

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 5th Grade
Week of: March 12th - March 16th, 2018
Genre: Literature--Poetry

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #3. The genres for 5th Quarter #3 include:

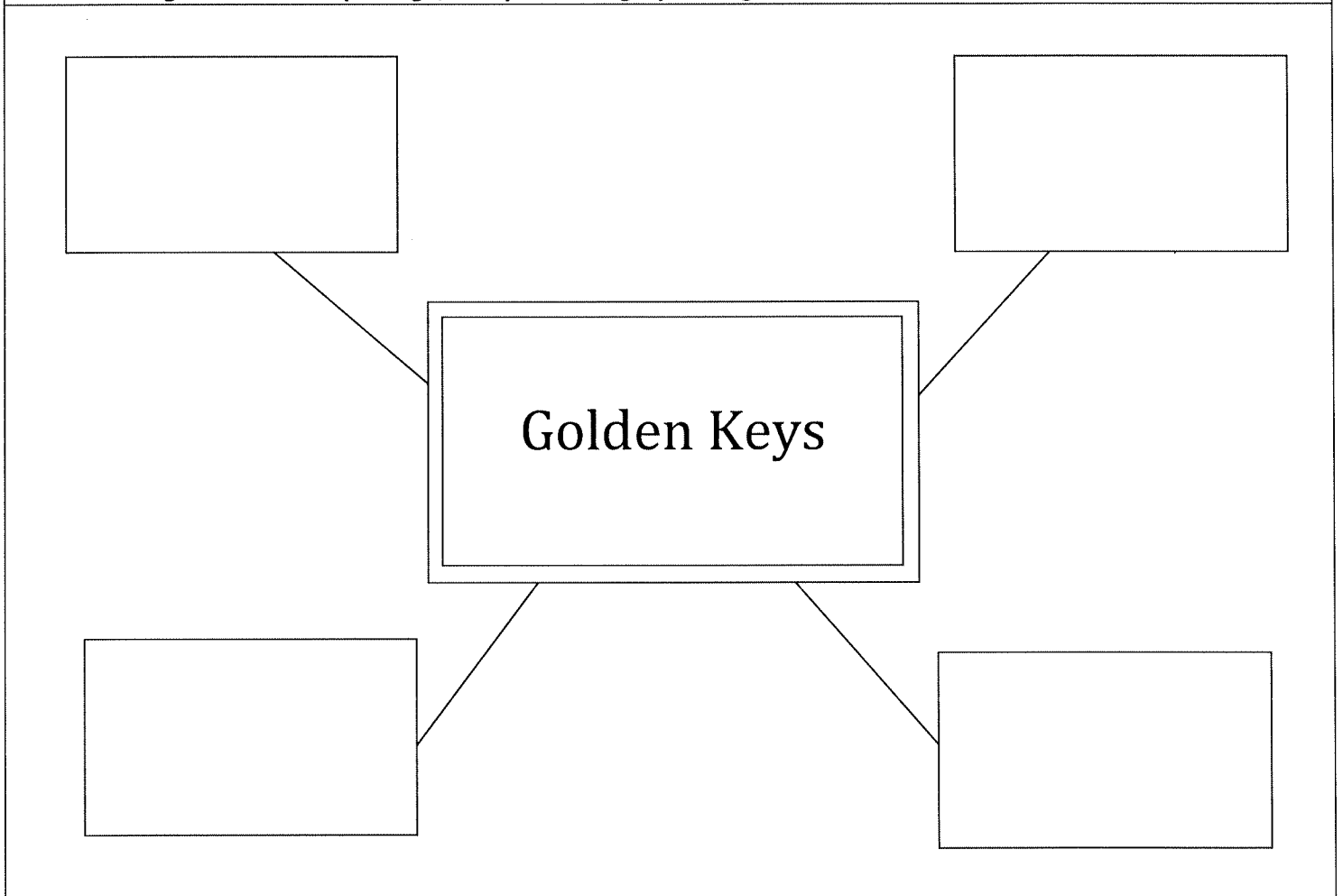
*****Informational – Scientific / Technical and Literature--Poetry*****

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
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Title:

Author:

After reading the attached passage, complete the graphic organizer below.



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Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Constructed Response			
Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond			
Identify and describe the meaning of figurative language used within the poem. Examples of figurative language could include: metaphors, similes, personification, etc. Use context from the poem to support your answer.			

Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Constructed Response			
Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond			
Describe the mood of the poem. What expressive words does the author use to convey this mood to the reader? Support your answer with evidence from the text.			

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
College Bound Questions			
Directions: At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
1. In stanza two, what does the poet mean when he says "'Good morning!' that's the golden key That unlocks every door for me." a. Morning is a time when he is unhappy b. Saying good morning starts his day c. The key to a good morning is unlocking a door d. The key doesn't work in the door			
2. What is the key used for? a. To unlock the door b. To lock the door c. To thank his friends d. To thank his family			
3. What are the key understandings of this poem? How do you know? (Hint: think about the central theme AND what evidence from the passage supports this theme.)			

Golden Keys

Fred Newtown Scott and Gordon A. Southworth

A bunch of golden keys is mine
To make each day with gladness shine.

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"Good morning!" that's the golden key
That unlocks every door for me.

When evening comes, "Good night!" I say,
And close the door of each glad day.

When at the table "If you please"
I take from off my bunch of keys.

When friends give anything to me,
I'll use the little "Thank you" key.

"Excuse me," "Beg your pardon," too,
When by mistake some harm I do.

Or if unkindly harm I've given,
With "Forgive me" key I'll be forgiven.

On a golden ring these keys I'll bind,
This is its motto: "Be ye kind."

I'll often use each golden key,
And so a happy child I'll be.