

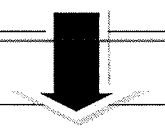
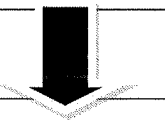
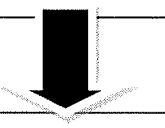
New Paradigm for Education  
Daily Read & Respond Homework

Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

**Wings: 3<sup>rd</sup> Grade**  
**Week of: May 14<sup>th</sup> – 18<sup>th</sup> 2018**  
**Genre: *Literature – Traditional Literature***

\*\*\*Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #4. The genres for 3<sup>rd</sup> Grade Quarter #4 include: ***Literature – Traditional Literature & Informational – Historical.*** \*\*\*

<b>Monday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>Title:</b>			
<b>Author:</b>			
<b>Graphic Organizer:</b> After reading the attached passage, complete the graphic organizer below. Use the sequencing chain to record what major events occurred in the text you read. Use textual evidence from the passage to support the details you record in each box.			
<b>Sequencing Chain</b>			
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<b>Tuesday</b>	Minutes Read: _____	Listeners Initials: _____	Week of: _____
<b>Constructed Response</b>			
<b>Directions:</b> Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond ( <i>RI.2.6 / RL.2.6</i> ).			
What is the main purpose of the text? What is the author trying to: answer, explain, or describe? Use evidence from the text to support your answer.			

<b>Wednesday</b>	Minutes Read: _____	Listeners Initials: _____	Week of: _____
<b>Clarification</b>			
<b>Directions:</b> Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
<b>If you can't say a word:</b>		<b>If you don't know what a word means:</b>	
<ul style="list-style-type: none"> <li>• Blend it</li> <li>• Chunk it</li> <li>• Look for a base word</li> <li>• Reread it</li> </ul>		<ul style="list-style-type: none"> <li>• Use context clues</li> <li>• Reread or Read on</li> <li>• Use your background knowledge</li> <li>• Make a mind movie</li> </ul>	
1. Word:			
2. I struggled to <u>read the word</u> or to <u>understand the meaning of the word</u> :			
3. Strategy I used to clarify:			
4. What does the word mean? (In your own words):			
5. Meaningful Sentence:			

<b>Thursday</b>	Minutes Read: _____	Listeners Initials: _____	Week of: _____
<b>College Bound Questions</b>			
<b>Directions:</b> At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
1. What is the central message of "How Big Bear Stuck to the Sky"?			
(A) Stealing is never the right thing to do. (B) Working hard to complete a task will be rewarded. (C) Real friends do not abandon each other, especially in times of need. (D) People will fight to protect what is theirs, even if they should share it			
2. What are the key understandings of this text? How do you know? (Hint: think about the central theme AND what evidence from the passage supports this theme.)			
3. Why was Fisher given a place to live in the sky? Use evidence from the text to support your answer.			

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## **How Big Bear Stuck to the Sky**

By: Retold by Kathleen Muldoon

<sup>1</sup> Once upon a time when Earth was young, Winter ruled. Snow and ice covered mountains and rivers fields and forests. So hard was the floor between Earth and Sky that Sun could not peek through to warm the ground.

<sup>2</sup> Animals that survived this harsh cold hunted to provide what little food they could for their young. A big bear, called Fisher because the magic in his tail helped him catch fish, decided it was time to bring Summer to Earth.

<sup>3</sup> So Fisher invited all of Earth's creatures to a meeting.

<sup>4</sup> "We will find a way to warm Earth," he said. "Sun will bring grass and flowers and birds. We must reach the Great Spirit and ask for help. Who will go with me to the place where Earth is closest to Sky?"

<sup>5</sup> Otter, Lynx, and Wolverine agreed to accompany Fisher on his journey. They traveled across frozen lakes and rivers. Icy twigs snapped as they tramped through snowy woods. They climbed hills and slid through valleys.

<sup>6</sup> Fisher swished his magical, stubby tail in the frigid waters and caught fish for them to eat along the way. After many days, he led them to the top of the tallest mountain on Earth, so high it almost tickled Sky.

<sup>7</sup> There Fisher stood on his back paws and stretched, swiping his front claws on Sky's floor. But he made only a tiny scratch. He could not break through to Sky.

<sup>8</sup> "Let me try," cried Otter.

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<sup>9</sup> He jumped so high his head thumped the sky floor. Otter fell back to Earth and WHOOSH! Down the mountain he slid, riding on his belly all the way to the bottom.

<sup>10</sup> Next Lynx took a step back and pounced at Sky. THUNK! She hit her head so hard that she fell unconscious<sup>1</sup> to the snow. Wolverine pushed her aside.

<sup>11</sup> "I am the strongest!" he growled.

<sup>12</sup> Wolverine leaped against Sky's floor, once, twice, three times. Finally, he caused the tiniest of cracks to appear. He jumped again and again, widening the crack into a hole. Soon Wolverine climbed through the sky hole, followed by Fisher.

<sup>13</sup> All at once, birds of every color and size surrounded them. Some swooshed through Wolverine's hole and flew over Earth, spreading Sky's warmth with each flap of their wings.

<sup>14</sup> Soon Sun sent its rays through the hole, and Fisher and Wolverine watched as snow on the Mountain top began to melt.

<sup>15</sup> "We must make the hole bigger," Fisher said. He twitched his magic tail. Then, using his sharp teeth, he gnawed off more pieces of the sky floor.

<sup>16</sup> Suddenly a band of Sky People ran toward them.

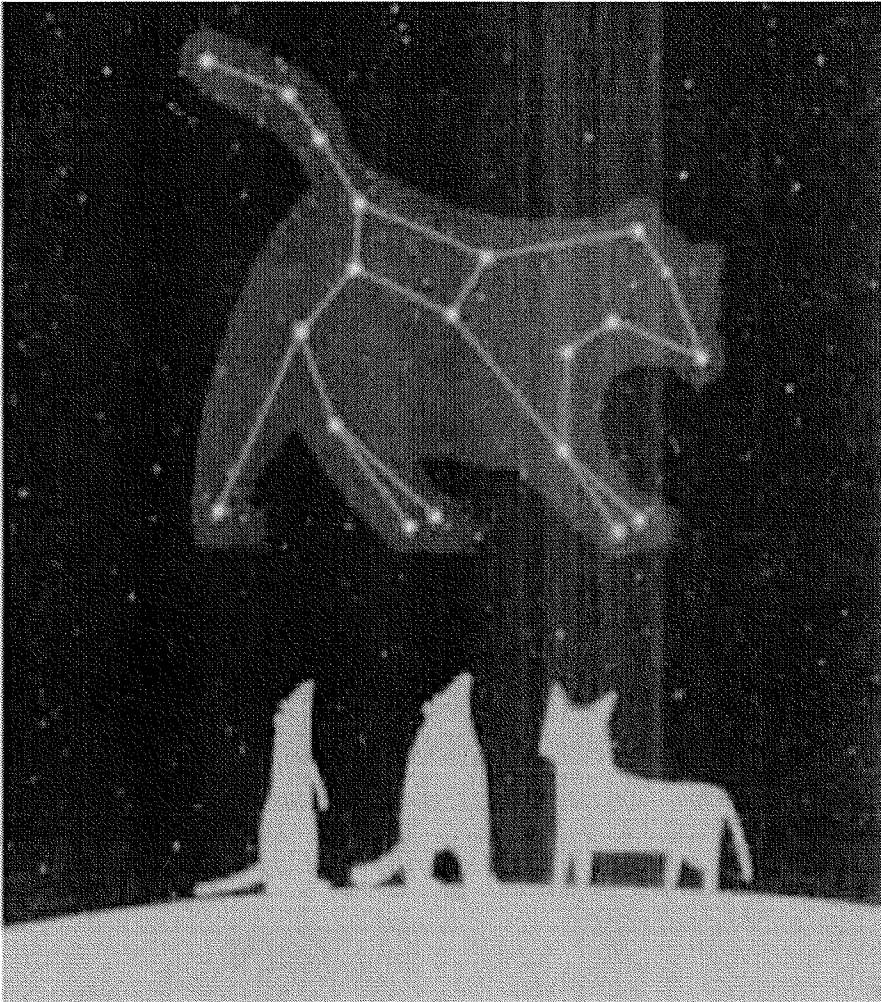
<sup>17</sup> "Stop, thieves," they cried, brandishing<sup>2</sup> bows and arrows. "Stop stealing our warmth!"

<sup>18</sup> Wolverine escaped through the hole and tumbled down the mountainside back to Earth. But Fisher kept working. By the time the Sky People reached him, he'd widened the hole enough so that Sun could warm Earth for half of every year.

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<sup>19</sup> Fisher ran from the Sky People's arrows and climbed to the top of a tall tree. But one arrow struck Fisher's tail and he began falling. Before he could hit Sky's floor, the Great Spirit, admiring Fisher's persistence<sup>3</sup>, took pity on the bear. He adorned<sup>4</sup> Fisher with stars, and set him in a place of honor in the sky. If you look to Sky on a starry night, you will see him there still.

<sup>20</sup> The Great Bear constellation, also called Ursa Major, is one of the largest and easiest star groupings to find in the sky. This is because one group of stars within it looks like a soup ladle and is called the Big Dipper. It forms the back end and tail of the whole constellation, which resembles a bear.

<sup>21</sup> On a clear night, if you study the northern sky, you will see Ursa Major if you look first for the Big Dipper. Ursa Major is highest in the spring sky and lowest in the autumn because, according to Native American legend, Bear is looking for a place to hibernate<sup>5</sup> before winter.

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*"How Big Bear Stuck to the Sky" by Kathleen Muldoon, illustrations by Robert*

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1 *unconscious* - knocked out

2 *brandishing* - waving

3 *persistence* - determination to continue to do something

4 *adorned* - decorated

5 *hibernate* - sleep