

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 3rd Grade
Week of: March 19th – 23rd 2018
Genre: *Literature – Poetry*

Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #3. The genres for 3rd Grade Quarter #3 include: ***Literature – Poetry and Linked Passage Set: Informational – Historical and Informational – Literary Nonfiction. ***

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Title:			
Author:			
What is the theme of this poem? Use evidence from the poem to support your answer. How does the author develop the theme throughout the poem?			

Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Title:			
Author:			
Identify and describe the meaning of figurative language used within the poem. Examples of figurative language could include: metaphors, similes, personification, etc. Use context from the poem to support your answer.			

Student
1
March 19/18

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Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Title:			
Author:			
Describe the mood of the poem. What expressive words does the author use to convey this mood to the reader? Support your answer with evidence from the text.			

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Title:			
Author:			
College Bound Questions: At this point you have read the entire passage. Please complete the College Bound Section. Feel free to attach a separate piece of paper with your answers.			
1. What is this poem mostly about?			
(A) spending time at Grandma's house			
(B) packing for a trip to Grandma's house			
(C) choosing how to travel to Grandma's house			
(D) remembering different trips to Grandma's house			
2. Which way of travel is included in the poem?			
(A) flying by plane			
(B) running through a park			
(C) climbing over a fence			
(D) sailing by boat			
3. What are the key understandings of this poem? How do you know? (Hint: think about the central theme AND what evidence from the passage supports this theme.)			

Name: _____

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How Shall We Go to Grandma's House?

By: Verna Safran

1. How shall we go to Grandma's house?
Shall we jump on a bike?
Shall we take a train,
or go there by bus,
2. or maybe by plane?

If we lived a long time ago, of course,
we'd go to see Grandma
by donkey or horse.

3. If we lived in the future,
we'd go there by rocket
and bring Grandma a star
in our space-suit pocket.

How shall we go to Grandma's house?
We could take the car,

4. but let's use our feet.
Grandma just lives
a block down
the street!