

# College Bound

## EARLY COLLEGE OF EXCELLENCE

DETROIT EDISON PUBLIC SCHOOL ACADEMY



### Instructional priorities

- Write standards-aligned, scaffold text dependent questions (and responses) that translate into text-based discussion and writing (including writing from multiple sources for performance tasks) – all driving toward key understandings in the text.
- Integrate reading, writing, discussion (sharing thinking with others) in all content areas (science, social studies, fine arts, math) to provide cohesive instruction, as called for by the Common Core Supporting priorities with Core Actions.
- Study and deeply understand coherence within grade-level standards, including how supporting and additional standards support the major work of the grade.

## PRINCIPAL POINTS

### 5 Highly Effective Teaching Practices

**1. Teacher Clarity** It's ideal to also present models or examples to students so they can see what the end product looks like.

**2. Classroom Discussion** Teachers need to frequently step offstage and facilitate entire class discussion. This allows students to learn from each other. It's also a great opportunity for teachers to formatively assess (through observation) how well students are grasping new content and concepts.

**3. Feedback** How do learners know they are moving forward without steady, consistent feedback? Along with individual feedback (written or verbal), teachers need to provide whole-group feedback on patterns they see in the collective class' growth and areas of need. Students also need to be given opportunities to provide feedback *to the teacher* so that she can adjust the learning process, materials, and instruction accordingly.

**4. Formative Assessments** Teachers need to assess frequently and routinely where students are in relation to the unit of study's learning goals or end product (summative assessment).

**5. Metacognition Strategies** Students are given opportunities to plan and organize, monitor their own work, direct their own learning, and to self-reflect along the way. When we provide students with time and space to be aware of their own knowledge and their own thinking, student ownership increases.

Adapted from edutopia.com

## Calendar

Monday	Volleyball-Home Game, Free for students
Tuesday Onsite	University of Michigan Dearborn
Wednesday 9 <sup>th</sup> at	PSAT, 10 <sup>th</sup> /11 <sup>th</sup> report at 7:30 am, 8:00 am
Thursday pm	Ford STEM/IT Day, 8:30 am-2:50 pm
Friday	Michigan State On-Site Central State University Football game, Home, 4 pm, \$5 Morehouse College

### Save the Date

25 <sup>th</sup>	Parent Teacher Conferences 1 pm-6pm
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## MSTEP Scores

GRADE 11 - SCI		GRADE 11 - SS	
2016	2017	2016	2017
13	8	26	30
	34		46
	26		38

## LESSON PLANS

Lesson Plans are now due on Mondays!!!

You asked and we listened. Coaches will then provide feedback on Monday and Tuesday due to the new submission date. Remember, you are to remain 1-2 weeks ahead.

## FORD STEM Day!

Lists of student participants are posted outside the office. I will also email them to staff. Students will be encouraged to check the list for their schedule for the day.



**Yearbook photos** for 9-11<sup>th</sup> graders will take place October 13<sup>th</sup> from 8:00 am until 12:00pm in the gymnasium.

**Senior Cap and Gown photos** will take place November 9<sup>th</sup> at 9:00 am in the media center



**Note: STAFF WILL ALSO TAKE YEARBOOK PHOTOS THIS FRIDAY!!!**

Prebubbling for PSAT will occur tomorrow and Tuesday. Ms. Stevens will do 11<sup>th</sup> grade, Mrs. Bralock will do 9<sup>th</sup> grade and Ms. Maloney will do 10<sup>th</sup> grade. Ms. Stevens sees all but 10 juniors and will pull the 10 to complete either during 2<sup>nd</sup> or 7<sup>th</sup> hour to prebubble. Please see groupme sent from Ms. Stevens regarding this process.