

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 3rd Grade
Week of: October 16th – 20th 2017
Genre: Informational –Literary Nonfiction

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #1. The genres for 3rd Grade Quarter #1 include: *Informational –Literary Nonfiction* and *Literature –Story*. ***

Monday Minutes Read: _____ Listeners Initials: _____ Week of: _____

Title:

Author:

Graphic Organizer: Complete the graphic organizer below. Make sure to fill in the informational graphic organizer with the five W's. Who, What, When, Where, Why, and How.

Who	Why	How
Where	What	When

Handwritten signature

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Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Constructed Response			
Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.3.2 / RL.3.2).			
What is the main idea of the text / passage? Support your answer with key details from the text and explain how the key details you choose support the main idea.			

Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Clarification			
Directions: Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
If you can't say a word:		If you don't know what a word means:	
<ul style="list-style-type: none"> • Blend it • Chunk it • Look for a base word • Reread it 		<ul style="list-style-type: none"> • Use context clues • Reread or Read on • Use your background knowledge • Make a mind movie 	
Word:			
I struggled to <u>read the word</u> or to <u>understand the meaning of the word</u> :			
Strategy I used to clarify:			
What does the word mean? (In your own words):			
Meaningful Sentence:			

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
College Bound Questions			
Directions: At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
1. Read the sentences from paragraph 7 : "Kids often ask me if it's fun to be a writer. That question always leaves me a little speechless." In the sentence, the word speechless means that Joanna Cole			
<ul style="list-style-type: none"> (A) does not know what to say. (B) has a lot to say about the subject. (C) has not heard that question before. (D) wishes more children would ask questions. 			
2. Based on the selection, which statement about Joanna Cole is true?			
<ul style="list-style-type: none"> (A) She says writing books is easy. (B) She was once a school principal. 			

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(C) She was interested in science as a child.

(D) She includes everything about a topic in her books.

3. According to the selection, explain why Joanna Cole's books are successful. Support your answer with important information from the selection.

Joanna Cole

By: Deborah Kovacs and James Preller

Born: August 11, 1944, in Newark, New Jersey

Home: Sandy Hook, Connecticut

1. What's Joanna Cole interested in? Well, just about everything. And when Joanna Cole is interested in something, she usually writes a book about it. She's written about fleas, cockroaches, dinosaurs, chicks, fish, saber-toothed tigers, frogs, horses, snakes, cars, puppies, insects, and (whew!) babies.
2. "I was never one of those wonderful students who gets straight A's and everything right on the tests," says Joanna Cole. "But I've always been obsessed with logical thinking. I used to argue with my teachers when things didn't make sense to me."
3. Joanna grew up in East Orange, New Jersey. Her interest in science grew from her natural curiosity about the world in which she lived. "We had a small backyard, and I was the gardener in the family. I spent a lot of time planting flowers, daydreaming, watching ants, and catching bugs."

IT BEGAN WITH COCKROACHES

4. All writers must begin somewhere, and Joanna Cole began her career by writing about cockroaches. Joanna was working as a library-teacher in a Brooklyn elementary school when her father gave her an article. Joanna remembers, "It was about cockroaches and how they were here before the dinosaurs. It got me thinking about all those science books I'd read as a kid—insects had been a special interest of mine—and it occurred to me that there wasn't one about cockroaches."
5. As a nonfiction writer, Joanna does a lot of research before she writes a single word. "The impossible dream is to know everything," she says. "When you are writing the book, you must select what you want to go into the book. What always happens is that more things are left out than can go in."
6. "I have a question that I ask myself as I write: Why does the reader want to turn the page? I never feel that kids are going to turn the page just because it's there to turn. There has to be a question that's in a reader's mind—and he or she turns the page to find the answers."
7. "Kids often ask me if it's fun to be a writer. That question always leaves me a little speechless. Because the answer is, of course, yes and no. When it's going well, there's nothing more exhilarating. But it's so much work!"
8. Joanna has been praised by both teachers and children for being able to make science interesting and understandable. And now, with the Magic School Bus series, she's done the impossible—she's made science funny.
9. "Before I started writing the first Magic School Bus book, I had a lot of lofty goals—and I had no idea whether they could be achieved. I wanted it to be a very good science book. I also wanted it to be a good story, a story you might read even without the science. And I wanted it to be genuinely funny. Well, this was terrifying to me. I couldn't work at all. I cleaned out closets, answered letters, went shopping—anything but sit down and write. But eventually I did it, even though I was scared."

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10. The Magic School Bus books were a huge success. Readers across the country loved them. They especially loved the wacky science teacher, Ms. Frizzle. “We were concerned that teachers might be offended by Ms. Frizzle, with her crazy clothes. But what’s happened is that teachers love her. Whenever Bruce Degen, the illustrator, and I go to schools, there’s almost always somebody dressed as Ms. Frizzle. The teachers are even asking for Ms. Frizzle outfits.”
11. In addition to her many science books, Joanna Cole has written over twenty books of fiction including Don’t Tell the Whole World, The Clown-Arounds, Bony-Legs, Doctor Change, Monster Manners, and The Missing Tooth.
12. Joanna Cole finds pleasure and excitement in each new project she takes on. “When I was starting to write The Magic School Bus Inside the Human Body, I didn’t know whose body the bus would travel in. Then I thought of the idea that Ms. Frizzle and her class would go into Arnold’s body, and that he would eat them as Cheesie Wheesies. That was one of the happiest moments of my life. I was walking on clouds all day.”