

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

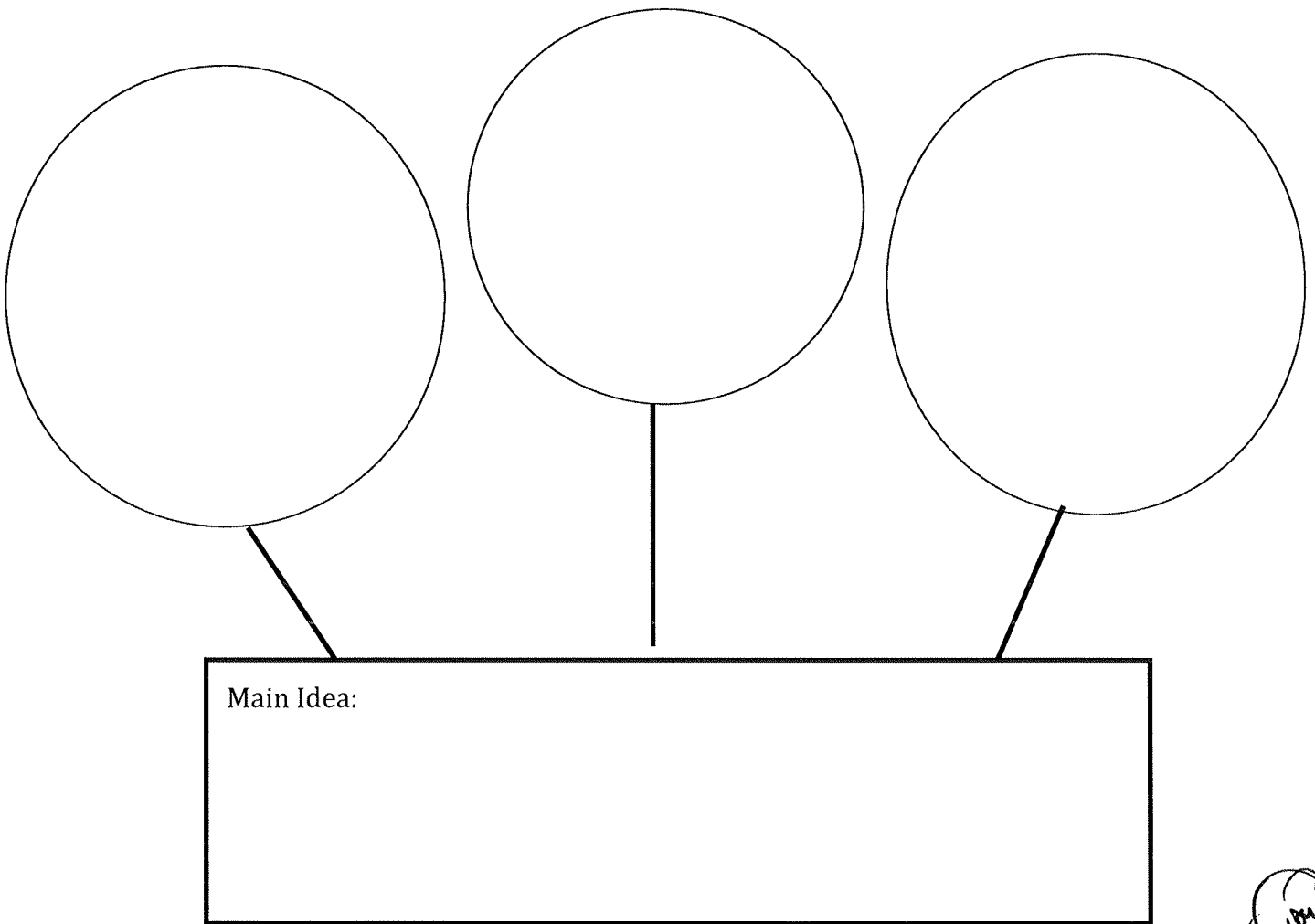
Reading Level: _____

Wings: 4th Grade
Week of: December 18th – 22nd 2017
Genre: Literature - Story

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #2. The genres for 4th Grade Quarter #1 include: **Informational – Historical, Literature – Story, and Literature – Poetry.** ***

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Title:			
Author:			
Graphic Organizer: After reading the attached passage, complete the graphic organizer below. Make sure to include evidence from the text in your answers.			

Main Idea Tree



Handwritten signature and date: 12/15/15

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Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Constructed Response			
Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.4.2 / RL.4.2).			
Summarize the main idea of the text / passage. Support your answer with key details from the text and explain how the key details you choose support the main idea.			

Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Clarification			
Directions: Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
If you can't say a word:		If you don't know what a word means:	
<ul style="list-style-type: none">• Blend it• Chunk it• Look for a base word• Reread it	<ul style="list-style-type: none">• Use context clues• Reread or Read on• Use your background knowledge• Make a mind movie		
Word:			
I struggled to <u>read the word</u> or to <u>understand the meaning of the word</u> :			
Strategy I used to clarify:			
What does the word mean? (In your own words):			
Meaningful Sentence:			

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
No School For Students Friday 12/22/17 Winter Break			

The Stick of Truth
By: Sam McBratney

1 IN THE CENTRAL square of a great city, there stood the statue of a famous general. This bronze soldier was mounted on a horse with two silver stirrups. Early one morning, a boy climbed up and stole the left stirrup, an act that offended and enraged the public. However, the crime was seen by a street cleaner and some others, and before long four boys had been brought before the governor.

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2 Now, the governor had no idea which boy was the guilty one, for the thief didn't own up. So he sent for a well-known judge, admitting that he was not sure what to do. "I cannot let them go, for one is the thief. Yet I am unwilling to punish them all, for three of them are innocent. What would you advise in this situation?"

3 It was a dilemma the judge understood well: should one punish them all, including the innocent? Or free them all, including the guilty? Experience had taught him a way to proceed. It sometimes worked. He turned to his assistant and said, "Bring me my red bag, the one with the stick of truth in it. I don't think we have a great problem here."

4 When the bag arrived, the judge drew out four sticks, all sharpened at one end, and each exactly the same length as the others. The judge gave one stick to each boy, telling him to bring it back the following morning. "One of you is the thief who stole the stirrup," he said, "and the thief has the stick of truth. It will show him up."

5 The governor was puzzled. "But how does this work?" he asked.

6 The judge addressed the boys in front of him. "One of you four has the stick of truth. When you bring back the sticks in the morning, the stick of truth will be just a little longer than the others—about a thumbnail longer. That's how we'll know the thief." The judge waved a hand at the boys. "So off you go until the morning."

7 When the morning came, they assembled once more, and in the midst of a great silence, the boys presented their sticks to the judge. Holding up the sticks, he measured them against one another and found that one was shorter than its fellows by about a thumbnail.

8 "This boy here, who presented the shorter stick, is the guilty one," said the judge.

9 "But you said it would be longer," the governor pointed out.

10 "So I did. And our thief decided to whittle away a bit of his stick, just in case. Now that his own conscience has betrayed him, I trust he will lead us to the missing stirrup."

11 Then the boy confessed, fetched the stirrup from its hiding place down a drain, and agreed on his punishment: that he should keep the statue of the general clean of dust and pigeon droppings for the rest of that year.

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