

New Paradigm for Education  
Daily Read & Respond Homework

Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

**Wings: 2<sup>nd</sup> Grade**  
**Week of: May 21<sup>st</sup> – 25<sup>th</sup> 2018**  
**Genre: Literature – Poetry**

\*\*\*Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #4. The genres for 2<sup>nd</sup> Grade Quarter #4 include: **Informational – Literary Nonfiction Linked Passage & Literature – Poetry.** \*\*\*

<b>Monday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>Title:</b>			
<b>Author:</b>			
What is the theme of this poem? Use evidence from the poem to support your answer. How does the author develop the theme throughout the poem?			

<b>Tuesday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
Identify and describe the meaning of figurative language used within the poem. Examples of figurative language could include: metaphors, similes, personification, etc. Use context from the poem to support your answer.			

<b>Wednesday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
Describe the mood of the poem. What expressive words does the author use to convey this mood to the reader? Support your answer with evidence from the text.			

<b>Thursday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>College Bound Questions:</b> At this point you have read the entire poem. Please complete the College Bound Section. Feel free to attach a separate piece of paper with your answers.			
1. What is another word you could use to replace the word "bushels" in paragraph 2? Why does the author choose this word? Support your answer with evidence from the text.			
2. What types of toppings does Polly add to the pizza she makes in the poem?			
3. What are the key understandings of this poem? How do you know? (Hint: think about the central theme AND what evidence from the passage supports this theme.)			

## When Polly Made Pizza

By: Brenda Brimage

- When Polly made pizza  
all of her family stopped and stared.  
Her pizza was the largest  
that had ever been prepared.
- The dough was tossed and then rolled.  
Polly did it all with great ease;



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she used bushels of onions and mushrooms  
and a ton of string cheese.

With pounds of toppings

3.           and a boat-load of meat,  
the garlic was added,  
and Polly's pizza was complete.

The pizza was lifted

with a hand truck<sup>1</sup> so large,

4.           and Polly placed it in the brick oven  
that was wider than a barge.

The pizza baked for days

as the great smell filled the town.

Polly removed it from the oven,

5.           bubbling hot and golden brown.

One bite of the pizza

and some family frowned.

"I think you need more pepper."

But Polly knew they were just messing around.

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<sup>1</sup> *hand truck* - a wheeled cart used to move large objects by hand