

New Paradigm for Education  
Daily Read & Respond Homework

Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

**Wings: 5<sup>th</sup> Grade**  
**Week of: February 12<sup>th</sup> - February 16<sup>th</sup>, 2018**  
**Genre: Literature--Poetry**

\*\*\*Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #3. The genres for 5th Quarter #3 include: Literature—Poetry/ Linked Passage Set: Informational- Scientific/ Technical \*\*\*

<b>Monday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>Title:</b>			
<b>Author:</b>			
<b>Constructed Response</b>			
<b>Directions:</b> Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.5.2/RL.5.2)			
What is the theme of this poem? Use evidence from the poem to support your answer. How does the author develop the theme throughout the poem?			

<b>Tuesday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>Constructed Response</b>			
<b>Directions:</b> Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.5.2/RL.5.2)			
Identify and describe the meaning of figurative language used within the poem. Examples of figurative language could include: metaphors, similes, personification, etc. Use context from the poem to support your answer.			

<b>Wednesday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>Constructed Response</b>			
<b>Directions:</b> Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.5.2/RL.5.2)			
Describe the mood of the poem. What expressive words does the author use to convey this mood to the reader? Support your answer with evidence from the text.			

<b>Thursday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>College Bound Questions</b>			
<b>Directions:</b> At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
1. What is the mood of the poem?			
a. happy			
b. anxious			
c. hostile			

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d. amusing

2. How does the poet feel about the subject of the poem?

- a. he wishes it would not rain so much
- b. he does not like the boys and girls singing
- c. he likes the way the rain makes things silky
- d. he feels happy that spring has arrived

3. Explain how the poet feels about rain. Why does he feel this way? Support your answer with important details from the poem.

## In Time of Silver Rain

Langston Hughes

In time of silver rain  
The earth  
Puts forth new life again,  
Green grasses grow  
And flowers lift their heads,  
And over all the plain  
The wonder spreads  
Of life,  
Of life,  
Of life!

In time of silver rain  
The butterflies  
Lift silken wings  
To catch a rainbow cry,  
And trees put forth  
New leaves to sing  
In joy beneath the sky  
As down the roadway  
Passing boys and girls  
Go singing, too,  
In time of silver rain  
When spring  
And life  
Are new.