

New Paradigm for Education
Daily Read & Respond Homework

Name: _____

Reading Level: _____

Wings: 5th Grade
Week of: June 4th - June 8th, 2018
Genre: Informational – Historical & Informational Literary Nonfiction

***Please be advised we have aligned the genre for Read & Respond to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #4. The genres for 5th Quarter #4 include:
*****Informational – Historical & Informational Literary Nonfiction (Linked Passage) and Traditional Literature*****

Monday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Title:			
Author:			
After reading the attached passage, complete the graphic organizer below.			
Who: ----- ----- ----- ----- ----- -----		Early Life: ----- ----- ----- ----- ----- -----	
Character Traits (<i>adjectives</i>) ----- ----- ----- ----- ----- -----		Why is he/she Famous: ----- ----- ----- ----- ----- -----	

Tuesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
Constructed Response			
Directions: Read the question below, using the attached passage, write your answer in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond (RI.5.2/RL.5.2)			
Summarize the main idea of the text/passage. Support your answer with key details from the text and explain how the key details you chose support the main idea.			

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Wednesday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
<p>Clarification</p> <p>Directions: Use the strategies listed below to clarify a word or sentence you had a difficult time with or think others may have difficulty reading. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.</p> <p>If you can't say a word:</p> <ul style="list-style-type: none"> • Blend it • Chunk it • Look for a base word • Reread it <p>If you don't know what a word means:</p> <ul style="list-style-type: none"> • Use context clues • Reread or Read on • Use your background knowledge • Make a mind movie 			
<p>Word / Sentence:</p> <p>I struggled to <u>read the word / sentence</u> or to <u>understand the meaning of the word / sentence</u>:</p> <p>Strategy I used to clarify:</p> <p>What does the word / sentence mean? (In your own words):</p> <p>Meaningful Sentence (if you chose a word):</p>			

Thursday	Minutes Read: _____	Listeners Initials: _____	Week of: _____
<p>College Bound Questions</p> <p>Directions: At this point you have read the entire passage. Please complete the College Bound Section. Write your answers in complete sentences on a separate piece of paper and attach it to the back of your Read & Respond.</p>			
<p>1. How did Fred Ross change Chavez's life?</p> <p>a. He convinced Chavez to volunteer for the Navy</p> <p>b. He introduced Chavez to his wife Helen</p> <p>c. He got Chavez involved with farming</p> <p>d. He gave Chavez a job in his organization</p>			
<p>2. According to the passage, Chavez encouraged farmers to solve their problems through all of the following EXCEPT</p> <p>a. voting for community leaders</p> <p>b. working as a group</p> <p>c. using nonviolent protest</p> <p>d. buying their own farms</p>			
<p>3. What are the key understandings of this passage? How do you know? What evidence from the passage supports the key understandings you have identified? Be sure to use specific examples from the passage.</p>			

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An American Hero: The Biography of César E. Chávez

<http://chavez.cde.ca.gov>

César E. Chávez was a good man who dedicated his life to helping others.

César was born to parents who taught him important ideas about hard work, the importance of education, and respect.

As a young boy, César worked on his family's farm feeding and watering the animals, collecting eggs, and bringing water to the house. ...

César's parents were very strict and taught him and his sisters and brothers to show respect to others.

His parents also taught him that it was important to help others. César and his family often helped his uncles, aunts, and cousins by giving them food when they had little to eat. ...

When César was ten years old, his family's home was taken away from them because they did not have enough money.

César's family moved to California to find work. They began working on farms picking fruits and vegetables. César's family would move from farm to farm looking for work, just like many other families who also lost their homes. ... Working on the farms was very difficult. Farm workers like the Chávez family would work very long hours. They often had few bathrooms and little clean water to drink. Farm workers suffered a lot and they were not treated with respect or dignity. ...

César's family had very little money and many times they did not have enough food to eat. César and his family never thought of themselves as being poor. César's mother would often tell César and his brother Richard to find homeless and hungry men so she could cook them a meal.

When César was a teenager, he and his older sister Rita would help other farm workers and neighbors by driving them to the hospital to see a doctor. Without César's and his sister's help, these people would have had a very difficult time getting a doctor's help. ...

A few years later, César volunteered to serve in the United States Navy. César, like many American men and women, served in the military to fight for freedom and to protect the people of the United States.

After two years in the Navy, César returned home and married his girlfriend, Helen. After a short time, they moved to San Jose, California and began a family.

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Life changed for César when he met a man named Fred Ross. Fred Ross believed that if people worked together they could make their community better. Fred Ross hired César to work for him in the Community Service Organization. The Community Service Organization worked to help people. César now worked to bring people together to identify problems and find ways to solve their problems.

Many problems were not solved because community leaders did not respect all people.

César, Fred Ross, and the Community Service Organization helped people in the community learn how to vote. They also taught people that community leaders respected voters. Community leaders worked harder to solve the problems of voters. César worked in many communities in California to help people gain the respect they deserved.

César started the National Farm Worker Association to help improve the working conditions of farm workers. African Americans, Filipinos, white Americans, Mexican Americans and Mexicans, and men and women of all backgrounds joined César.

César and the farm workers wanted the companies and growers that owned the farms to respect farm workers by providing them with fresh water to drink, bathrooms in the fields, and fair pay for a day's work.

The companies and growers refused to treat the farm workers with respect and dignity. The growers did everything they could to stop César and the farm workers. They even turned to violence and hurt many farm workers and people who helped the farm workers. This made César very upset.

César did not believe in violence. Like Martin Luther King, César wanted to bring change in a nonviolent way. Many people came to help César. Many people supported César because he believed in nonviolence. Like César, they also believed that farm workers deserved better treatment, respect, dignity, justice, and fairness. César worked hard. He suffered and sacrificed a lot to make farm workers' lives better.

After five years, some growers in California agreed with César and started to provide farm workers with fresh water to drink, bathrooms, and better pay. César, the farm workers, and their friends won, making farm workers' lives better. César dedicated the rest of his life to making the world a better place and to serving others. He continued to work to bring respect, dignity, justice, and fair treatment to the poor, to farm workers, and to people everywhere.

César died on April 23, 1993. He was sixty-six years old. People all over the world remember César E. Chávez as a man of courage who fought to improve the lives of all people.