

New Paradigm for Education  
Daily Read & Respond Homework

Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

**Wings: 3<sup>rd</sup> Grade**  
**Week of: May 21<sup>st</sup> – 25<sup>th</sup> 2018**  
**Genre: *Literature – Traditional Literature***

\*\*\*Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #4. The genres for 3<sup>rd</sup> Grade Quarter #4 include: *Literature Traditional Literature and Informational Scientific / Technical.* \*\*\*

<b>Monday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>Title:</b>			
<b>Author:</b>			
<b>Graphic Organizer:</b> After reading the attached passage, complete the graphic organizer below. Use evidence and specific details from the text to support your work.			
<b>Story Map</b>			
Characters:		Setting:	
Where:		When:	
Problem:			
Event: _____			
Event: _____			
Event: _____			
Event: _____			
Solution:			



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<b>Tuesday</b>	Minutes Read: _____	Listeners Initials: _____	Week of: _____
<b>Constructed Response</b>			
<p><b>Directions:</b> Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read &amp; Respond (RI.2.6 / RL.2.6).</p> <p>What is the main purpose of the text? What is the author trying to: answer, explain, or describe? Use evidence from the text to support your answer.</p>			

<b>Wednesday</b>	Minutes Read: _____	Listeners Initials: _____	Week of: _____
<b>Clarification</b>			
<p><b>Directions:</b> Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read &amp; Respond.</p>			
<b>If you can't say a word:</b>		<b>If you don't know what a word means:</b>	
<ul style="list-style-type: none"> <li>• Blend it</li> <li>• Chunk it</li> <li>• Look for a base word</li> <li>• Reread it</li> </ul>		<ul style="list-style-type: none"> <li>• Use context clues</li> <li>• Reread or Read on</li> <li>• Use your background knowledge</li> <li>• Make a mind movie</li> </ul>	
<p>1. Word:</p> <p>2. I struggled to <u>read the word</u> or to <u>understand the meaning of the word</u>:</p> <p>3. Strategy I used to clarify:</p> <p>4. What does the word mean? (In your own words):</p> <p>5. Meaningful Sentence:</p>			

<b>Thursday</b>	Minutes Read: _____	Listeners Initials: _____	Week of: _____
<b>College Bound Questions</b>			
<p><b>Directions:</b> At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read &amp; Respond.</p>			
<p>1. What character trait can you use to describe the tiger? Use evidence from the text to support your answer.</p> <p>2. The monkey continues to come up with stories to tell the tiger to escape being eaten by the tiger. What is the effect of these stories?</p> <p>3. What are the key understandings of this text? How do you know? (Hint: think about the central theme AND what evidence from the passage supports this theme.)</p>			

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## The Monkey and the Tiger

By: Anne Miranda

1. The monkey was having a simply splendid day. Then she spotted a tiger bounding toward her through the jungle. The monkey was sure the tiger would eat her on the spot. She had to think fast.
2. The monkey covered a big pile of coconuts with some banana leaves. She marched back and forth in front of it.
3. The tiger was intrigued by the monkey's odd behavior and didn't attack. "What are you doing?" the tiger demanded.
4. "I'm the king's guardian," proclaimed the monkey. "I am guarding the king's food."
5. "Hmm," the tiger thought. The king's food is bound to be more delicious than that skinny monkey. Perhaps I can trick the monkey into giving it to me.
6. "You are too small to be the king's guardian," said the tiger. "A big animal like me should be the protector of his food."
7. "Tiger, you are a magnificent beast," said the monkey. "I'm sure the king would be honored if you guarded his royal food."
8. "You may go now," said the tiger. "I will take good care of what belongs to the king." With that, the monkey sprang into the trees and was gone.
9. "Now the king's royal food will be mine," declared the tiger. He threw off the banana leaves and bit down hard. He nearly broke his teeth.
10. "Coconuts! That monkey tricked me," roared the tiger. "She will suffer for this."
11. The monkey stopped to rest. Suddenly, she saw the tiger stalking her through the jungle. She had to think fast.
12. The monkey saw a golden snake curled on the ground. She covered the snake with banana leaves. Then she marched back and forth in front of it.
13. Again, the tiger was so intrigued by the monkey's odd behavior that he forgot his rage. "What are you doing?" he asked.
14. "I am the king's guardian," proclaimed the monkey. "I am guarding the king's golden robes while he's off for a swim."
15. "If I were to have the king's golden robes, I would be the finest animal in the jungle," thought the tiger. "Perhaps I can fool the monkey into giving them to me."
16. "You are much too small to be the king's guardian," said the tiger. "A big, strong animal like me should be the protector of the king's golden robes."
17. "Tiger, you are a magnificent beast," said the monkey. "I'm sure the king would be honored if you guarded his robes."
18. "You may go now," said the tiger. "I will take good care of what belongs to the king." With that, the monkey sprang into the trees and was gone.

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19. "Now the king's golden robes will be mine," declared the tiger. He ripped off the banana leaves. The golden snake reared up and struck at the tiger.
20. "A snake! That monkey tricked me," roared the tiger. "She will suffer for this."
21. The monkey stopped to rest. She saw the tiger racing to find her. She had to think fast. The monkey saw a deep pit dug into the ground. She covered the pit with banana leaves. Then she marched back and forth in front of it.
22. Again, the tiger was so intrigued by the monkey's odd behavior that he forgot his rage. "What are you doing?" he asked.
23. "I am the king's guardian," proclaimed the monkey. "I am guarding his treasure."
24. "A big, strong, handsome animal like me should be the protector of the king's treasure," said the tiger.
25. "Tiger, you are a magnificent beast," said the monkey. "I'm sure the king would be honored if you guarded his treasure."
26. With that, the monkey slowly stepped backward. The tiger thought the monkey was gone.
27. "Now the king's treasure will be mine," declared the tiger. He pushed off the banana leaves and looked into the deep pit. The tiger couldn't see the treasure. He bent down a little farther. Then the monkey pushed him in.
28. CRASH! The tiger was trapped. "You tricked me," roared the tiger.
29. "I may be very small," said the monkey. "But I am very clever. Greed got the better of you, you big, strong, handsome animal." Then the monkey swung off into the trees. And she had a splendid day indeed.

Miranda, Anne. "The Monkey and the Tiger." *Three Tricky Tales*. New York: Macmillan/McGraw-Hill, pp. 8-13.