



Name: \_\_\_\_\_

Week of: \_\_\_\_\_

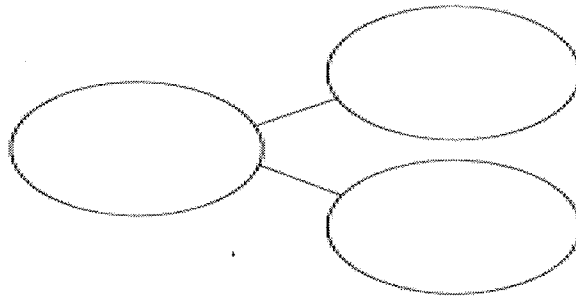
**COUNT, CALCULATE AND COMPARE**  
**\*KINDERGARTEN\***

**4.9.18**

**Monday**

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Draw 8 the 5-group way. Put an X on 2 circles. How many are left? Write the number sentence and the number bond.



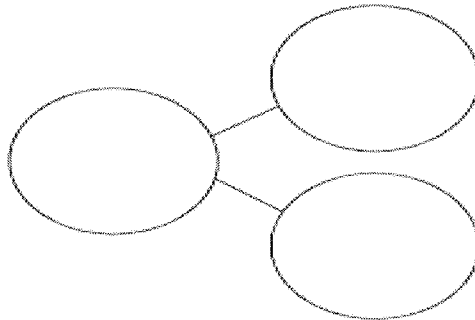
8 - \_\_\_\_\_ = \_\_\_\_\_

Parent Initials: \_\_\_\_\_

**Tuesday**

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Draw and fill in the number bond and number sentence. Draw 9 dots. Cross out 3 dots.



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

Parent Initials: \_\_\_\_\_

*Sam*





Name: \_\_\_\_\_

Week of: \_\_\_\_\_

**Wednesday**

Standard **K.OA.2** Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.

Mariah is playing with 10 baby dolls. She has 7 on her bed and three on the floor. Draw the baby dolls in the 5-group way. Fill in the number sentences.

$$\underline{\quad\quad} = \underline{\quad\quad} + \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Parent Initials: \_\_\_\_\_

**Thursday \*College Bound Challenge\***

Standard **K.OA.2** Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.

**Draw the story. Write a number sentence to match.**

Marcel has 4 blue and 6 red pieces of colored paper. How many pieces of paper did Marcel have all together?

Parent Signature: \_\_\_\_\_





Name: \_\_\_\_\_

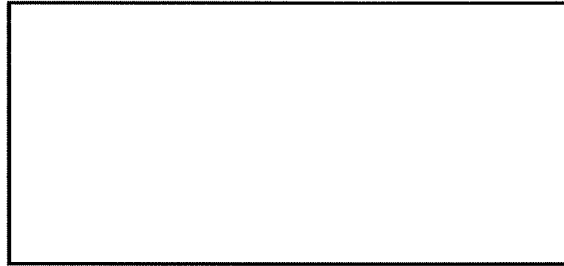
Week of: \_\_\_\_\_

**COUNT, CALCULATE AND COMPARE**  
**\*1ST GRADE\***  
**4.9.18**

**Monday**

**Standard 1.G.3** Partition circles and rectangles into two and four equal shares, describe the shares using the words *halves*, *fourths*, and *quarters*, and use the phrases *half of*, *fourth of*, and *quarter of*. Describe the whole as two of, or four of the shares.

Draw three lines to make this rectangle into 4 equal parts.

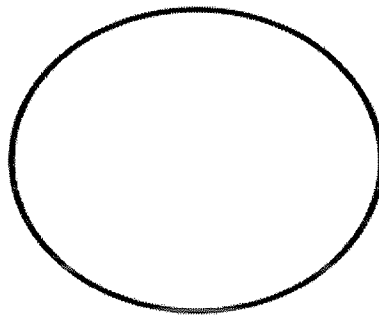


Parent Initials: \_\_\_\_\_

**Tuesday**

**Standard 1.G.3** Partition circles and rectangles into two and four equal shares, describe the shares using the words *halves*, *fourths*, and *quarters*, and use the phrases *half of*, *fourth of*, and *quarter of*. Describe the whole as two of, or four of the shares.

Divide the shape below into quarters.



Parent Initials: \_\_\_\_\_







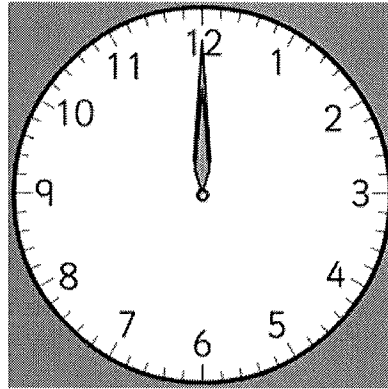
Name: \_\_\_\_\_

Week of: \_\_\_\_\_

### Wednesday

Standard **1.MD.3** Tell and write time in hours and half-hours using analog and digital clocks.

Put the hour hand on the clock so that the clock reads 6 o'clock.

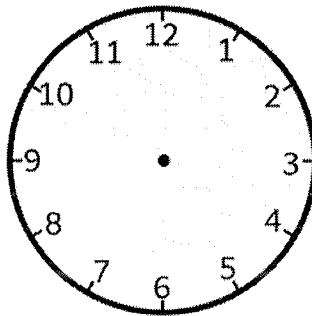


Parent Initials: \_\_\_\_\_

### Thursday \*College Bound Challenge\*

Standard **1.MD.3** Tell and write time in hours and half-hours using analog and digital clocks.

Draw the hands on the clock so that it reads half past 9 o'clock.



Parent Signature: \_\_\_\_\_



NEW PARADIGM  
FOR EDUCATION







Name: \_\_\_\_\_

Week of: \_\_\_\_\_

**COUNT, CALCULATE AND COMPARE**  
**\*2ND GRADE\***

**4.9.18**

**Monday**

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends

Construct an array with 20 tiles. Write a repeated addition equation to match the array.

Parent Initials: \_\_\_\_\_

**Tuesday**

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends

Complete the following arrays without gaps or overlaps.

- a. 3 columns of 4

Parent Initials: \_\_\_\_\_







Name: \_\_\_\_\_

Week of: \_\_\_\_\_

### Wednesday

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends

Use 15 square tiles to construct a rectangle with 5 rows.

\_\_\_\_\_ rows of \_\_\_\_\_ = \_\_\_\_\_

Parent Initials: \_\_\_\_\_

### Thursday \*College Bound Challenge\*

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends

Using the rectangle you created above from Wednesday remove 1 row. Redraw your new rectangle below. How many squares are there now?

Parent Signature: \_\_\_\_\_



NEW PARADIGM  
FOR EDUCATION





Name: \_\_\_\_\_

Week of: \_\_\_\_\_

### COUNT, CALCULATE AND COMPARE

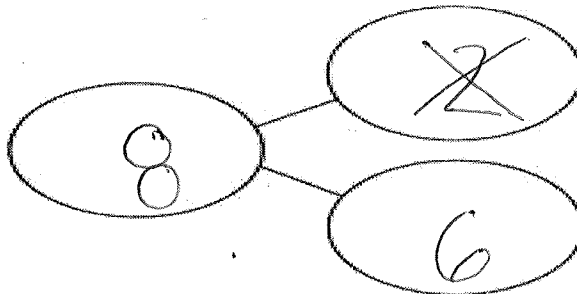
#### \*KINDERGARTEN\*

4.9.18

#### Monday

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Draw 8 the 5-group way. Put an X on 2 circles. How many are left? Write the number sentence and the number bond.



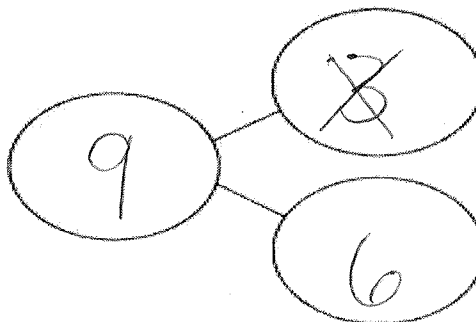
8 - 2 = 6

Parent Initials: \_\_\_\_\_

#### Tuesday

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Draw and fill in the number bond and number sentence. Draw 9 dots. Cross out 3 dots.



9 - 3 = 6

Parent Initials: \_\_\_\_\_



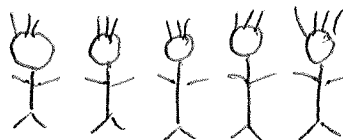
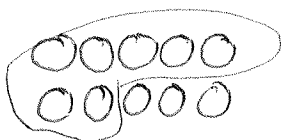
Name: \_\_\_\_\_

Week of: \_\_\_\_\_

**Wednesday**

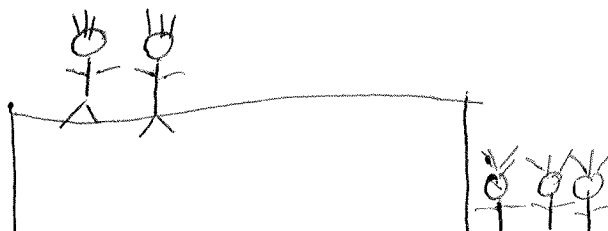
Standard **K.OA.2** Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.

Mariah is playing with 10 baby dolls. She has 7 on her bed and three on the floor. Draw the baby dolls in the 5-group way. Fill in the number sentences.



$$\underline{10} = \underline{7} + \underline{3}$$

$$\underline{7} + \underline{3} = \underline{10}$$



Parent Initials: \_\_\_\_\_

**Thursday \*College Bound Challenge\***

Standard **K.OA.2** Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.

**Draw the story. Write a number sentence to match.**

Marcel has 4 blue and 6 red pieces of colored paper. How many pieces of paper did Marcel have all together?



$$4 + 6 = 10$$

Parent Signature: \_\_\_\_\_



Name: \_\_\_\_\_

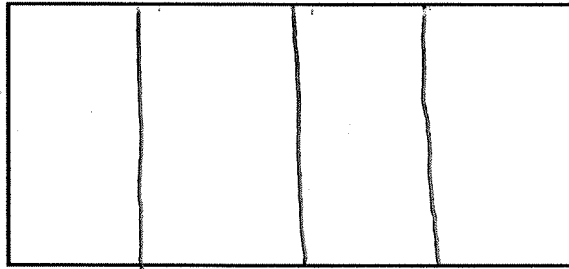
Week of: \_\_\_\_\_

**COUNT, CALCULATE AND COMPARE**  
**\*1ST GRADE\***  
**4.9.18**

**Monday**

Standard **1.G.3** Partition circles and rectangles into two and four equal shares, describe the shares using the words *halves*, *fourths*, and *quarters*, and use the phrases *half of*, *fourth of*, and *quarter of*. Describe the whole as two of, or four of the shares.

Draw three lines to make this rectangle into 4 equal parts.

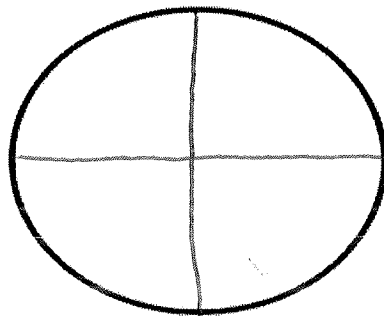


Parent Initials: \_\_\_\_\_

**Tuesday**

Standard **1.G.3** Partition circles and rectangles into two and four equal shares, describe the shares using the words *halves*, *fourths*, and *quarters*, and use the phrases *half of*, *fourth of*, and *quarter of*. Describe the whole as two of, or four of the shares.

Divide the shape below into quarters.



Parent Initials: \_\_\_\_\_



NEW PARADIGM  
FOR EDUCATION



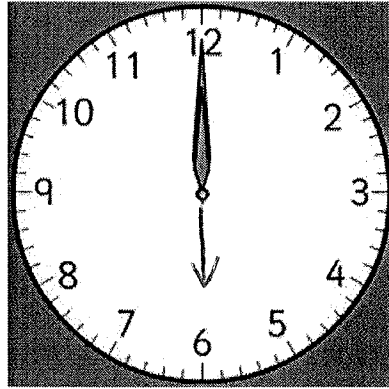
Name: \_\_\_\_\_

Week of: \_\_\_\_\_

### Wednesday

Standard **1.MD.3** Tell and write time in hours and half-hours using analog and digital clocks.

Put the hour hand on the clock so that the clock reads 6 o'clock.

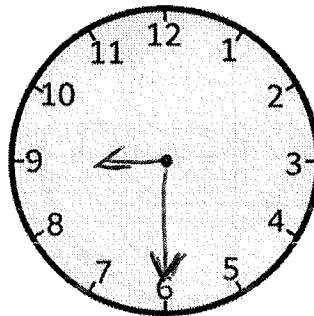


Parent Initials: \_\_\_\_\_

### Thursday \*College Bound Challenge\*

Standard **1.MD.3** Tell and write time in hours and half-hours using analog and digital clocks.

Draw the hands on the clock so that it reads half past 9 o'clock.



Parent Signature: \_\_\_\_\_



NEW PARADIGM  
FOR EDUCATION





Name: \_\_\_\_\_

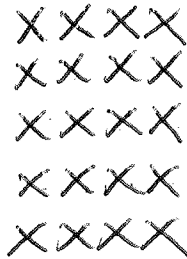
Week of: \_\_\_\_\_

**COUNT, CALCULATE AND COMPARE**  
**\*2ND GRADE\***  
**4.9.18**

**Monday**

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends

Construct an array with 20 tiles. Write a repeated addition equation to match the array.



$$4 + 4 + 4 + 4 + 4 = 20 \text{ tiles}$$

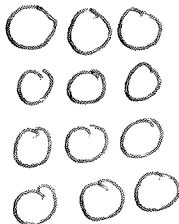
Parent Initials: \_\_\_\_\_

**Tuesday**

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends

Complete the following arrays without gaps or overlaps.

a. 3 columns of 4



Parent Initials: \_\_\_\_\_



NEW PARADIGM  
FOR EDUCATION



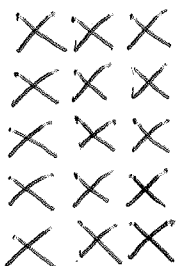
Name: \_\_\_\_\_

Week of: \_\_\_\_\_

**Wednesday**

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends

Use 15 square tiles to construct a rectangle with 5 rows.



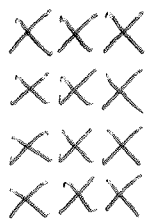
5 rows of 3 = 15

Parent Initials: \_\_\_\_\_

**Thursday \*College Bound Challenge\***

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends

Using the rectangle you created above from Wednesday remove 1 row. Redraw your new rectangle below. How many squares are there now?



4 rows of 3 = 12

Parent Signature: \_\_\_\_\_

NEW PARADIGM  
FOR EDUCATION