



Name: \_\_\_\_\_

Week of: \_\_\_\_\_

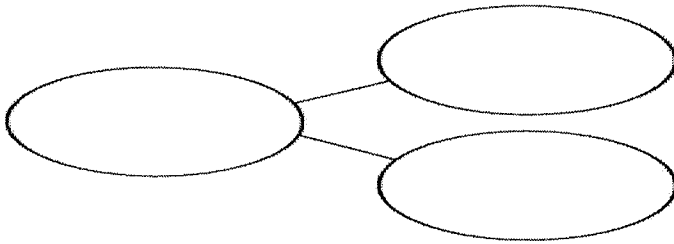
**COUNT, CALCULATE AND COMPARE**  
**\*KINDERGARTEN\***

3.12.18

**Monday**

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Cross out 4 flowers. Fill in your number bond to match.

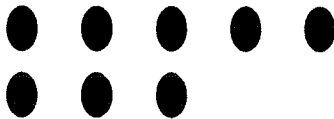


Parent Initials: \_\_\_\_\_

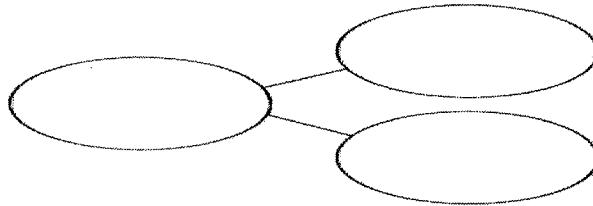
**Tuesday**

Standard **K.OA.3** Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation

Put an X on some dots. Create a number sentence and fill in your number bond to match.



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_



Parent Initials: \_\_\_\_\_





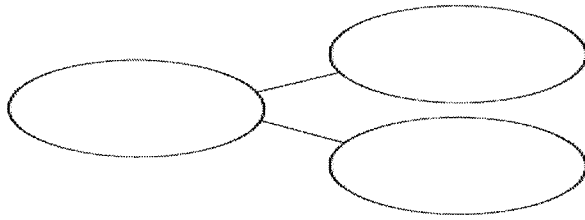
Name: \_\_\_\_\_

Week of: \_\_\_\_\_

**Wednesday**

Standard **K.OA.3** Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation

Make the number bond match the cube stick.

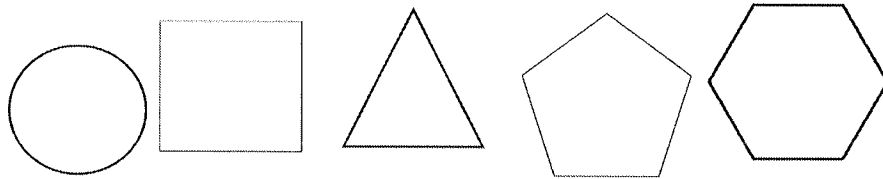


Parent Initials: \_\_\_\_\_

**Thursday \*College Bound Challenge\***

Standard **K.G.4** Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts and other attributes.

Use the attributes of the shapes below to describe how the shapes are different.



Parent Signature: \_\_\_\_\_





Name: \_\_\_\_\_

Week of: \_\_\_\_\_

**COUNT, CALCULATE AND COMPARE**  
**\*1ST GRADE\***

**3.12.18**

**Monday**

**Standard 1.OA1** Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

**Check to see if the sentence is true.**

**29 is the same as 1 ten and 19 ones**

Parent Initials: \_\_\_\_\_

**Tuesday**

**Standard 1.OA1** Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

**Solve using a number bond.**

**25 + 5 =**

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Parent Initials: \_\_\_\_\_



NEW PARADIGM  
FOR EDUCATION

*True*





Name: \_\_\_\_\_

Week of: \_\_\_\_\_

**Wednesday**

**Standard 1.OA.1** Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

**Solve using a number bond to make a ten first. Write the two number sentences that helped you.**

**17 + 16 = \_\_\_\_\_**

\_\_\_\_\_ + **3** = \_\_\_\_\_

\_\_\_\_\_ + **13** = \_\_\_\_\_

Parent Initials: \_\_\_\_\_

**Thursday \*College Bound Challenge\***

**Standard 1.OA.3** Apply properties of operations as strategies to add and subtract.

**Is  $12 + 3 = 3 + 12$  a correct statement? Explain how you know in using a drawing AND words.**

Parent Signature: \_\_\_\_\_







Name: \_\_\_\_\_

Week of: \_\_\_\_\_

**COUNT, CALCULATE AND COMPARE****\*2ND GRADE\*****3.12.18****Monday**Standard **2.NBT.7**

Solve the problem using the vertical form, your place value chart, and place value disks. Bundle a ten or hundred if needed.

$238 + 167 = \underline{\hspace{2cm}}$

Parent Initials: \_\_\_\_\_

**Tuesday**Standard **2.NBT.7**

Solve vertically. Draw chips on the place value chart and bundle when needed.

$300 - 195 = \underline{\hspace{2cm}}$

Parent Initials: \_\_\_\_\_







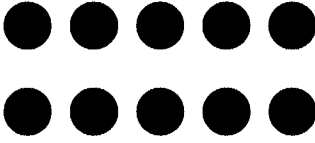
Name: \_\_\_\_\_

Week of: \_\_\_\_\_

**Wednesday**

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.

Use the array to answer the questions below.



\_\_\_\_\_ rows of \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ columns of \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Parent Initials: \_\_\_\_\_

**Thursday \*College Bound Challenge\***

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.

Using the problem from above (Wednesday) answer the questions below. Re-draw your new array below.

- a. Add 1 more row. How many circles are there now? \_\_\_\_\_
- b. Add 1 more column to the new array you drew above. How many circles are there now? \_\_\_\_\_

Parent Signature: \_\_\_\_\_





Name: \_\_\_\_\_

Week of: \_\_\_\_\_

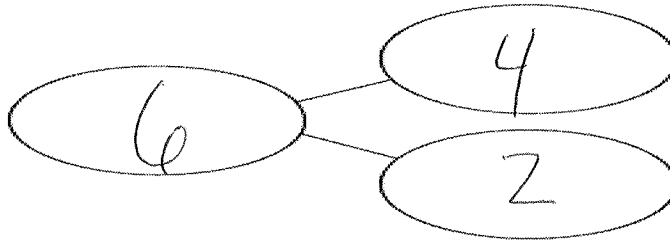
**COUNT, CALCULATE AND COMPARE**  
**\*KINDERGARTEN\***

3.12.18

**Monday**

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Cross out 4 flowers. Fill in your number bond to match.

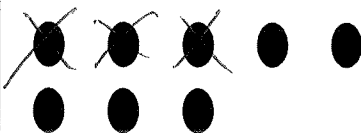


Parent Initials: \_\_\_\_\_

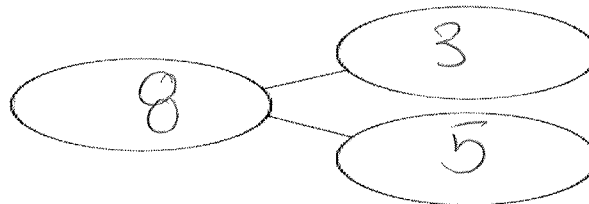
**Tuesday**

Standard **K.OA.3** Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation

Put an X on some dots. Create a number sentence and fill in your number bond to match.



$$\underline{8} - \underline{3} = \underline{5}$$



Parent Initials: \_\_\_\_\_





Name: \_\_\_\_\_

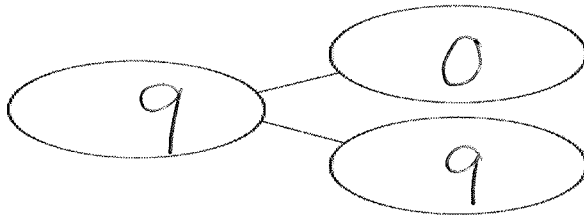
Week of: \_\_\_\_\_

### Wednesday

Standard **K.OA.3** Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation

Make the number bond match the cube stick.

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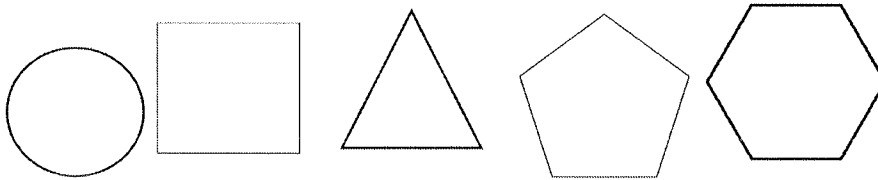


Parent Initials: \_\_\_\_\_

### Thursday \*College Bound Challenge\*

Standard **K.G.4** Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts and other attributes.

Use the attributes of the shapes below to describe how the shapes are different.



All the shapes have a different number of sides.

Parent Signature: \_\_\_\_\_







Name: \_\_\_\_\_

Week of: \_\_\_\_\_

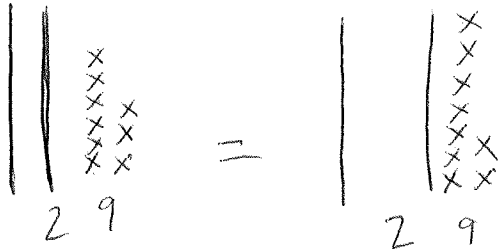
**COUNT, CALCULATE AND COMPARE**  
**\*1ST GRADE\***  
**3.12.18**

**Monday**

**Standard 1.OA1** Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

Check to see if the sentence is true.

29 is the same as 1 ten and 19 ones



Yes the sentence is true.

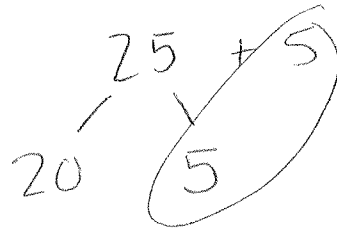
Parent Initials: \_\_\_\_\_

**Tuesday**

**Standard 1.OA1** Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

Solve using a number bond.

$25 + 5 =$



?

$$\begin{array}{r} 5 \\ \hline \end{array} + \begin{array}{r} 5 \\ \hline \end{array} = \begin{array}{r} 10 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ \hline \end{array} + \begin{array}{r} 10 \\ \hline \end{array} = \begin{array}{r} 30 \\ \hline \end{array}$$

Parent Initials: \_\_\_\_\_



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Name: \_\_\_\_\_

Week of: \_\_\_\_\_

**Wednesday**

**Standard 1.OA.1** Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions

**Solve using a number bond to make a ten first. Write the two number sentences that helped you.**

$$17 + 16 = \underline{\quad}$$

$\swarrow$     $\searrow$   
 3   13

$$\begin{array}{r} 17 \\ \hline 20 \end{array} + \underline{\quad 3 \quad} = \underline{\quad 20 \quad}$$

$$\begin{array}{r} 20 \\ \hline 20 \end{array} + \underline{\quad 13 \quad} = \underline{\quad 33 \quad}$$

Parent Initials: \_\_\_\_\_

**Thursday \*College Bound Challenge\***

**Standard 1.OA.3** Apply properties of operations as strategies to add and subtract.

**Is  $12 + 3 = 3 + 12$  a correct statement? Explain how you know in using a drawing AND words.**

$$\begin{array}{|l} \times \\ \times \\ \times \end{array} \begin{array}{|l} \times \\ \times \\ \times \end{array} = \begin{array}{|l} \times \\ \times \\ \times \end{array} \begin{array}{|l} \times \\ \times \\ \times \end{array}$$

$$15 = 15$$

Yes because they both equal 15.

Parent Signature: \_\_\_\_\_



NEW PARADIGM  
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Name: \_\_\_\_\_

Week of: \_\_\_\_\_

### COUNT, CALCULATE AND COMPARE

#### \*2ND GRADE\*

3.12.18

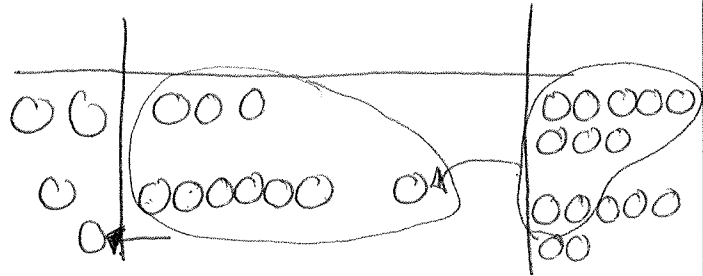
**Monday**

Standard 2.NBT.7

Solve the problem using the vertical form, your place value chart, and place value disks. Bundle a ten or hundred if needed.

$$238 + 167 = \underline{405}$$

$$\begin{array}{r}
 238 \\
 +167 \\
 \hline
 405
 \end{array}$$



Parent Initials: \_\_\_\_\_

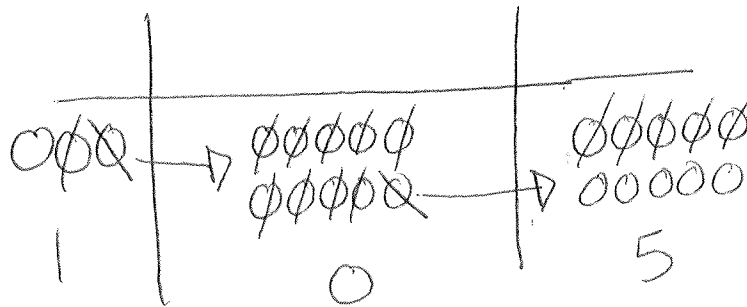
**Tuesday**

Standard 2.NBT.7

Solve vertically. Draw chips on the place value chart and bundle when needed.

$$300 - 195 = \underline{105}$$

$$\begin{array}{r}
 300 \\
 -195 \\
 \hline
 105
 \end{array}$$



Parent Initials: \_\_\_\_\_



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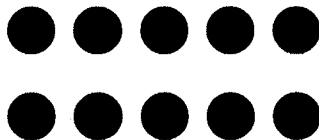
Name: \_\_\_\_\_

Week of: \_\_\_\_\_

**Wednesday**

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.

Use the array to answer the questions below.



$$\underline{2} \text{ rows of } \underline{5} = \underline{10}$$

$$\underline{5} \text{ columns of } \underline{2} = \underline{10}$$

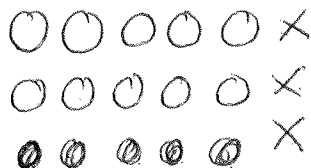
$$\underline{2} + \underline{2} + \underline{2} + \underline{2} + \underline{2} = \underline{10}$$

Parent Initials: \_\_\_\_\_

**Thursday \*College Bound Challenge\***

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.

Using the problem from above (Wednesday) answer the questions below. Re-draw your new array below.



a. Add 1 more row. How many circles are there now? 15

b. Add 1 more column to the new array you drew above. How many circles are there now? 18

Parent Signature: \_\_\_\_\_

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