

New Paradigm for Education  
Daily Read & Respond Homework

Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

**Wings: 3<sup>rd</sup> Grade**  
**Week of: March 5<sup>th</sup> – 9<sup>th</sup> 2018**  
**Genre: Literature – Poetry**

\*\*\*Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #3. The genres for 3<sup>rd</sup> Grade Quarter #3 include: **Literature – Poetry and Linked Passage Set: Informational – Historical and Informational – Literary Nonfiction.** \*\*\*

<b>Monday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
---------------	----------------------------	----------------------------------	-----------------------

**Title:**

**Author:**

What is the theme of this poem? Use evidence from the poem to support your answer. How does the author develop the theme throughout the poem?

<b>Tuesday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
----------------	----------------------------	----------------------------------	-----------------------

Identify and describe the meaning of figurative language used within the poem. Examples of figurative language could include: metaphors, similes, personification, etc. Use context from the poem to support your answer.

<b>Wednesday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
------------------	----------------------------	----------------------------------	-----------------------

Describe the mood of the poem. What expressive words does the author use to convey this mood to the reader? Support your answer with evidence from the text. Write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.

<b>Thursday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
-----------------	----------------------------	----------------------------------	-----------------------

**College Bound Questions**

**Directions:** At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.

- Which lines from the poem identify the main setting?
  - (A) Skipping through the hallway,  
Bounding down the stairs,
  - (B) People, music, food, and booths,  
Happy buyers it will bring.
  - (C) The last stop we make  
Is my favorite place of all,
  - (D) I see a train I think I want,  
I have enough to pay.

2. How does the speaker feel in the second stanza?

*Handwritten signature*

New Paradigm for Education  
Daily Read & Respond Homework

Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

- (A) eager
- (B) curious
- (C) happy
- (D) confused

Using details from the poem explain why you chose your answer.

3. Read Lines 9 and 10 from the poem below:

*Today the street market opens.*

*This happens every spring.*

Which sentence uses the underlined word the same way it is used above?

- (A) In the spring, flowers will bloom.
- (B) The rabbit will spring up over the bush.
- (C) A spring is missing from the rocking chair.
- (D) If pushed too hard, the door will spring shut.

**City Street Market**

By: Author Unknown

1.           Skipping through the hallway,  
Bouncing down the stairs,  
Mom's right behind me  
In her pocket are our fares.
2.           Waiting at the bus stop  
Has never been such a pain.  
"Hurry up! I can't wait!  
Please tell me it won't rain."
3.           Today the street market opens.  
This happens every spring.  
People, music, food, and booths,  
Happy buyers it will bring.
4.           Sausage-on-a-stick smells  
Float through the air  
Icy, slushy, fruity drinks,  
Watermelon, lemon, pear.
5.           The last stop we make  
Is my favorite place of all,  
A million toys all around  
In a tiny, little stall.
6.           I see a train I think I want,  
I have enough to pay.  
Perhaps I'll wait to spend my cash,  
Just enjoy looking today.