

New Paradigm for Education  
Daily Read & Respond Homework

Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

**Wings: 4<sup>th</sup> Grade**  
**Week of: March 26<sup>th</sup> – 30<sup>th</sup> 2018**  
**Genre: *Informational – Literary Nonfiction***

\*\*\*Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #3. The genres for 4<sup>th</sup> Grade Quarter #3 include: *Literature – Traditional Literature & Linked Passage Set: Informational – Historical and Informational – Literary Nonfiction.* \*\*\*

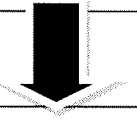
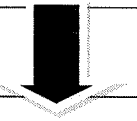
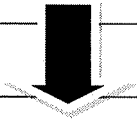
<b>Monday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
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**Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Graphic Organizer:** After reading the attached passage, complete the graphic organizer below. Use the sequencing chain to record what major events occurred in the text you read. Use textual evidence from the passage to support the details you record in each box.

**Sequencing Chain**



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<b>Tuesday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>Constructed Response</b>			
<b>Directions:</b> Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.2.6 / RL.2.6).			
What is the main purpose of the text? What is the author trying to: answer, explain, or describe? Use evidence from the text to support your answer.			

<b>Wednesday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>Clarification</b>			
<b>Directions:</b> Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
<b>If you can't say a word:</b>		<b>If you don't know what a word means:</b>	
<ul style="list-style-type: none"><li>• Blend it</li><li>• Chunk it</li><li>• Look for a base word</li><li>• Reread it</li></ul>		<ul style="list-style-type: none"><li>• Use context clues</li><li>• Reread or Read on</li><li>• Use your background knowledge</li><li>• Make a mind movie</li></ul>	
1. Word:			
2. I struggled to <u>read the word</u> or to <u>understand the meaning of the word</u> :			
3. Strategy I used to clarify:			
4. What does the word mean? (In your own words):			
5. Meaningful Sentence:			

<b>Thursday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>No School for Students Friday, March 30, 2018 Spring Break</b>			

## Call of the Wild

By: Debra A. Bailey

<sup>1</sup> Its body stretched flat in the water, the hunter swims toward the prey. One hop, and the hunter is out of the water, snatching its catch. Licking its lips, it prepares to devour<sup>1</sup> its meal.

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<sup>2</sup> A ruthless killer? An unlucky victim? Nope. The hunter is a fluffy muskrat, looking more like a bedroom slipper than a dangerous predator. Its prey is an apple slice, hidden in an exhibit at the Museum of Life and Science in Durham, N.C.

<sup>3</sup> The “hunt” is part of a game called enrichment. And it’s happening at zoos all over the country.

### Game of life

<sup>4</sup> When zoo animals are put on display with nothing to do, they get bored, upset and even sick. That’s especially alarming if the animals are threatened or endangered and don’t breed because they feel uncomfortable.

<sup>5</sup> That’s where enrichment—anything that helps animals act and feel as if they are back in the wild—comes in. Natural-looking exhibits, hidden foods, weird smells and even toys are used to promote wild behaviors such as hunting, playing, sniffing and stalking.

<sup>6</sup> “Wild muskrats like to look for their food,” says Thea Staab, a Museum of Life and Science animal keeper. That’s why she hides apple slices on tree limbs and sweet potatoes behind fake rocks.

### Dip Sticks

<sup>7</sup> The same thing goes for the chimpanzees at the Oregon Zoo<sup>2</sup> in Portland.

<sup>8</sup> In the wild, chimps poke sticks into termite mounds to catch a tasty snack. So the zoo built fake termite mounds in the chimp exhibit.

<sup>9</sup> “Animals have to work for their food in nature,” says Dr. Blair Csuti, conservation coordinator for the zoo. “This presents their food the way it is in the wild.”

<sup>10</sup> Of course, the zookeepers don’t use real termites—they might eat the exhibit instead of the chimps eating them! Instead, the mound is filled with tasty hot sauce and mustard, perfect for dipping.

### Tall Order

<sup>11</sup> What do you do when giraffes lick the walls because they have no leafy trees to nibble?

<sup>12</sup> “We take something that looks like giant frozen Lifesavers<sup>3</sup> candy made of chunks of bananas, apples and carrots,” says conservation program assistant Cathy Dubreuil of the Calgary Zoo in Alberta, Canada. “Then we hang it from the ceiling.”

<sup>13</sup> The result? Giraffes lick the ice to free the food—and forget about the walls.

<sup>14</sup> And then there are smells.

<sup>15</sup> “Animals just like to sniff things,” says Janine Antrim, behavior specialist for the San Diego Zoo in California. “We’ll rub the logs in the bear exhibit with fabric softener sheets, and they love it. They’ll spend hours rubbing and sniffing those spots.”

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<sup>16</sup> If you think fabric softener sounds strange, wait till you watch a bear roll around in perfume, aftershave . . . and elephant dung.

<sup>17</sup> Whatever makes them happy!

Bailey, Debra A. "Call of the Wild." *Boy's Life* July 1999: 14. Web.

1 *devour* - to eat quickly

2 *Oregon Zoo* - Oregon Zoo is the registered service mark of the Oregon Zoo and Metro Corporation

3 *Lifesavers* - Lifesavers is the registered trademark of the Nabisco Brands Company