

New Paradigm for Education  
Daily Read & Respond Homework

Name: \_\_\_\_\_

Reading Level: \_\_\_\_\_

**Wings: 5<sup>th</sup> Grade**  
**Week of: March 19<sup>th</sup>- March 23<sup>rd</sup>, 2018**  
**Genre: Informational--Scientific/Technical**

\*\*\*Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #3. The genres for 5th Quarter #3 include:

**\*\*\*Informational – Scientific / Technical and Literature--Poetry\*\*\***

<b>Monday</b>	<b>Minutes Read:</b> _____	<b>Listeners Initials:</b> _____	<b>Week of:</b> _____
<b>Title:</b>			
<b>Author:</b>			
<b>After reading the attached passage, complete the graphic organizer below.</b>			
<b>Who</b>			
<b>What</b>			
<b>Where/When</b>			
<b>How</b>			
<b>Why</b>			

1  
3/19/18  
Handwritten initials

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<b>Tuesday</b>	Minutes Read: _____	Listeners Initials: _____	Week of: _____
<b>Constructed Response</b>			
<p><b>Directions:</b> Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read &amp; Respond (RI.5.2/RL.5.2)</p> <p>Summarize the main idea of the text/passage. Support your answer with key details from the text and explain how the key details you chose support the main idea.</p>			

<b>Wednesday</b>	Minutes Read: _____	Listeners Initials: _____	Week of: _____
<b>Clarification</b>			
<p><b>Directions:</b> Use the strategies listed below to clarify a word or sentence you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read &amp; Respond.</p>			
<b>If you can't say a word:</b>		<b>If you don't know what a word means:</b>	
<ul style="list-style-type: none"> <li>• Blend it</li> <li>• Chunk it</li> <li>• Look for a base word</li> <li>• Reread it</li> </ul>		<ul style="list-style-type: none"> <li>• Use context clues</li> <li>• Reread or Read on</li> <li>• Use your background knowledge</li> <li>• Make a mind movie</li> </ul>	
Word / Sentence:			
I struggled to <u>read the word / sentence</u> or to <u>understand the meaning of the word / sentence</u> :			
Strategy I used to clarify:			
What does the word / sentence mean? (In your own words):			
Meaningful Sentence (if you chose a word):			

<b>Thursday</b>	Minutes Read: _____	Listeners Initials: _____	Week of: _____
<b>College Bound Questions</b>			
<p><b>Directions:</b> At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read &amp; Respond.</p>			
<p>1. How are the first five paragraphs of the article organized?</p> <ul style="list-style-type: none"> <li>a. a question is asked and then answered</li> <li>b. two side of an argument are presented</li> <li>c. events are placed in the order they happen</li> <li>d. events are listed from most important to least important</li> </ul>			
<p>2. Which information would fit best in paragraphs 6 through 9?</p> <ul style="list-style-type: none"> <li>a. how beavers build their homes in ponds</li> <li>b. how humans design and construct dams</li> <li>c. how farm crops are damaged by flooding</li> <li>d. how nesting areas are built for water birds</li> </ul>			

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3. What are the key understandings of this passage? How do you know? What evidence from the passage supports the key understandings you have identified? Be sure to use specific examples from the passage.

## Busy Builder

George Laycock

1. A farmer in Minnesota had a big surprise one morning when he looked out his kitchen window. His beautiful cornfield had turned into a muddy lake.
2. The farmer rushed out to his truck and hurried to the creek. He discovered that, during the night, a family of beavers had moved in and built a fine new dam across the creek. It was working perfectly, too. Hardly a drop of water was getting through!
3. The farmer spent many hours tearing down the dam. Finally, the water ran out of his cornfield and back to the flowing creek.
4. That night, the beavers built a new dam. Every night, after the farmer had torn down the dam, the beavers rebuilt it. They used up the trees and the brush. Then, they snipped off all of the farmer's corn to build one last dam of cornstalks.
5. When they finally moved on, they left behind a farmer who never wanted to see such hard-working beavers again!
6. How does the beaver do it? It sits up on its short hind legs, using its wide, flat tail for balance. It gnaws away at the wood with its long, sharp front teeth until the tree begins to crack. As the tree falls, the beaver dives into the water to keep from being hit!
7. Next, the beaver cuts the tree into smaller pieces that it can push or pull through the water. The lakes and ponds created by beaver dams also provide homes for many other animals.
8. The beaver feels very safe in the water, where it can escape from wolves, bobcats, bears, and other predators. It can stay underwater for 15 minutes without coming up for air. The beaver's feet have webs between the toes, which make each foot a strong paddle for swimming. Thick, waterproof fur protects the beaver from the cold.
9. In the water, the beaver uses its flat tail to help it steer, like a rudder on a boat. When an enemy comes around, the beaver lifts its heavy tail and slaps it on top of the water. This makes a loud cracking sound that warns other beavers to dive into safe water.
10. Beavers always seem to be busy cutting trees and building dams or beaver homes. Often they work at night so they can stay out of the way of people. Sometimes, they can be very helpful to people. Wildlife rangers in New Jersey once wanted to flood an area. They wanted to create a new nesting area for water birds. Human experts said it would cost \$25,000.

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11. Then, a family of beaver “experts” moved in and built a dam for free! Everyone, including the beavers and birds, was happy.