

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 5th Grade
Week of: January 22nd - January 26th, 2018
Genre: Literature Story

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #2. The genres for 5th Quarter #2 include: Informational – Scientific / Technical and Literature Story: Linked Passage Set. ***

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
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Title: _____

Author: _____

After reading the attached passage, complete the graphic organizer below.

Characters:	Setting:	Plot:
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Event 1:	Textual Evidence:
Event 2:	Textual Evidence:

Problem:	Textual Evidence:
Solution:	Textual Evidence:

Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
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Constructed Response
Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.5.2/RL.5.2)
Summarize the main idea of the text/passage. Support your answer with key details from the text and explain how the key details you chose support the main idea.

*Summe
4/1/14*

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Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
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Clarification

Directions: Use the strategies listed below to clarify a word or sentence you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.

If you can't say a word:

- Blend it
- Chunk it
- Look for a base word
- Reread it

If you don't know what a word means:

- Use context clues
- Reread or Read on
- Use your background knowledge
- Make a mind movie

Word / Sentence:

I struggled to read the word / sentence or to understand the meaning of the word / sentence:

Strategy I used to clarify:

What does the word / sentence mean? (In your own words):

Meaningful Sentence (if you chose a word):

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
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College Bound Questions

Directions: At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.

1. What is Oscar's problem at the beginning of the story?
 - a. He needs to find a place to plant his tree
 - b. He does not know how to take care of his tree
 - c. He does not know how large his tree will grow
 - d. He needs to find someone to help him plant his tree
2. Which statement is true about the people Oscar talks to in the story?
 - a. Each asks Oscar questions about his tree
 - b. Each tells Oscar a story about a special tree
 - c. Each helps Oscar solve his problem with the tree
 - d. Each encourages Oscar to learn more about trees
3. Based on the story, what do we know about the members of Oscar's family? How do you know? Be sure to use textual evidence from the passage to support your answer.

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A Tree Needs A Special Place

Lyda Williamson

1. Oscar leaped up onto the porch and bounded into the house. He unzipped his backpack, pulled out a plastic bag, and ran to find Mamá.
2. "Mamá, look!" shouted Oscar. He opened the bag to reveal a baby tree, roots and all. "We got them at school for Arbor Day."
3. "How exciting!" said Mamá.
4. Oscar looked at the tree. "But I don't know where to plant it."
5. Mamá smiled. "It needs a special place. When we moved here from Mexico, I was a little girl. I didn't have any friends. Our new house had a big backyard with an oak tree. My father hung a swing from it, and I'd swing for hours. One day, a little girl came over and asked if she could swing with me. It was Claudia."
6. Oscar nodded. Claudia was Mamá's best friend. "Maybe someday this tree will grow big enough for a swing," he said. "I'll go show Abuelito and Abuelita!"
7. Oscar sprinted downstairs to his grandparents' apartment.
8. Abuelito, Oscar's grandfather, opened the door. "Hola, Oscar!"
9. "Look, Abuelito! I got a tree at school for Arbor Day," Oscar said. "But I don't know where to plant it. We don't have a big backyard like Mamá did."
10. Abuelito smoothed back his graying hair. "No, but we'll find a place for it," he said. He squatted down to look at the tree. "Back in Mexico, the sun is so strong at midday that everyone must take a break. A huge paloverde tree grew at the edge of our cornfield. I loved to rest in its shade."
11. Abuelita laughed. "I can still picture you there!" She put her hand on Oscar's shoulder. "Let me tell you about my favorite trees," she said. "My mamá loved to make agua de limón. It's like lemonade, but it's made with limes. Lime trees grew everywhere in my town! Mamá would send me out to pick the limes, then she'd let me stir the water, juice, and sugar. We'd use colorful straws to sip our cool green drinks."
12. "Mmmm, sounds good," said Oscar.
13. "I'll make it for you sometime," said Abuelita. "Now go find a spot to plant your tree."
14. "I will!" said Oscar. He raced up the steps and out the front door. Just as he stepped onto the porch, Papá pulled up in his car.
15. "What do you have there?" asked Papá.
16. Oscar showed him the tree.
17. Papá smiled. "When I was a boy in Michigan, my father would always make guacamole with avocados from the store."
18. Oscar nodded. He liked the tasty green dip.
19. "He'd mix it up and talk about Mexico. One time he saved the avocado seed. We put it in water. Every day, I watched it. Soon a tiny green sprout appeared. It became a baby tree. We nursed it along, then planted it in the ground."
20. "Did avocados grow on it, Papá?" asked Oscar.
21. "No, it couldn't survive the cold winter," Papá said. "But I'll always remember that special time with my father."
22. Oscar's sister walked up the sidewalk toward them.

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23. "Magdalena, look!" Oscar held up the tree. "But I need a place to plant it."
24. "Let's see," said Magdalena. "At our old house, when you were a baby, a huge poplar tree grew near our sidewalk. It was taller than every other tree around. Wherever I was in town, I could always see our tree high above everything else."
25. Oscar glanced at the wide strip of grass between their sidewalk and the street. It was the perfect place! "Thanks, Magdalena—I'm going to plant my tree right here."
26. Papá dug a hole. Oscar held the tree in place as Magdalena, Abuelita, and Abuelito gently pushed dirt around it. When they were finished, Mamá sprinkled water on top.
27. Everyone stood back to admire the new tree. Oscar couldn't wait to watch it grow.