



Name: _____

COUNT, CALCULATE AND COMPARE
4TH GRADE REVIEW
Week of October 1, 2018



Monday's Mastery of Place Value

Standard **3.NBT.A.2** Use place value understanding and properties of operations to perform multi-digit arithmetic.

1. Find the sums below. Choose mental math or the algorithm.
- **Algorithm:** a step-by-step procedure to solve a particular type of problem)
 - a. 24 cm + 36 cm = _____
 - b. 562 m + 180 m = _____
 - c. 345 km + 239 km = _____

Parent Initials: _____

Tuesday

Standard **3.OA.1** Interpret products of whole numbers, e.g., interpret 5×7 as the total number of objects in 5 groups of 7 objects each. For example, describe a context in which a total number of objects can be expressed as 5×7 .

The picture below shows 4 groups of 2 slices of watermelon. Fill in the blanks to make true repeated addition and multiplication sentences that represent the picture.



$2 + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

$4 \times \underline{\quad} = \underline{\quad}$

Parent Initials: _____



Name: _____

Wednesday

Standard **3.OA.1** Interpret products of whole numbers, e.g., interpret 5×7 as the total number of objects in 5 groups of 7 objects each. *For example, describe a context in which a total number of objects can be expressed as 5×7 .*

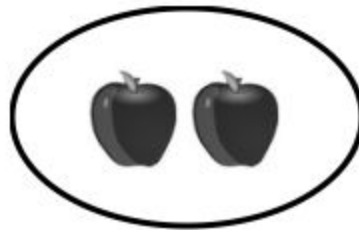
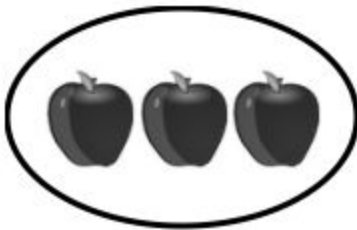
Draw a picture to show $4 + 4 + 4 = 12$. Then, write a multiplication sentence to represent the picture.

Parent Initials: _____

Thursday *College Bound Challenge*

Standard **3.OA.1** Interpret products of whole numbers, e.g., interpret 5×7 as the total number of objects in 5 groups of 7 objects each. *For example, describe a context in which a total number of objects can be expressed as 5×7 .*

The picture below shows 2 groups of apples. Does the picture show 2×3 ? **Explain why or why not.**



Parent Signature: _____