

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 2nd Grade
Week of: March 12th – 16th 2018
Genre: Informational – Scientific / Technical

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #3. The genres for 2nd Grade Quarter #3 include: Informational – Scientific / Technical & Linked Passage Set: Literature – Traditional Literature. ***

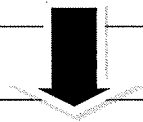
Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
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Title: _____

Author: _____

Graphic Organizer: After reading the attached passage, complete the graphic organizer below. Use the sequencing chain to record what major events occurred in the text you read. Use textual evidence from the passage to support the details you record in each box.

Sequencing Chain



*Ready
to Start*

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Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Constructed Response			
Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.2.6 / RL.2.6).			
What is the main purpose of the text? What is the author trying to: answer, explain, or describe? Use evidence from the text to support your answer.			

Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Clarification			
Directions: Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
If you can't say a word:		If you don't know what a word means:	
<ul style="list-style-type: none"> • Blend it • Chunk it • Look for a base word • Reread it 		<ul style="list-style-type: none"> • Use context clues • Reread or Read on • Use your background knowledge • Make a mind movie 	
1. Word:			
2. I struggled to <u>read the word</u> or to understand the meaning of the word:			
3. Strategy I used to clarify:			
4. What does the word mean? (In your own words):			
5. Meaningful Sentence:			

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
College Bound Questions			
Directions: At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
1. Which detail is most important to the title "The Snowman's Gift"?			
<ul style="list-style-type: none"> (A) When the sun shines, it makes heat. (B) The water helps many different things grow. (C) As the snowman melts, it gets smaller. (D) The ground soaks up water like a sponge. 			
2. The title of the article is "The Snowman's Gift." What is the snowman's "gift"? How does the snowman give this gift? Use details from the article in your answer.			
3. What are the key understandings of this poem? How do you know? (Hint: think about the central theme AND what evidence from the passage supports this theme.)			

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The Snowman's Gift

By: Marcia Wuest

1. When a snowman melts, it leaves us a gift that lasts all year. To find out what this gift is, let's take a closer look at what happens to the snowman.
2. It has to be warm outside for a snowman to melt. As the sun shines, it makes heat. We can't see heat, but we know it's there because we feel the warmth on our hands and faces.
3. The snowman gets smaller and smaller as it melts, until we can't see it at all. Where did it go?
4. As the snowman melts, it turns into water. If you look carefully at snow, you'll see that it's actually small pieces of ice (called crystals) that are stuck together. When they get warm, the crystals change from ice into water.
5. But where does the water from the snowman go? The ground acts like a sponge and soaks up the water. As the water seeps into the ground, it finds lots of things that are thirsty. The water might find grass roots, flower bulbs, or tree roots.
6. So that's the snowman's year-round gift—it's water!
7. Without water, we wouldn't have colorful flowers to look at in the spring. Without water, we wouldn't have soft, green grass to run barefoot on in the summer. Without water, we wouldn't have strong, tall trees to climb in the fall. Water helps all of these things grow. The snowman's gift lasts all year.