people who wrote the Constitution did not want one person or group to have too much power. That was why they divided the government into three parts, known as branches.

The branches are the legislative, the executive, and the judicial. Each branch has its own responsibilities. The branches work together, but they also check each other to make sure no branch has too much power.

The legislative branch includes the United States Congress. Congress is made up of the House of Representatives and the Senate. Voters in each state elect their representation in the House and their senators. Those men and women go to Washington, D.C., to make laws.

The executive branch has the power to carry out the laws. It includes the president, the vice president, and their group of advisers called the cabinet. Every four years, Americans vote to elect a president and a vice president.

The judicial branch decides on the meanings of the laws and whether laws break the rules of the Constitution. This branch includes the United States Supreme Court. Nine justices serve on the Supreme Court. The president appoints the justices, and the Senate approves them. The justices' job is to decide if the country's laws go against the Constitution.

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