

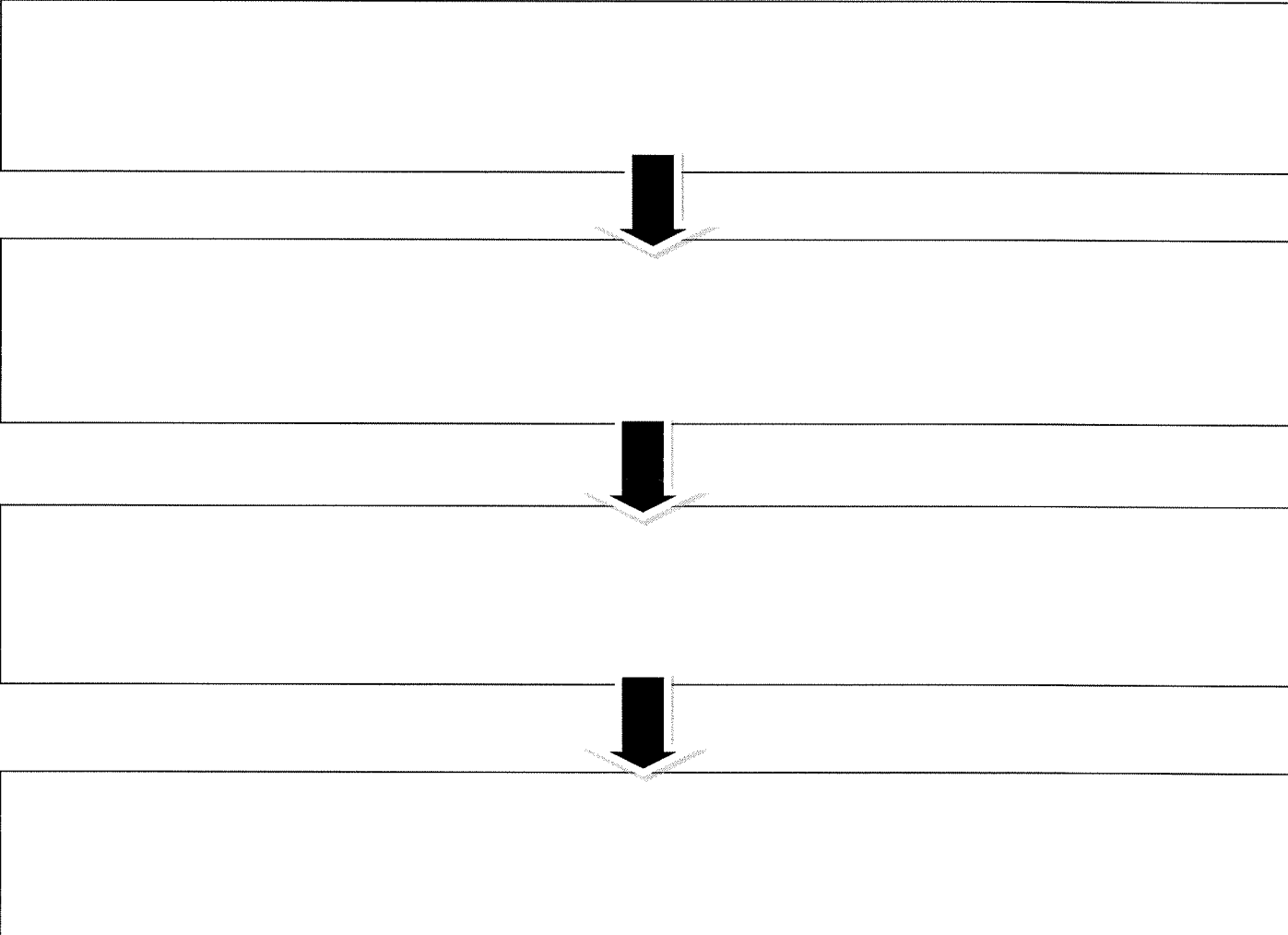
New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 2nd Grade
Week of: March 26th – 30th 2018
Genre: Informational – Scientific / Technical

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #3. The genres for 2nd Grade Quarter #3 include: **Informational – Scientific / Technical & Linked Passage Set: Literature – Traditional Literature.** ***

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Title:			
Author:			
Graphic Organizer: After reading the attached passage, complete the graphic organizer below. Use the sequencing chain to record what major events occurred in the text you read. Use textual evidence from the passage to support the details you record in each box.			
Sequencing Chain			
			

Shirley
3/26/18

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Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Constructed Response			
Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.2.6 / RL.2.6).			
What is the main purpose of the text? What is the author trying to: answer, explain, or describe? Use evidence from the text to support your answer.			

Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Clarification			
Directions: Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
If you can't say a word:		If you don't know what a word means:	
<ul style="list-style-type: none">• Blend it• Chunk it• Look for a base word• Reread it		<ul style="list-style-type: none">• Use context clues• Reread or Read on• Use your background knowledge• Make a mind movie	
1. Word:			
2. I struggled to <u>read the word</u> or to <u>understand the meaning of the word</u> :			
3. Strategy I used to clarify:			
4. What does the word mean? (In your own words):			
5. Meaningful Sentence:			

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
No School for Students Friday, March 30, 2018 Spring Break			

The following story comes to us from the Wompanoag, a Native American tribe located in southeastern Massachusetts. It tells how Firstman spent his first day on Earth and what he learned.

Firstman

By: Manitonquat

1. The first man-being that Maushop¹ made we call Firstman.

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2. On the first morning of his life he was alone in this new world and wondering what he was supposed to do there. Of course he didn't understand yet what everything was for and how things worked, and there were no other people to talk to, so he just walked around and looked at things and wondered about them.
3. Then he saw Maushop, who was busy making something new. Firstman went up to Maushop and said, "Do you know what goes on in this place? I am new here myself, and I don't know what I am supposed to do. There's no one to talk to, so I don't even know who I am."
4. Maushop looked up and said, "Oh, Firstman, there you are. Yes, of course, you don't know anything yet. But I don't have time to talk right now. I am very busy trying to get the design right on this butterfly wing. Why don't you go ask your grandmother?"
5. "My grandmother? I didn't know I had a grandmother!" Firstman exclaimed. In fact, he didn't really know what a grandmother was, but as soon as he heard that he had one, he loved her. His heart just filled right up with love for his grandmother (because all people love their grandmothers, don't they?), and he knew right away that he had to go and see her. "Oh, yes, I want to see my grandmother! Where is she?"
6. "Well, she lives in that lodge just across the river there."
7. "Thank you." Firstman started to go, then came back. "Just one more thing, if I could ask. What is a river?"
8. "Well, when you run down that hill, you will find it. Just go across, and the lodge will be right there."
9. Firstman was so excited that he ran down the hill and tried to run right across the river. Of course, he had never seen water before, and he didn't know that it wasn't solid like the ground. So he sank down, and the current of the river swept him off his feet and dumped him back on the shore again.
10. That's funny stuff, Firstman thought. It's too soft to walk on. Maybe I'll take some of this hard earth and throw it in to make a path across. But the river just took all the dirt he threw in it and washed it away.
11. Then he tried to roll big rocks into the river, but they sank all the way to the bottom.
12. Firstman sat down on the bank and began to think. He now noticed that there were stones and pebbles under the water, but that leaves and twigs drifted on top of it.
13. So some things sink and some things float, he thought. Pretty soon he saw a big branch of a tree come floating down the river, and a bird was sitting on it, getting a ride.
14. Ah-ha, he rides on that log and floats, thought Firstman. Maybe I could do that, too. So he looked around in the woods and found a big log and dragged it to the river and sat on it in the water. It sank under his weight, but he could feel it pushing up on him, so he thought that perhaps since he was bigger than the bird, he would need two logs. When he got another log and sat on both of them together, they also sank, but he could feel that they were a little stronger.
15. Well, if two are better than one, then three will be better than two, and—well, I'll get a lot of them. But when he had several of them in the water, they would not stay together.
16. He looked around. Hanging down from a tree was a long vine. He pulled it down and wrapped the vine around all the logs and tied them together. Now when he stood on them, they held him up. All he had to figure out was how to make them all go across the river.
17. He found a pole and began to push with it while he stood on the logs. They started to move, and in a little while he had pushed them all the way across to the other side of the river. Sure enough, there was his grandmother's lodge right nearby.
18. "Come in, Grandson! Sit down, catch your breath and rest, have a little corn soup, and tell me all about your day."
19. Firstman was so excited about all that had happened to him on his first day, and how he had solved the problem of getting across the river, that he just talked and talked and told her everything.

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20. Then he said, "But Grandmother, Maushop told me that I should ask you about what I am supposed to do in the world. Can you tell me?"
21. She said, "You have just had your first lesson. Your heart told you to come and speak to me, and your mind showed you how to cross the river, and that's the lesson. Always follow your heart. When you want to know what to do, ask your heart. And when you want to know how to do it, use your mind. Always use your mind to show you how to follow the direction of your heart, but never the other way around. Your mind can learn, and it knows what it learns, but only the heart knows love and beauty, and they are the Creator's guides."

Manitonquat. "Firstman." *The Children of the Morning Light: Wampanoag Tales as Told by Manitonquat*. New York: Macmillan, 1994. 25–29.

1 Maushop – helped Big Spirit create the world