

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 5th Grade
Week of: April 23rd - April 27th, 2018
Genre: Traditional Literature

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #4. The genres for 5th Quarter #4 include:

Informational – Historical & Informational Literary Nonfiction (Linked Passage) and Traditional Literature

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Title:			
Author:			
After reading the attached passage, complete the graphic organizer below.			
Characters:		Setting:	
		Where:	
		When:	
Problem:			
Event: _____			
Event: _____			
Event: _____			
Solution: _____			

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Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Constructed Response			
Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.5.2/RL.5.2)			
Summarize the main idea of the text/passage. Support your answer with key details from the text and explain how the key details you chose support the main idea.			

Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Clarification			
Directions: Use the strategies listed below to clarify a word or sentence you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
If you can't say a word:		If you don't know what a word means:	
<ul style="list-style-type: none">• Blend it• Chunk it• Look for a base word• Reread it		<ul style="list-style-type: none">• Use context clues• Reread or Read on• Use your background knowledge• Make a mind movie	
Word / Sentence:			
I struggled to read the word / sentence or to understand the meaning of the word / sentence:			
Strategy I used to clarify:			
What does the word / sentence mean? (In your own words):			
Meaningful Sentence (if you chose a word):			

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
College Bound Questions			
Directions: At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
1. What is the meaning of soiled as it is used in paragraph 2?			
<ul style="list-style-type: none">a. involvedb. damagedc. emphasizedd. identified			
2. Which two phrases help the reader understand the meaning of soiled?			
<ul style="list-style-type: none">a. "...starting a rumor." (paragraph 1)b. "...I was only joking." (paragraph 1)c. "...my good name!" (paragraph 2)d. "I'll take back..." (paragraph 3)			

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3. What are the key understandings of this passage? How do you know? What evidence from the passage supports the key understandings you have identified? Be sure to use specific examples from the passage.

Feathers

A Hasidic tale from Eastern Europe

¹ A sharp-tongued woman was accused of starting a rumor. When she was brought before the village rabbi, she said, "I was only joking. My words were spread by others, and so I am not to blame."

² But the victim demanded justice, saying, "Your words soiled my good name!"

³ "I'll take back what I said," replied the sharp-tongued woman, "and that will take away my guilt." When the rabbi heard this, he knew that this woman truly did not understand her crime.

⁴ And she said to the woman, "Your words will not be excused until you have done the following. Bring my feather pillow to the market square. Cut it and let the feathers fly through the air. Then collect every one of the feathers from the pillow and bring them all back to me. When you have done this, you will be absolved of your crime."

⁵ The woman agreed, but thought to herself, The old rabbi has finally gone mad!

⁶ She did as he asked, and cut the pillow. Feathers blew far and wide over the square and beyond. The wind carried them here and there, up into trees and under merchants' carts. She tried to catch them, but after much effort it was clear to her that she would never find them all.

⁷ She returned to the rabbi with only a few feathers in her hand. Facing the rabbi, she said, "I could not take back the feathers any more than I could take back my words. From now on I will be careful not to say anything that would harm another, for there is no way to control the flight of words, any more than I could control the flight of these feathers." From that day, the woman spoke kindly of all she had met.