

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 4th Grade
Week of: April 16th – 20th, 2018
Genre: *Literature Story*

Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #4. The genres for 4th Grade Quarter #4 include: ***Literature – Story Linked Passage & Informational Historical. ***

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Title:			
Author:			
Graphic Organizer: After you read the passage complete the graphic organizer below. Make sure to use textual evidence from the passage to support the information you use inside your graphic organizer.			

Cause and Effect Graphic Organizer

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	→	
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Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
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Constructed Response

Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.2.6 / RL.2.6).

What is the main purpose of the text? What is the author trying to: answer, explain, or describe? Use evidence from the text to support your answer.

Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
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Clarification

Directions: Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.

If you can't say a word:

- Blend it
- Chunk it
- Look for a base word
- Reread it

If you don't know what a word means:

- Use context clues
- Reread or Read on
- Use your background knowledge
- Make a mind movie

1. Word:
2. I struggled to read the word or to understand the meaning of the word:
3. Strategy I used to clarify:
4. What does the word mean? (In your own words):
5. Meaningful Sentence:

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
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College Bound Questions

Directions: At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.

1. What lesson does Matthew learn in the passage? Use details from the passage to support your answer.

2. Read the sentence from the passage.

I ran past tables of flowers, fruits, vegetables, and even homemade soaps and hand-knitted sweaters, but I could not find Jose.

Choose **two** statements that **best** explain why the author chose to include this sentence.

- (A) to show that Matthew is good at running
- (B) to prove that Matthew's problem is very serious
- (C) to help the reader imagine the farmer's market
- (D) to show that it was difficult for Matthew to find Jose
- (E) to prove that there were many other sellers at the market besides Matthew's family
- (F) to help the reader understand the different kinds of items that were being sold at the market

3. What are the key understandings of this poem? How do you know? (Hint: think about the central theme)

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AND what evidence from the passage supports this theme.)

A Rainy Day at the Farmer's Market

By: Author Unknown

I heard the honking of the horn as my dad's truck pulled into the driveway. Immediately, I knew it was time to stop playing catch with my dog. My grandmother called, "Matthew! Your dad is home. Please come help him!"

I was disappointed. It was a cloudy Saturday, and I thought we would be able to skip the Farmer's Market. I had hoped to do what I wanted today, but no such luck.

"Matthew!" Grandmother called again. "I'll be right there!" I yelled.

"Please get the big umbrellas from the basement," Grandmother said. "It looks like it's going to rain."

I still had to put on some shoes. I decided to wear my cowboy boots, but I couldn't find them. I looked in the front closet, upstairs, and by the back door. I could've worn my sneakers, but I really wanted to wear my boots. I knew that if I didn't hurry, everyone was going to be upset with me. Reluctantly, I put on my sneakers and went outside.

By then there were only a few crates of produce that needed to be loaded onto the truck.

"I could have used your help, son," said Dad. "Kayla helped me load all of this produce into the truck."

I knew he wasn't happy with me, and I felt bad that my sister Kayla had helped instead of me. I started to explain how I wanted to wear my boots, but couldn't find them. Then I realized how selfish I sounded.

Grandmother came outside, and I helped her carry a box of fresh baked goods. Once we were all in the truck, Dad drove toward town.

The Farmer's Market was located in a parking lot behind the town square.

Dad stopped the truck at the main entrance to check in. "Good morning, Bill," Dad said to the attendant. "What's the weather prediction?"

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"It's not looking good," said Bill. He directed us to where we should park our truck.

Dad drove the truck toward our parking space, and then carefully backed in. We set up our table with fruits and vegetables on one side and baked goods on the other. Grandmother's homemade pies and cookies made my mouth water.

"We'd better put up the umbrellas in case it rains," said Dad.

I gulped. I realized I had forgotten the umbrellas. Dad, Grandma, and Kayla looked at me expectantly.

"I'll be right back!" I yelled, and took off running before anyone had a chance to say anything.

I knew that my friend Jose and his family were supposed to be at the market, so I searched for them, keeping my fingers crossed that it didn't start to rain. I ran past tables of flowers, fruits, vegetables, and even homemade soaps and hand-knitted sweaters, but I could not find Jose.

Exhausted, I continued searching through the rows of tables. I reached the last row with growing concern. If it rained, our truck would get soaked, and so would my family.

Finally I saw Jose. I ran over and almost collapsed.

"Is everything all right, Matthew?" asked Jose's mom.

I gasped for air as I explained how I forgot our umbrellas. I asked if they had any extras we could borrow.

"Of course! Jose, please help Matthew," said Jose's mom.

Then it happened: a drop of rain hit my face!

Jose and I quickly pulled out two large umbrellas from the family's truck. Jose helped me carry the big umbrellas back to our space. We had to go slowly, being careful not to bump into anyone. The market had opened for business, and it was already crowded.

We arrived just in time. As we opened the umbrellas, the few drops of rain began to turn into a steady drizzle. Dad smiled and nodded, seemingly pleased that I had solved the problem on my

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own. After we set up the umbrellas, Jose hurried back to his family. Luckily the rain didn't stop the crowds. But the rain sure taught me a lesson that day.

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