

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 2nd Grade
Week of: April 16th – 20th, 2018
Genre: Literature – Poetry

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #4. The genres for 2nd Grade Quarter #4 include: **Informational – Literary Nonfiction Linked Passage & Literature – Poetry.** ***

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Title:			
Author:			
What is the theme of this poem? Use evidence from the poem to support your answer. How does the author develop the theme throughout the poem?			

Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Identify and describe the meaning of figurative language used within the poem. Examples of figurative language could include: metaphors, similes, personification, etc. Use context from the poem to support your answer.			

Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Describe the mood of the poem. What expressive words does the author use to convey this mood to the reader? Support your answer with evidence from the text.			

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
College Bound Questions: At this point you have read the entire poem. Please complete the College Bound Section. Feel free to attach a separate piece of paper with your answers.			
1. Based on the poem, what animals or things does the toad see by the side of the road? Use important details from the poem to support your answer.			
2. What are some of the ways the travelers on the road are moving? Support your answer with important details from the poem.			
3. What are the key understandings of this poem? How do you know? (Hint: think about the central theme AND what evidence from the passage supports this theme.)			

Toad by the Road

By: Joanne Ryder

1. I'm only a toad
By the side of the road,
Watching the world go by.
Some hustle and hurry.
2. Some bustle and scurry.
Some wiggle, flicker, or fly.



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They come and they go
On their way to and fro.

But I'd rather sit and sing.

3. It's a glorious day,
So I'm happy to stay
And savor the songs of spring.

Ryder, Joanne. "Toad by the Road." *Forget-Me-Notes: Poems to Learn by Heart*. Ed. Hoberman, Mary Ann. New York: Little Brown. 2012. 75.