

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 2nd Grade
Week of: November 20th – 24th 2017
Genre: Informational – Historical

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #1. The genres for 2nd Grade Quarter #1 include: **Informational – Historical and Literature – Traditional Literature.** ***

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
---------------	----------------------------	----------------------------------	-----------------------

Title: _____

Author: _____

Graphic Organizer: After reading the attached passage, complete the graphic organizer below. After reading the attached passage. Fill in the graphic organizer with ideas from the story.

How:

Why:

Where:

What:

Who:

When:

Textual Evidence:

Textual Evidence:

Main Idea:

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Constructed Response			
Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.2.6 / RL.2.6).			
What is the main purpose of the text? What is the author trying to: answer, explain, or describe? Use evidence from the text to support your answer.			

Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
No School for Students Thursday 11/23/17 Thanksgiving Break			

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
No School for Students Friday 11/24/17 Thanksgiving Break			

Pictures of the Year
By: Rachelle Kreisman

People today take lots of photos. Many people use cell phones to photograph their daily lives with friends and family.

Some photographs, however, are really memorable. They capture important events, such as birthday parties or weddings, or they show beautiful places. Years later, people may look at these special photos to **remember** the past.

Long ago, however, cameras had not been invented yet. How did people back then record important moments?

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Some people told stories about old times. Others wrote down what they remembered. Some people made special drawings to help them recall important moments. Among those people were Native Americans of the Lakota tribe.

Every year, Lakota leaders decided which event was most important. A Lakota artist was then asked to draw a special picture of that event. Because each year's picture was decided on during the winter, the drawings became known as *winter counts*.

For a long time, winter counts were drawn on animal skins. Later, the drawings were done on paper. The pictures told the history of the tribe. Each year, the newest winter count was added to the Lakota collection of pictures from earlier times. That helped people keep track of the years.

Today, winter counts are important records of the Lakota's past.

© 2014 ReadWorks®, Inc. All rights reserved.