

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 2nd Grade
Week of: October 23rd – 27st 2017
Genre: Literature –Story

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #1. The genres for 2nd Grade Quarter #1 include: *Informational – Scientific / Technical* and *Literature –Story*. ***

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Title:			
Author:			
Graphic Organizer: Complete the graphic organizer below. Fill in each box with information from the story. Make sure to use textual evidence from the passage.			
Setting	Events:		Problem
Characters			Solution

8/11/17
10/17/17

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Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Constructed Response			
Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.2.6 / RL.2.6).			
What is the main purpose of the text? What is the author trying to: answer, explain, or describe? Use evidence from the text to support your answer.			

Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Clarification			
Directions: Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
If you can't say a word:		If you don't know what a word means:	
<ul style="list-style-type: none">• Blend it• Chunk it• Look for a base word• Reread it		<ul style="list-style-type: none">• Use context clues• Reread or Read on• Use your background knowledge• Make a mind movie	
Word:			
I struggled to <u>read the word</u> or to <u>understand the meaning of the word</u> :			
Strategy I used to clarify:			
What does the word mean? (In your own words):			
Meaningful Sentence:			

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
College Bound Questions			
Directions: At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
1. What did the Chinese wise men think the giant bones were from at first? Your answer should be written in complete sentences and include evidence from the text.			
2. What do you think the word "clumsy" means? Use the context of the text to help you create your definition. Your answer should be written in complete sentences and include evidence from the text.			
3. How were the scientists wrong? Why did they make mistakes? Your answer should be written in complete sentences and include evidence from the text.			



Name: _____

Reading Level: _____

Boy, Were We Wrong About Dinosaurs.

By: Kathleen Kudlinski

Long, long ago, before people knew anything about dinosaurs, giant bones were found in China. Wise men who saw the bones tried to guess what sort of enormous animal they could have come from.

After they studied the fossil bones, the ancient Chinese decided that they came from dragons. They thought these dragons must have been magic dragons to be so large. And they believed that dragons could still be alive.

Boy, were they wrong!

No one knows exactly what dinosaurs looked like. All that is left of them are fossil bones and a few other clues. Now that we think that many of our own past guesses about dinosaurs were just as wrong as those of ancient China.

Some of our mistakes were little ones. When the first fossil bones of Iguanodon were found, one was shaped like a rhino's horn. Scientists guessed that the strange horn fit like a spike on Iguanodon's nose

Boy, were we wrong about Iguanodon!

When a full set of fossil bones was found later, there were two pointed bones, they were part of Iguanodon's hands, not its nose!

Other new clues show us that we may have been wrong about every kind of dinosaur.

Some of our first drawings of dinosaurs showed them with their elbows and knees pointing out to the side, like a lizard's. With legs like that, big dinosaurs could only waddle clumsily on all fours or float underwater.

Now we know that their legs were straight under them, like a horse's. Dinosaurs were not clumsy. The sizes and shapes of their leg bones seem to show that some were as fast and graceful as deer.

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