

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 5th Grade
Week of: February 5th - February 9th, 2018
Genre: Literature--Poetry

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #3. The genres for 5th Quarter #3 include: Literature—Poetry/ Linked Passage Set: Informational- Scientific/ Technical ***

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Title:			
Author:			
Constructed Response			
Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.5.2/RL.5.2)			
What is the theme of this poem? Use evidence from the poem to support your answer. How does the author develop the theme throughout the poem?			

Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Constructed Response			
Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.5.2/RL.5.2)			
Identify and describe the meaning of figurative language used within the poem. Examples of figurative language could include: metaphors, similes, personification, etc. Use context from the poem to support your answer.			

Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Constructed Response			
Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.5.2/RL.5.2)			
Describe the mood of the poem. What expressive words does the author use to convey this mood to the reader? Support your answer with evidence from the text.			

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
College Bound Questions			
Directions: At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
1. In the second stanza, how does the rain affect the students?			
a. they are fascinated by the noise of the storm			
b. they are bored because recess has been cancelled			
c. they are happy to have a break from their lesson			
d. they are upset because they must stay in their seats			
2. Line 34 states that "the rain has a mind of it's own." Which of the following lines supports this image?			
a. "And the whistling wind."			
b. "Stop, rain, stop"			
c. "I will rain til I'm through."			
d. "So in the dark room we nod and doze."			
3. Explain how the students in the poem see the rain as both good and bad. Support your answer with important details from the poem.			

In the Ebony Room

Isaac Olaleye

1. In my classroom
We study by sunlight.
But when the wind whistles,
And the clouds hurry in front of the sun,
2. The trees bow.
Leaves flutter,
And the pages of our books
Begin flipping by themselves,
And the clouds are full of rain.
3. Then the wooden windows of my classroom
Are pulled shut.

In the ebony dark room
Grinning students whisper
How wonderful it is

4. Not to have to do their
Arithmetic, reading, and writing.
The whispering fades.
On wooden desks students rest their heads.
On wooden tables teachers rest their heads.

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

5. For in the ebony room
The rain sings
A lullaby to students and teachers.
- The pit-a-pat of the rain
On the wooden windowpanes
6. And the whistling wind
Get louder.
Pupils wake up and sing:
"Stop, rain, stop.
We cannot play on green grass.
7. We cannot go home to our parents.
Stop, rain, stop.
Come back another day."
- But the rain, with a mind of its own,
Beats against our wooden windows.
8. And pit-a-pat we hear it say:
"I have a rain forest to fill
And grass to keep green!
I will rain till I'm through.
Children can wait.
9. My music will not."
So in the dark room we nod and doze
To the rain's lullaby.