



Name: _____

Week of: _____

COUNT, CALCULATE AND COMPARE
KINDERGARTEN

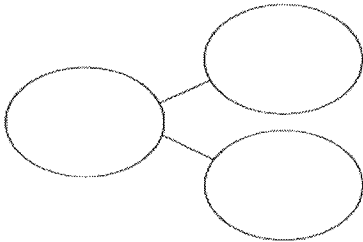
4.16.18

Monday

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Fill in the number bond and number sentence. Cross off the part that goes away.

Lee had 10 stickers. He gave 4 to his sister. How many stickers are left?



_____ - _____ = _____

Parent Initials: _____

Tuesday

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Make a 5-group drawing to show the story. Draw a number bond and fill in the number sentence. Cross off the part that goes away.

Eric has 10 beach balls. He threw 8 of them to his friends. How many beach balls does Eric have now?

_____ - _____ = _____

Parent Initials: _____





Name: _____

Week of: _____

Wednesday

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Listen to each story. Show the story with your fingers on the number path. Then fill in the number sentence.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Kaela has 4 pineapples for lunch. Her mom gave her 3 more pineapples. How many pineapples does Kaela have now?

_____ + _____ = _____

Parent Initials: _____

Thursday *College Bound Challenge*

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Reread the story from Wednesday. Use the story above to answer the question. Show the story with your fingers on the number path. Then fill in the number sentence.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Kaela ate 3 pineapples for lunch. How many pineapples does Kaela have now?

_____ - _____ = _____



Name: _____

Week of: _____

COUNT, CALCULATE AND COMPARE

2ND GRADE

4.16.18

Monday

Standard **2.OA.3** Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.

Draw an array for each set. Complete the sentences.

3 rows of 5

3 rows of 5 = _____

_____ + _____ + _____ = _____

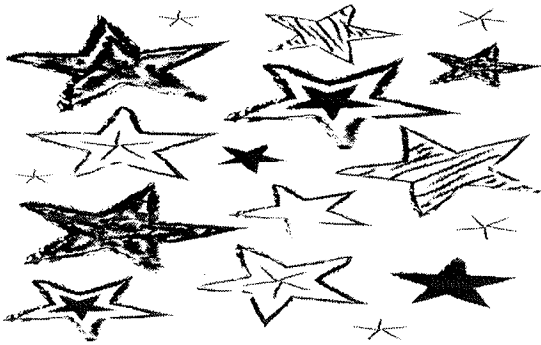
Circle one: 5 tripled is even/not even

Parent Initials: _____

Tuesday

Standard **2.OA.3** Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.

Pair the objects to decide if the number of objects is even.



Even/Not Even

Parent Initials: _____



Name: _____

Week of: _____

Wednesday

Standard **2.OA.3** Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.

Is the number even or odd? Circle the answer, and explain how you know.

24 even/odd	Explanation:
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Parent Initials: _____

Thursday *College Bound Challenge*

Standard **2.OA.3** Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.

Write two examples for each case. Write if your answers are even and odd.

Add an odd number to an odd number.

1. _____

2. _____

Parent Signature: _____





Name: _____

Week of: _____

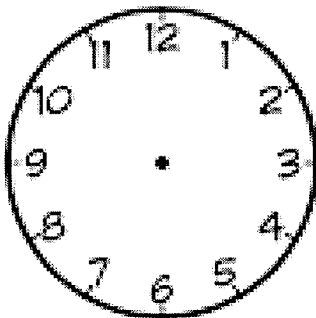
COUNT, CALCULATE AND COMPARE
1ST GRADE
4.16.18

Monday

Standard **1.MD.3** Tell and write time in hours and half-hours using analog and digital clocks.

Look at the time above the clock. Draw the minute and the hour hand on the clock to make it represent the time below.

4:30

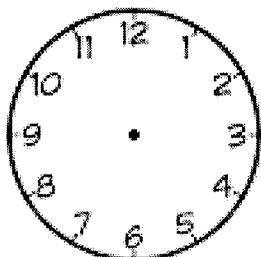


Parent Initials: _____

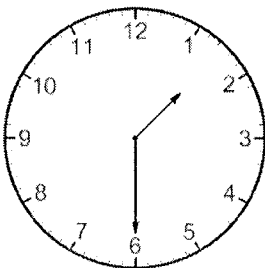
Tuesday

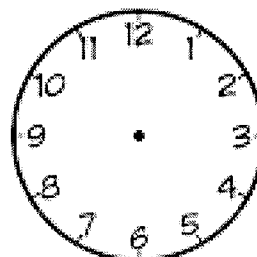
Standard **1.MD.3** Tell and write time in hours and half-hours using analog and digital clocks.

Write the time or draw the hands on the clock.



7 o'clock





half past 2

Parent Initials: _____





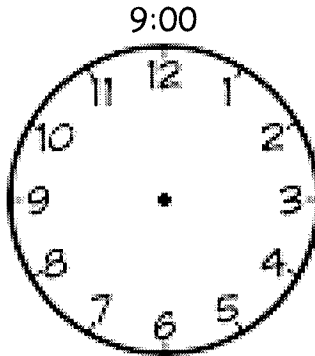
Name: _____

Week of: _____

Wednesday

Standard **1.MD.3** Tell and write time in hours and half-hours using analog and digital clocks.

Look at the time above the clock. Draw the minute and the hour hand on the clock to make it represent the time below.

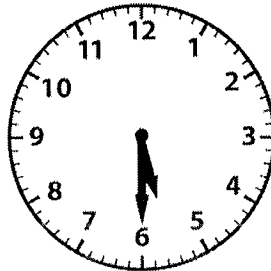


Parent Initials: _____

Thursday *College Bound Challenge*

Standard **1.MD.3** Tell and write time in hours and half-hours using analog and digital clocks.

Write the time that the clock below shows.



Parent Signature: _____



NEW PARADIGM
FOR EDUCATION



Name: Answer Key

Week of: _____

COUNT, CALCULATE AND COMPARE

KINDERGARTEN

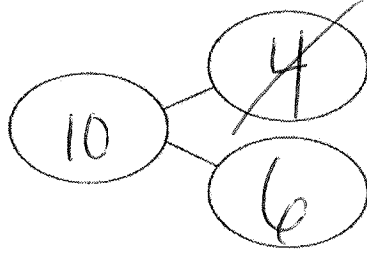
4.16.18

Monday

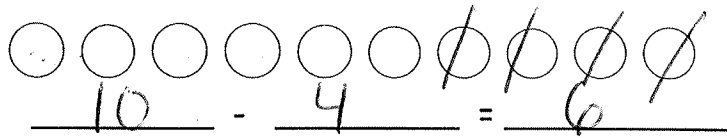
Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Fill in the number bond and number sentence. Cross off the part that goes away.

Lee had 10 stickers. He gave 4 to his sister. How many stickers are left?



6 stickers are left.



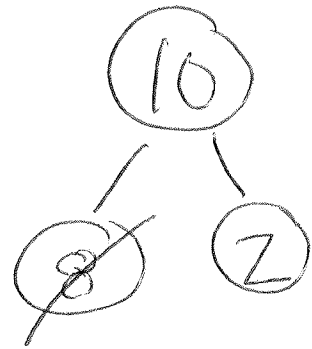
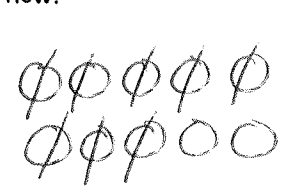
Parent Initials: _____

Tuesday

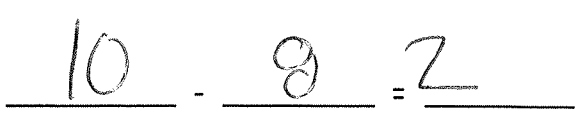
Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Make a 5-group drawing to show the story. Draw a number bond and fill in the number sentence. Cross off the part that goes away.

Eric has 10 beach balls. He threw 8 of them to his friends. How many beach balls does Eric have now?



Eric has 2 balls left.



Parent Initials: _____



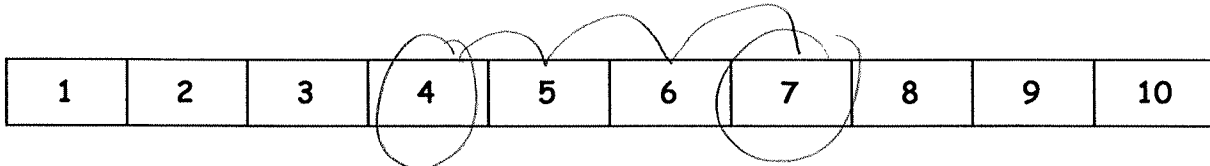
Name: _____

Week of: _____

Wednesday

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Listen to each story. Show the story with your fingers on the number path. Then fill in the number sentence.



Kaela has 4 pineapples for lunch. Her mom gave her 3 more pineapples. How many pineapples does Kaela have now?

$$\underline{4} + \underline{3} = \underline{7}$$

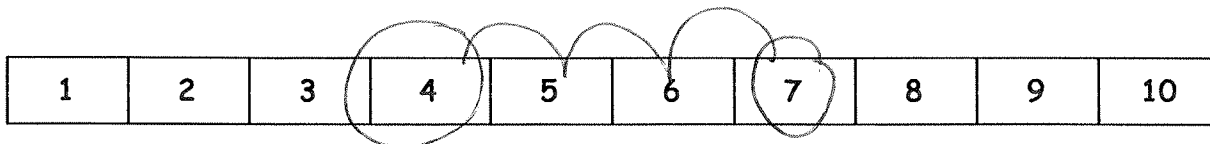
Kaela has 7 pineapples.

Parent Initials: _____

Thursday *College Bound Challenge*

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Reread the story from Wednesday. Use the story above to answer the question. Show the story with your fingers on the number path. Then fill in the number sentence.



Kaela ate 3 pineapples for lunch. How many pineapples does Kaela have now?

$$\underline{7} - \underline{3} = \underline{4}$$

Kaela has 4 left.



Name: _____

Week of: _____

COUNT, CALCULATE AND COMPARE
1ST GRADE

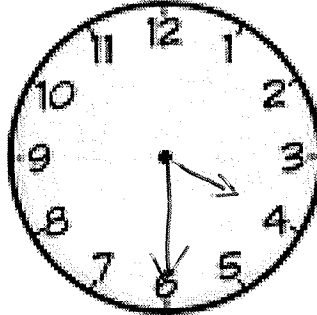
4.16.18

Monday

Standard 1.MD.3 Tell and write time in hours and half-hours using analog and digital clocks.

Look at the time above the clock. Draw the minute and the hour hand on the clock to make it represent the time below.

4:30

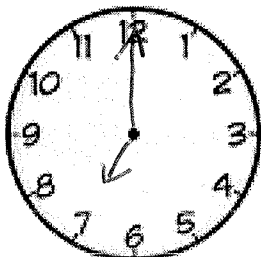


Parent Initials: _____

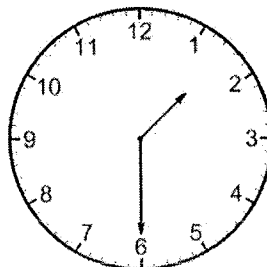
Tuesday

Standard 1.MD.3 Tell and write time in hours and half-hours using analog and digital clocks.

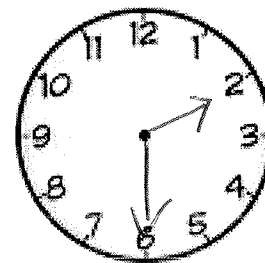
Write the time or draw the hands on the clock.



7 o'clock



1:30



half past 2

Parent Initials: _____



Name: _____

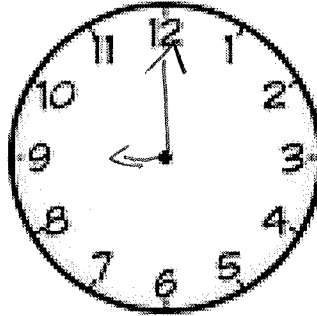
Week of: _____

Wednesday

Standard **1.MD.3** Tell and write time in hours and half-hours using analog and digital clocks.

Look at the time above the clock. Draw the minute and the hour hand on the clock to make it represent the time below.

9:00

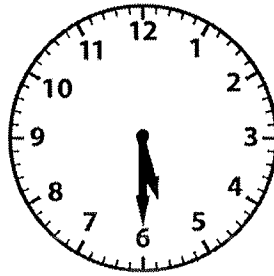


Parent Initials: _____

Thursday *College Bound Challenge*

Standard **1.MD.3** Tell and write time in hours and half-hours using analog and digital clocks.

Write the time that the clock below shows.



5:30

Parent Signature: _____



NEW PARADIGM
FOR EDUCATION



Name: _____

Week of: _____

COUNT, CALCULATE AND COMPARE

2ND GRADE

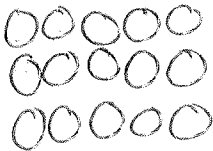
4.16.18

Monday

Standard **2.OA.3** Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.

Draw an array for each set. Complete the sentences.

3 rows of 5



3 rows of 5 = 15
5 + 5 + 5 = _____

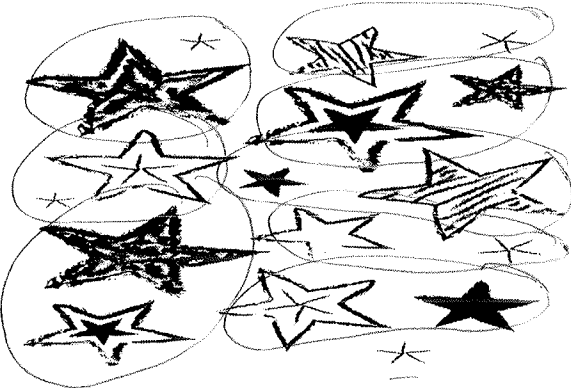
Circle one: 5 tripled is even/not even

Parent Initials: _____

Tuesday

Standard **2.OA.3** Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.

Pair the objects to decide if the number of objects is even.



Even/Not Even

Parent Initials: _____



Name: _____

Week of: _____

Wednesday

Standard **2.OA.3** Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.

Is the number even or odd? Circle the answer, and explain how you know.

<p>24 even/odd</p>	<p>Explanation: The number ends in a four so the number is even. Even numbers end in 2, 4, 6, 8, or 0.</p>
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Parent Initials: _____

Thursday *College Bound Challenge*

Standard **2.OA.3** Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.

Write two examples for each case. Write if your answers are even and odd.

Add an odd number to an odd number.

1. $7 + 7 = 14$ (even)

2. $9 + 9 = 18 =$ (even)

Parent Signature: _____