

New Paradigm for Education
Daily Read & Respond Homework

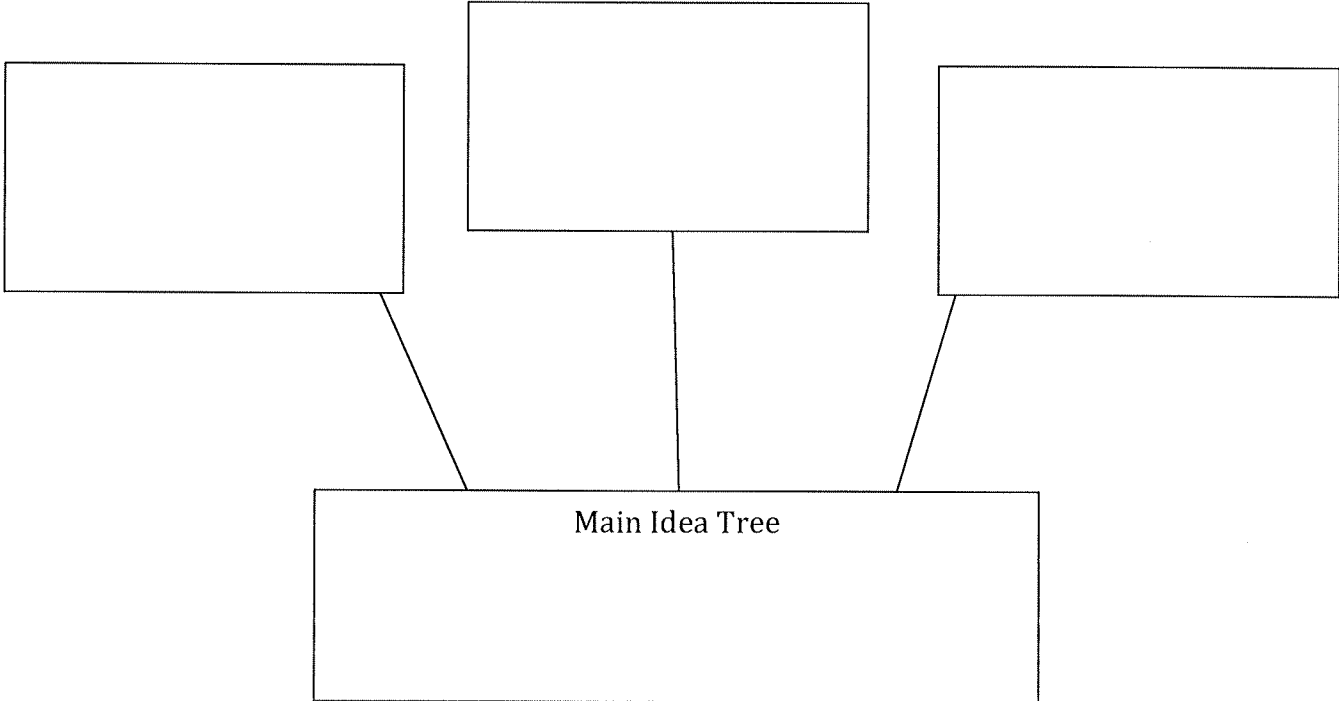
Name: _____

Reading Level: _____

Wings: 5th Grade
Week of: May 14th - May 18th, 2018
Genre: Informational – Historical & Informational Literary Nonfiction

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #4. The genres for 5th Quarter #4 include:

*****Informational – Historical & Informational Literary Nonfiction (Linked Passage) and Traditional Literature*****

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Title:			
Author:			
After reading the attached passage, complete the graphic organizer below.			
 <p>The diagram is a 'Main Idea Tree' graphic organizer. It consists of a large rectangular box at the bottom labeled 'Main Idea Tree'. Three lines extend upwards from the top edge of this box to three separate, smaller rectangular boxes arranged horizontally above it. The boxes are empty for student input.</p>			

Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Constructed Response			
Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.5.2/RL.5.2)			
Summarize the main idea of the text/passage. Support your answer with key details from the text and explain how the key details you chose support the main idea.			

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Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Clarification Directions: Use the strategies listed below to clarify a word or sentence you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond. If you can't say a word: <ul style="list-style-type: none">• Blend it• Chunk it• Look for a base word• Reread it If you don't know what a word means: <ul style="list-style-type: none">• Use context clues• Reread or Read on• Use your background knowledge• Make a mind movie			
Word / Sentence: I struggled to <u>read the word / sentence</u> or to <u>understand the meaning of the word / sentence</u> : Strategy I used to clarify: What does the word / sentence mean? (In your own words): Meaningful Sentence (if you chose a word):			

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
College Bound Questions Directions: At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.			
1. Luke most likely flew onto the author's plate because <ul style="list-style-type: none">a. he was angryb. he was hungryc. he wanted some attentiond. he wanted to make a mess			
2. According to the passage, the author's favorite hobby is <ul style="list-style-type: none">a. writingb. readingc. training birdsd. eating spaghetti			
3. What are the key understandings of this passage? How do you know? What evidence from the passage supports the key understandings you have identified? Be sure to use specific examples from the passage.			

Name: _____

Reading Level: _____

A Spaghetti Tale

Tedd Arnold

1. I visit schools often and talk with children about my job. Once in a while they'll ask personal questions, such as "What's your favorite food?" and "What are your hobbies?"
2. Spaghetti and meatballs is my favorite food. Why? Because it tastes good and because—admit it—spaghetti is funny food.
3. And reading is my favorite hobby. Reading, however, can be dangerous. When you are deeply absorbed in a book, you stop paying attention to what's going on around you. People describe it as being "lost in a book." It's a wonderful feeling, but it can be hazardous.
4. One day, when I was a teenager, I was home alone doing two of my favorite things: I was eating a huge plate of spaghetti and meatballs, and I was reading.
5. At the time, my family had a pet bird—a big white cockatoo named Luke. He was free to leave his perch and fly around inside the house. Luke enjoyed "talking" to people, but he wasn't trained to use real words. His talking often sounded like chuckling.
6. As I was reading and eating, Luke was chuckling away, talking to me, but I wasn't paying attention to him. I was lost in my book.
7. So Luke decided to get closer. He flew from his perch, and before I knew it, he'd landed right on top of my spaghetti and meatballs!
8. I was so surprised—I didn't even have time to think. My reaction was the same as yours would be: I shooed him off my food! This wouldn't have been so bad except for one thing: When Luke had landed on my plate, he had grabbed my spaghetti with both feet. So when Luke took off again, the spaghetti—still tangled in his feet—went flying everywhere.
9. It landed on my shirt. It hit me in the face. Red sauce splattered up the wall and onto the ceiling.
10. As I pulled noodles out of my hair, Luke flew back to his perch, dripping spaghetti sauce all the way. He wasn't hurt, except for his dignity—the sauce in his beautiful white feathers turned him splotchy orange for several weeks.
11. See how funny spaghetti can be? And see how dangerous reading can be? So go ahead and enjoy a good book. But if you like to read while you eat, you'd better keep one eye on your food. And if you find a spy novel at the library with red, greasy spots on two pages near the middle, you'll know that I've read that book, too!