

New Paradigm for Education  
Daily Read & Respond Homework

Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

**Wings: 3<sup>rd</sup> Grade**  
**Week of: March 12<sup>th</sup> – 16<sup>th</sup> 2018**  
**Genre: *Literature – Poetry***

\*\*\*Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #3. The genres for 3<sup>rd</sup> Grade Quarter #3 include: *Literature – Poetry and Linked Passage Set: Informational – Historical and Informational – Literary Nonfiction.* \*\*\*

|   |                            |                                  |                       |
|---|----------------------------|----------------------------------|-----------------------|
| <b>Monday</b>   | <b>Minutes Read:</b> _____ | <b>Listeners Initials:</b> _____ | <b>Week of:</b> _____ |
| <b>Title:</b>   |                            |                                  |                       |
| <b>Author:</b>  |                            |                                  |                       |
| What is the theme of this poem? Use evidence from the poem to support your answer. How does the author develop the theme throughout the poem? |                            |                                  |                       |
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|---|----------------------------|----------------------------------|-----------------------|
| <b>Tuesday</b>  | <b>Minutes Read:</b> _____ | <b>Listeners Initials:</b> _____ | <b>Week of:</b> _____ |
| <b>Title:</b>   |                            |                                  |                       |
| <b>Author:</b>  |                            |                                  |                       |
| Identify and describe the meaning of figurative language used within the poem. Examples of figurative language could include: metaphors, similes, personification, etc. Use context from the poem to support your answer. |                            |                                  |                       |
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16  
*Shirley*

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Daily Read & Respond Homework

Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

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|--|----------------------------|----------------------------------|-----------------------|
| <b>Wednesday</b>   | <b>Minutes Read:</b> _____ | <b>Listeners Initials:</b> _____ | <b>Week of:</b> _____ |
| <b>Title:</b>  |                            |                                  |                       |
| <b>Author:</b>   |                            |                                  |                       |
| Describe the mood of the poem. What expressive words does the author use to convey this mood to the reader? Support your answer with evidence from the text. |                            |                                  |                       |
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|---|----------------------------|----------------------------------|-----------------------|
| <b>Thursday</b>   | <b>Minutes Read:</b> _____ | <b>Listeners Initials:</b> _____ | <b>Week of:</b> _____ |
| <b>College Bound Questions</b>  |                            |                                  |                       |
| <b>Directions:</b> At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond. |                            |                                  |                       |
| 1. This poem is <b>mostly</b> about someone who is thinking about   |                            |                                  |                       |
| (A) eating  |                            |                                  |                       |
| (B) roaring   |                            |                                  |                       |
| (C) sleeping  |                            |                                  |                       |
| (D) playing   |                            |                                  |                       |
| 2. If the sun was shining, what would the speaker in this poem do <b>first</b> ?  |                            |                                  |                       |
| (A) climb up a tree   |                            |                                  |                       |
| (B) fill the air with roars   |                            |                                  |                       |
| (C) gobble down breakfast   |                            |                                  |                       |
| (D) race around the garden  |                            |                                  |                       |
| 3. What are the key understandings of this poem? How do you know? (Hint: think about the central theme AND what evidence from the passage supports this theme.)   |                            |                                  |                       |

Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

## If It Was Sunlight Shining

By: Jack Prelutsky

1. If it was sunlight shining,  
I'd know that it was day,  
I'd gobble down my breakfast,  
then hurry out to play.

2. If it was sunlight shining,  
I would not be indoors,  
I'd race around the garden,  
I'd fill the air with roars.

If it was sunlight shining,  
3. I'd be a chimpanzee,  
I'd run, I'd jump, I'd tumble,  
I'd clamber up a tree.

But it is moonlight shining,  
my eyes are getting red,  
4. my head is full of cobwebs,  
and I am off to bed.