

New Paradigm for Education  
Daily Read & Respond Homework

Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

**Wings: 4<sup>th</sup> Grade**  
**Week of: January 15<sup>th</sup> – 19<sup>th</sup> 2018**  
**Genre: Literature - Story**

\*\*\*Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #2. The genres for 4<sup>th</sup> Grade Quarter #2 include: *Informational – Historical, Literature – Story, and Literature – Poetry.* \*\*\*

<b>Monday</b>	Minutes Read: _____	Listeners Initials: _____	Week of: _____
<b>No School</b> <b>Dr. Martin Luther King Day Observed</b> <b>1/15/18</b>			

<b>Tuesday</b>	Minutes Read: _____	Listeners Initials: _____	Week of: _____
<b>Constructed Response</b>			
<b>Directions:</b> Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.4.2 / RL.4.2).			
Summarize the main idea of the text / passage. Support your answer with key details from the text and explain how the key details you choose support the main idea.			

<b>Wednesday</b>	Minutes Read: _____	Listeners Initials: _____	Week of: _____
<b>Clarification</b>			
<b>Directions:</b> Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
<b>If you can't say a word:</b>		<b>If you don't know what a word means:</b>	
<ul style="list-style-type: none"><li>• Blend it</li><li>• Chunk it</li><li>• Look for a base word</li><li>• Reread it</li></ul>	<ul style="list-style-type: none"><li>• Use context clues</li><li>• Reread or Read on</li><li>• Use your background knowledge</li><li>• Make a mind movie</li></ul>		
Word:			
I struggled to <u>read the word</u> or to <u>understand the meaning of the word</u> :			
Strategy I used to clarify:			
What does the word mean? (In your own words):			
Meaningful Sentence:			

New Paradigm for Education  
Daily Read & Respond Homework

Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

<b>Thursday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>College Bound Questions</b>			
<b>Directions:</b> At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
1. Why hadn't Yeh Yeh told Sasha about the other artist in the family before? (A) He didn't want to bore her with old stories. (B) He thought she was too young to understand. (C) It made him sad to tell the story. (D) He was embarrassed about the story.			
2. Sasha's drawings and Yeh Yeh's books were alike because they both (A) were handmade (B) reminded Yeh Yeh of his homeland (C) were treasures to Yeh Yeh (D) had been especially made for him			
3. This story is mainly about a (A) girl who likes to read (B) grandfather who travels (C) beautiful palace (D) girl learning about her great-grandfather			

**Summer Palace**

By: Heidi Chang

1. "Here, Yeh Yeh (grandfather), I drew another picture for you."
2. "Ah, Sasha, you are getting so good now," her grandfather said. Sasha liked to draw so much. She could spend hours at the kitchen table drawing. Sasha especially liked giving her drawings to her grandfather.
3. Yeh Yeh hung all of Sasha's pictures in his study. It made Sasha feel special. Her grandfather always found a place for them.
4. "What is this drawing, Sasha?" her yeh yeh asked, putting on his glasses and looking closely. Sasha liked the way her grandfather took time to talk about her drawings.
5. "Well, that's Dad coming home from work and taking off his shoes," Sasha said.
6. "It's very nice. I think I'll put it here right next to my books." Sasha's grandfather had been a scholar in China and had a lot of books. Many of them were old and taped together. She knew the story of when Yeh Yeh left China. All he packed in his two suitcases were books. Sasha knew how much Yeh Yeh's books meant to him. She was proud to have her drawings hang above them.
7. "I'm glad you always like my drawings, Yeh Yeh," Sasha said.

New Paradigm for Education  
Daily Read & Respond Homework

Name: \_\_\_\_\_ Reading Level: \_\_\_\_\_

8. "Your drawings are very special to me, Sasha," he said. "Do you know why?"
9. "Well, probably because I'm your granddaughter," she laughed.
10. "Yes, I suppose," her grandfather said, removing his glasses. He patted Sasha on the head. "I never told you this before because I thought you were too young to understand. But your drawings remind me of my father."
11. "They do? Why?" she asked.
12. "Well, he was an artist. He came to Beijing from a small village in China. He was a young man at the time when they were building Yi He Yuan, the Summer Palace. He was one of the major craftspeople who worked on it. It is a famous garden in China and has some of the most beautiful buildings."
13. "Wow, Yeh Yeh. I didn't know that," Sasha said. "He liked to draw, too?"
14. "Yes, Sasha. So you see, I am so glad you like to draw. Every time you give me a drawing, I think of my father."
15. Sasha smiled and looked around at all her pictures on the walls. She felt happy to have given her grandfather so many memories.