

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 4th Grade
Week of: June 4th – 8th 2018
Genre: *Informational Historical*

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #4. The genres for 4th Grade Quarter #4 include: *Literature – Story Linked Passage & Informational Historical*. ***

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
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Title: _____

Author: _____

Graphic Organizer: After you read the passage complete the graphic organizer below. Make sure to use textual evidence from the passage to support the information you use inside your graphic organizer.

Cause and Effect Graphic Organizer

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	→	
	→	

File

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Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Constructed Response			
Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (<i>RI.2.6 / RL.2.6</i>).			
What is the main purpose of the text? What is the author trying to: answer, explain, or describe? Use evidence from the text to support your answer.			

Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Clarification			
Directions: Use the strategies listed below to clarify a word you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
If you can't say a word:		If you don't know what a word means:	
<ul style="list-style-type: none">• Blend it• Chunk it• Look for a base word• Reread it		<ul style="list-style-type: none">• Use context clues• Reread or Read on• Use your background knowledge• Make a mind movie	
1. Word:			
2. I struggled to <u>read the word</u> or to <u>understand the meaning of the word</u> :			
3. Strategy I used to clarify:			
4. What does the word mean? (In your own words):			
5. Meaningful Sentence:			

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
College Bound Questions			
Directions: At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
1. What is this article mostly about?			
(A) the history of the American flag			
(B) the power of the American army			
(C) the freedom of the American colonies			
(D) the events of the American Revolution			
2. America did not have its own flag in the 1700s because			
(A) America was not a country yet			
(B) America was fighting a war			
(C) no one knew how to make one			
(D) no one could agree on its color			
3. What are the key understandings of this poem? How do you know? (Hint: think about the central theme AND what evidence from the passage supports this theme.)			

Name: _____

Reading Level: _____

Red, White, and Blue

By: John Herman

1. We all know the American flag. Its bright colors fly at baseball games.
2. It flies at Fourth of July parades. We even see it on clothes!
3. Our flag has lots of nicknames—like Old Glory and the Red, White, and Blue. Sometimes it's called the Stars and Stripes. But where did our flag come from? Who decided what it would look like? The truth is that no one knows for sure.
4. Back in the 1700s, America didn't have a flag. It didn't need one. It wasn't even a country yet. It was just thirteen colonies. The colonies belonged to England. The English flag flew in towns from New Hampshire to Georgia.
5. But as time went on, the thirteen colonies didn't want to belong to England anymore. Americans decided to fight for their freedom. A war began. It was the American Revolution. Now a new flag was needed—an American flag.
6. Who made our first flag? Some people say it was a woman named Betsy Ross. Maybe you've heard of her. Betsy Ross owned a sewing shop in Philadelphia. She was famous for her sewing.
7. The story is that one day a general came to see her. The general was George Washington. He was the head of the American army. General Washington wanted a new flag. It would make his soldiers feel like a real army fighting for a real country.
8. He wanted Betsy Ross to make this flag. He drew a picture of what he wanted. Betsy Ross made some changes. Then she showed the picture to General Washington. He liked it! Betsy Ross sewed the flag. And that was the very first Stars and Stripes.