



Name: _____

Week of: _____

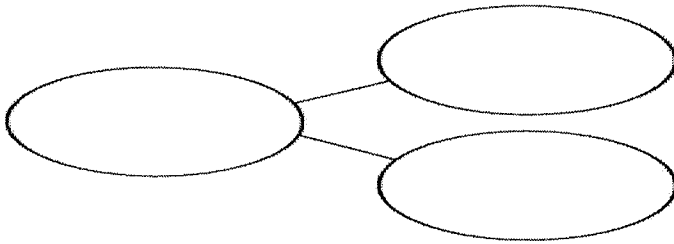
COUNT, CALCULATE AND COMPARE
KINDERGARTEN

3.12.18

Monday

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Cross out 4 flowers. Fill in your number bond to match.

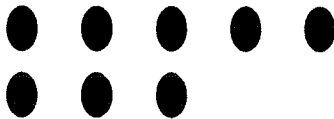


Parent Initials: _____

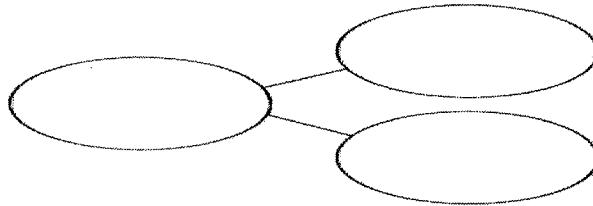
Tuesday

Standard **K.OA.3** Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation

Put an X on some dots. Create a number sentence and fill in your number bond to match.



_____ - _____ = _____



Parent Initials: _____



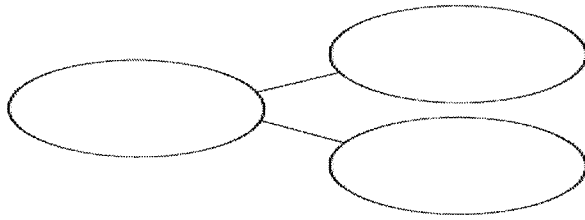
Name: _____

Week of: _____

Wednesday

Standard **K.OA.3** Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation

Make the number bond match the cube stick.

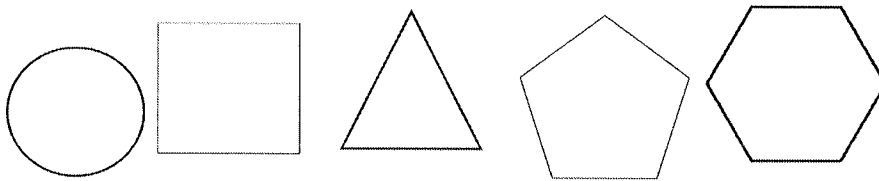


Parent Initials: _____

Thursday *College Bound Challenge*

Standard **K.G.4** Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts and other attributes.

Use the attributes of the shapes below to describe how the shapes are different.



Parent Signature: _____



Name: _____

Week of: _____

COUNT, CALCULATE AND COMPARE
1ST GRADE

3.12.18

Monday

Standard 1.OA1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

Check to see if the sentence is true.

29 is the same as 1 ten and 19 ones

Parent Initials: _____

Tuesday

Standard 1.OA1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

Solve using a number bond.

25 + 5 =

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Parent Initials: _____



NEW PARADIGM
FOR EDUCATION

True



Name: _____

Week of: _____

Wednesday

Standard 1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

Solve using a number bond to make a ten first. Write the two number sentences that helped you.

17 + 16 = _____

_____ + **3** = _____

_____ + **13** = _____

Parent Initials: _____

Thursday *College Bound Challenge*

Standard 1.OA.3 Apply properties of operations as strategies to add and subtract.

Is $12 + 3 = 3 + 12$ a correct statement? Explain how you know in using a drawing AND words.

Parent Signature: _____



Name: _____

Week of: _____

COUNT, CALCULATE AND COMPARE***2ND GRADE*****3.12.18****Monday**Standard **2.NBT.7**

Solve the problem using the vertical form, your place value chart, and place value disks. Bundle a ten or hundred if needed.

$238 + 167 = \underline{\hspace{2cm}}$

Parent Initials: _____

TuesdayStandard **2.NBT.7**

Solve vertically. Draw chips on the place value chart and bundle when needed.

$300 - 195 = \underline{\hspace{2cm}}$

Parent Initials: _____



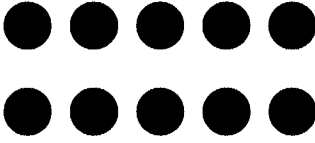
Name: _____

Week of: _____

Wednesday

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.

Use the array to answer the questions below.



_____ rows of _____ = _____

_____ columns of _____ = _____

_____ + _____ + _____ + _____ + _____ = _____

Parent Initials: _____

Thursday *College Bound Challenge*

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.

Using the problem from above (Wednesday) answer the questions below. Re-draw your new array below.

- a. Add 1 more row. How many circles are there now? _____
- b. Add 1 more column to the new array you drew above. How many circles are there now? _____

Parent Signature: _____



NEW PARADIGM
FOR EDUCATION



Name: _____

Week of: _____

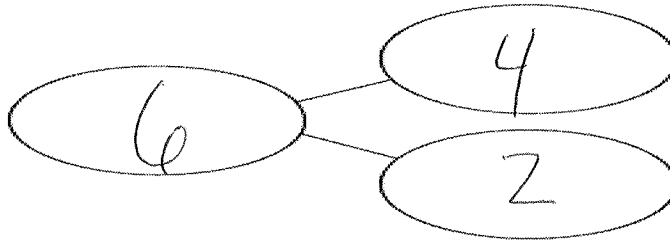
COUNT, CALCULATE AND COMPARE
KINDERGARTEN

3.12.18

Monday

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Cross out 4 flowers. Fill in your number bond to match.

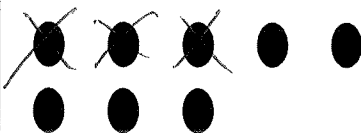


Parent Initials: _____

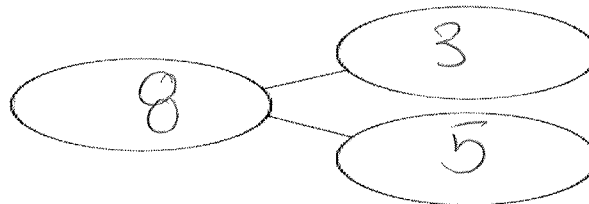
Tuesday

Standard **K.OA.3** Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation

Put an X on some dots. Create a number sentence and fill in your number bond to match.



$$\underline{8} - \underline{3} = \underline{5}$$



Parent Initials: _____



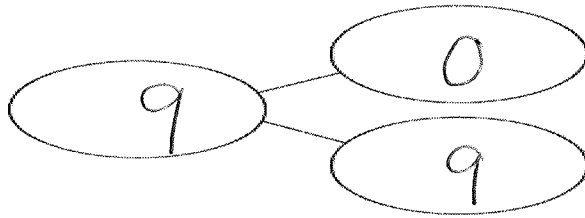
Name: _____

Week of: _____

Wednesday

Standard **K.OA.3** Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation

Make the number bond match the cube stick.

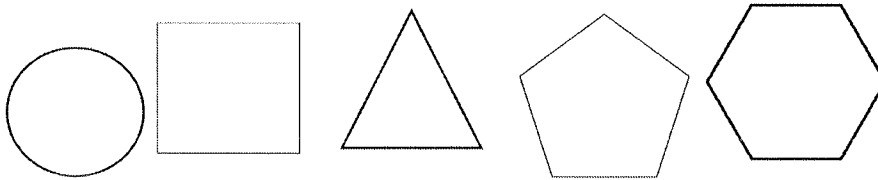


Parent Initials: _____

Thursday *College Bound Challenge*

Standard **K.G.4** Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts and other attributes.

Use the attributes of the shapes below to describe how the shapes are different.



All the shapes have a different number of sides.

Parent Signature: _____



Name: _____

Week of: _____

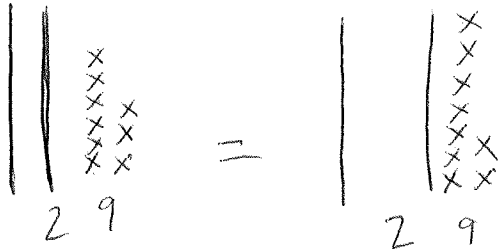
COUNT, CALCULATE AND COMPARE
1ST GRADE
3.12.18

Monday

Standard 1.OA1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

Check to see if the sentence is true.

29 is the same as 1 ten and 19 ones



Yes the sentence is true.

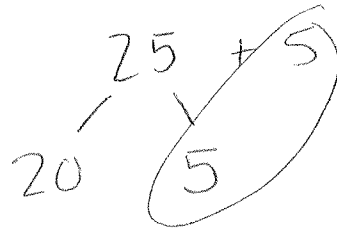
Parent Initials: _____

Tuesday

Standard 1.OA1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

Solve using a number bond.

$25 + 5 =$



?

$$\begin{array}{r} 5 \\ \hline \end{array} + \begin{array}{r} 5 \\ \hline \end{array} = \begin{array}{r} 10 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ \hline \end{array} + \begin{array}{r} 10 \\ \hline \end{array} = \begin{array}{r} 30 \\ \hline \end{array}$$

Parent Initials: _____



NEW PARADIGM
FOR EDUCATION



Name: _____

Week of: _____

Wednesday

Standard 1.OA1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

Solve using a number bond to make a ten first. Write the two number sentences that helped you.

$$17 + 16 = \underline{\quad}$$

3 13

$$\begin{array}{r} 17 \\ \hline 20 \end{array} + \underline{\quad 3 \quad} = \underline{\quad 20 \quad}$$
$$\begin{array}{r} 20 \\ \hline 20 \end{array} + \underline{\quad 13 \quad} = \underline{\quad 33 \quad}$$

Parent Initials: _____

Thursday *College Bound Challenge*

Standard 1.OA.3 Apply properties of operations as strategies to add and subtract.

Is $12 + 3 = 3 + 12$ a correct statement? Explain how you know in using a drawing AND words.

$$\begin{array}{|l} \times \\ \times \\ \times \\ \hline 15 \end{array} = \begin{array}{|l} \times \\ \times \\ \times \\ \times \\ \hline 15 \end{array}$$

Yes because they both equal 15.

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Name: _____

Week of: _____

COUNT, CALCULATE AND COMPARE

2ND GRADE

3.12.18

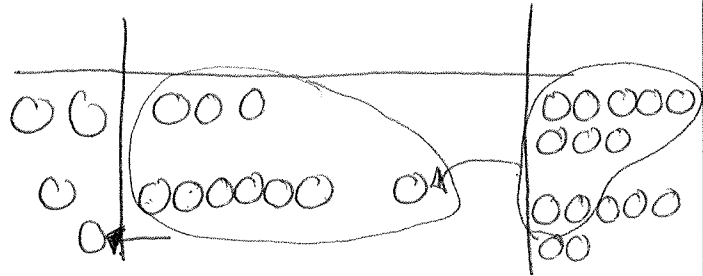
Monday

Standard 2.NBT.7

Solve the problem using the vertical form, your place value chart, and place value disks. Bundle a ten or hundred if needed.

$$238 + 167 = \underline{405}$$

$$\begin{array}{r}
 238 \\
 +167 \\
 \hline
 405
 \end{array}$$



Parent Initials: _____

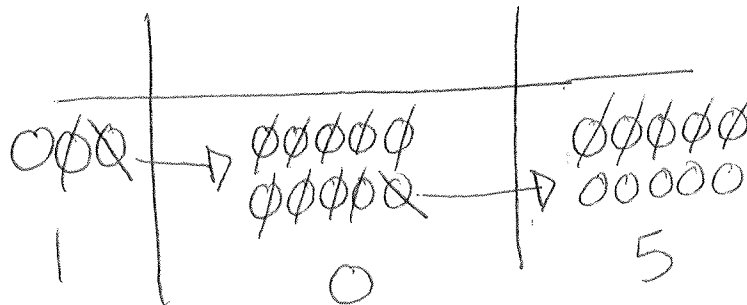
Tuesday

Standard 2.NBT.7

Solve vertically. Draw chips on the place value chart and bundle when needed.

$$300 - 195 = \underline{105}$$

$$\begin{array}{r}
 300 \\
 -195 \\
 \hline
 105
 \end{array}$$



Parent Initials: _____



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FOR EDUCATION



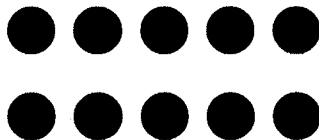
Name: _____

Week of: _____

Wednesday

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.

Use the array to answer the questions below.



$$\underline{2} \text{ rows of } \underline{5} = \underline{10}$$

$$\underline{5} \text{ columns of } \underline{2} = \underline{10}$$

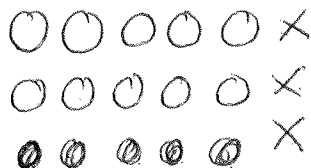
$$\underline{2} + \underline{2} + \underline{2} + \underline{2} + \underline{2} = \underline{10}$$

Parent Initials: _____

Thursday *College Bound Challenge*

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.

Using the problem from above (Wednesday) answer the questions below. Re-draw your new array below.



a. Add 1 more row. How many circles are there now? 15

b. Add 1 more column to the new array you drew above. How many circles are there now? 18

Parent Signature: _____

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