

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 2nd Grade
Week of: May 7th – 11th 2018
Genre: Literature – Poetry

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #4. The genres for 2nd Grade Quarter #4 include: **Informational – Literary Nonfiction Linked Passage & Literature – Poetry.** ***

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|---|----------------------------|----------------------------------|-----------------------|
| Monday | Minutes Read: _____ | Listeners Initials: _____ | Week of: _____ |
| Title: | | | |
| Author: | | | |
| What is the theme of this poem? Use evidence from the poem to support your answer. How does the author develop the theme throughout the poem? | | | |

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|---|----------------------------|----------------------------------|-----------------------|
| Tuesday | Minutes Read: _____ | Listeners Initials: _____ | Week of: _____ |
| Identify and describe the meaning of figurative language used within the poem. Examples of figurative language could include: metaphors, similes, personification, etc. Use context from the poem to support your answer. | | | |

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|--|----------------------------|----------------------------------|-----------------------|
| Wednesday | Minutes Read: _____ | Listeners Initials: _____ | Week of: _____ |
| Describe the mood of the poem. What expressive words does the author use to convey this mood to the reader? Support your answer with evidence from the text. | | | |

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| Thursday | Minutes Read: _____ | Listeners Initials: _____ | Week of: _____ |
| College Bound Questions: At this point you have read the entire poem. Please complete the College Bound Section. Feel free to attach a separate piece of paper with your answers. | | | |
| 1. Why does the Rose say that the Oak has "no time for flower talk?" (A) The Rose has bloomed. (B) The Oak has grown tall. (C) The Oak is busy helping birds. (D) The Rose speaks another language. | | | |
| 2. What is the main idea of the passage? (A) An oak and a rose are best friends. (B) An oak and a rose talk about wind, water, and weather. (C) An oak and a rose talk about eagles, mountain peaks, and sky. (D) An oak and a rose have difficulty staying friends as they grow. Explain why you chose your answer using evidence from the text: | | | |
| 3. What are the key understandings of this poem? How do you know? (Hint: think about the central theme AND what evidence from the passage supports this theme.) | | | |



Name: _____

Reading Level: _____

The Oak and The Rose
By: Shel Silverstein

1. An oak tree and a rosebush grew,
Young and green together,
Talking the talk of growing things—
Wind and water and weather.
2. And while the rosebush sweetly bloomed
The oak tree grew so high
That now it spoke of newer things—
Eagles, mountain peaks and sky.
“I guess you think you’re pretty great,”
3. The rose was heard to cry,
Screaming as loud as it possibly could
To the treetop in the sky.
“And you have no time for flower talk,
Now that you’ve grown so tall.”
4. “It’s not so much that I’ve grown,” said the tree,
“It’s just that you’ve stayed so small.”

Silverstein, Shel. A Light in the Attic. New York: Harper, 1981. p 165.