



Name: _____

Week of: _____

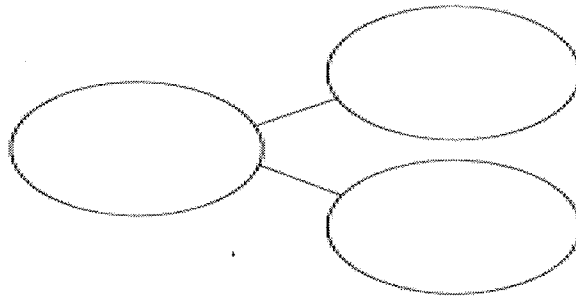
COUNT, CALCULATE AND COMPARE
KINDERGARTEN

4.9.18

Monday

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Draw 8 the 5-group way. Put an X on 2 circles. How many are left? Write the number sentence and the number bond.



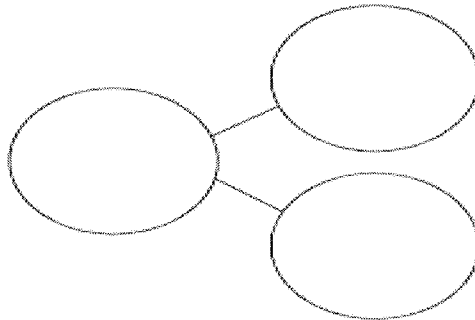
8 - _____ = _____

Parent Initials: _____

Tuesday

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Draw and fill in the number bond and number sentence. Draw 9 dots. Cross out 3 dots.



_____ - _____ = _____

Parent Initials: _____

Sam



Name: _____

Week of: _____

Wednesday

Standard **K.OA.2** Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.

Mariah is playing with 10 baby dolls. She has 7 on her bed and three on the floor. Draw the baby dolls in the 5-group way. Fill in the number sentences.

$$\underline{\quad\quad} = \underline{\quad\quad} + \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Parent Initials: _____

Thursday *College Bound Challenge*

Standard **K.OA.2** Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.

Draw the story. Write a number sentence to match.

Marcel has 4 blue and 6 red pieces of colored paper. How many pieces of paper did Marcel have all together?

Parent Signature: _____



Name: _____

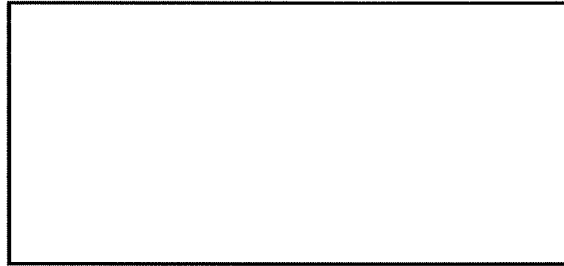
Week of: _____

COUNT, CALCULATE AND COMPARE
1ST GRADE
4.9.18

Monday

Standard 1.G.3 Partition circles and rectangles into two and four equal shares, describe the shares using the words *halves*, *fourths*, and *quarters*, and use the phrases *half of*, *fourth of*, and *quarter of*. Describe the whole as two of, or four of the shares.

Draw three lines to make this rectangle into 4 equal parts.

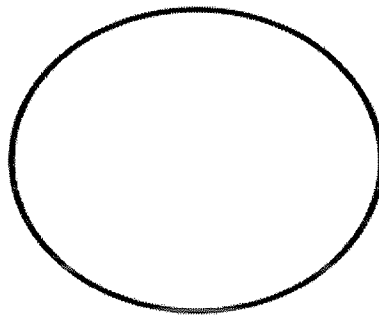


Parent Initials: _____

Tuesday

Standard 1.G.3 Partition circles and rectangles into two and four equal shares, describe the shares using the words *halves*, *fourths*, and *quarters*, and use the phrases *half of*, *fourth of*, and *quarter of*. Describe the whole as two of, or four of the shares.

Divide the shape below into quarters.



Parent Initials: _____





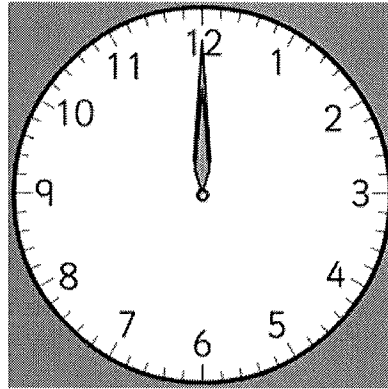
Name: _____

Week of: _____

Wednesday

Standard **1.MD.3** Tell and write time in hours and half-hours using analog and digital clocks.

Put the hour hand on the clock so that the clock reads 6 o'clock.

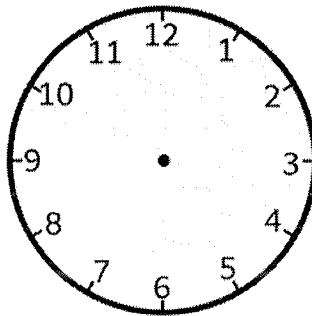


Parent Initials: _____

Thursday *College Bound Challenge*

Standard **1.MD.3** Tell and write time in hours and half-hours using analog and digital clocks.

Draw the hands on the clock so that it reads half past 9 o'clock.



Parent Signature: _____



NEW PARADIGM
FOR EDUCATION



Name: _____

Week of: _____

COUNT, CALCULATE AND COMPARE
2ND GRADE

4.9.18

Monday

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends

Construct an array with 20 tiles. Write a repeated addition equation to match the array.

Parent Initials: _____

Tuesday

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends

Complete the following arrays without gaps or overlaps.

- a. 3 columns of 4

Parent Initials: _____





Name: _____

Week of: _____

Wednesday

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends

Use 15 square tiles to construct a rectangle with 5 rows.

_____ rows of _____ = _____

Parent Initials: _____

Thursday *College Bound Challenge*

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends

Using the rectangle you created above from Wednesday remove 1 row. Redraw your new rectangle below. How many squares are there now?

Parent Signature: _____



NEW PARADIGM
FOR EDUCATION



Name: _____

Week of: _____

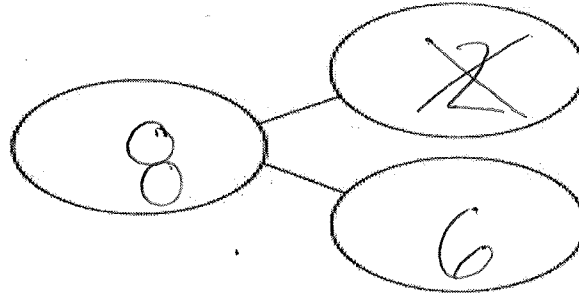
COUNT, CALCULATE AND COMPARE
KINDERGARTEN

4.9.18

Monday

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Draw 8 the 5-group way. Put an X on 2 circles. How many are left? Write the number sentence and the number bond.



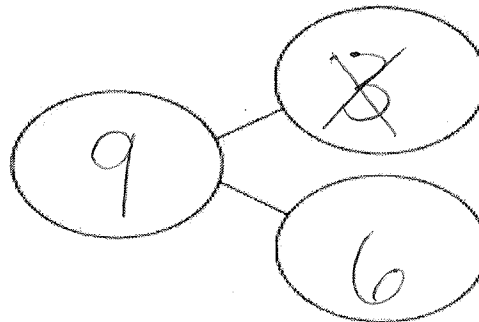
8 - 2 = 6

Parent Initials: _____

Tuesday

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Draw and fill in the number bond and number sentence. Draw 9 dots. Cross out 3 dots.



9 - 3 = 6

Parent Initials: _____



NEW PARADIGM
FOR EDUCATION



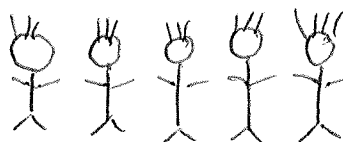
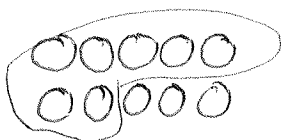
Name: _____

Week of: _____

Wednesday

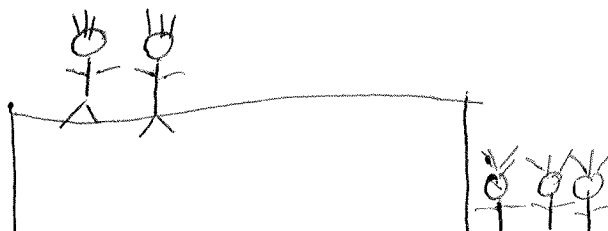
Standard **K.OA.2** Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.

Mariah is playing with 10 baby dolls. She has 7 on her bed and three on the floor. Draw the baby dolls in the 5-group way. Fill in the number sentences.



$$\underline{10} = \underline{7} + \underline{3}$$

$$\underline{7} + \underline{3} = \underline{10}$$



Parent Initials: _____

Thursday *College Bound Challenge*

Standard **K.OA.2** Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.

Draw the story. Write a number sentence to match.

Marcel has 4 blue and 6 red pieces of colored paper. How many pieces of paper did Marcel have all together?



$$4 + 6 = 10$$

Parent Signature: _____



Name: _____

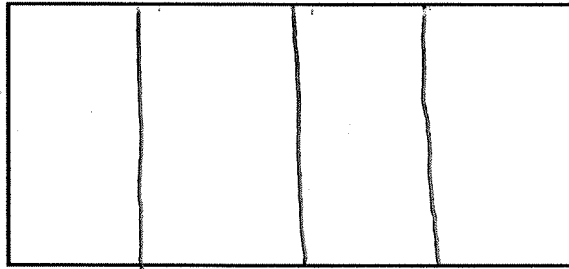
Week of: _____

COUNT, CALCULATE AND COMPARE
1ST GRADE
4.9.18

Monday

Standard **1.G.3** Partition circles and rectangles into two and four equal shares, describe the shares using the words *halves*, *fourths*, and *quarters*, and use the phrases *half of*, *fourth of*, and *quarter of*. Describe the whole as two of, or four of the shares.

Draw three lines to make this rectangle into 4 equal parts.

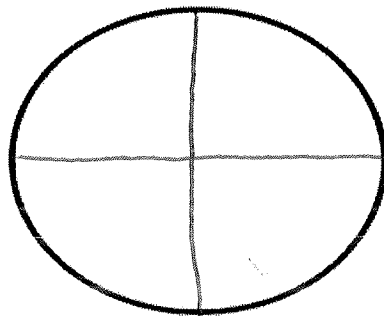


Parent Initials: _____

Tuesday

Standard **1.G.3** Partition circles and rectangles into two and four equal shares, describe the shares using the words *halves*, *fourths*, and *quarters*, and use the phrases *half of*, *fourth of*, and *quarter of*. Describe the whole as two of, or four of the shares.

Divide the shape below into quarters.



Parent Initials: _____



NEW PARADIGM
FOR EDUCATION



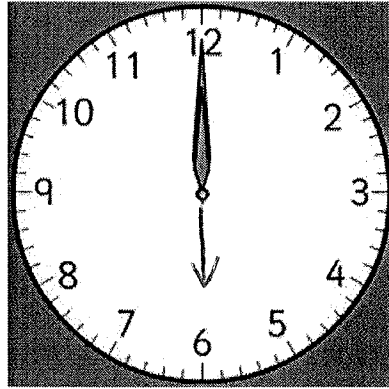
Name: _____

Week of: _____

Wednesday

Standard **1.MD.3** Tell and write time in hours and half-hours using analog and digital clocks.

Put the hour hand on the clock so that the clock reads 6 o'clock.

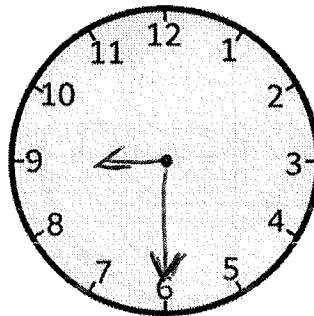


Parent Initials: _____

Thursday *College Bound Challenge*

Standard **1.MD.3** Tell and write time in hours and half-hours using analog and digital clocks.

Draw the hands on the clock so that it reads half past 9 o'clock.



Parent Signature: _____



NEW PARADIGM
FOR EDUCATION



Name: _____

Week of: _____

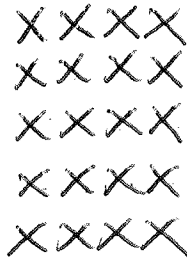
COUNT, CALCULATE AND COMPARE
2ND GRADE

4.9.18

Monday

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends

Construct an array with 20 tiles. Write a repeated addition equation to match the array.



$$4 + 4 + 4 + 4 + 4 = 20 \text{ tiles}$$

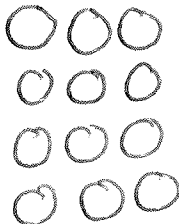
Parent Initials: _____

Tuesday

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends

Complete the following arrays without gaps or overlaps.

a. 3 columns of 4



Parent Initials: _____



NEW PARADIGM
FOR EDUCATION



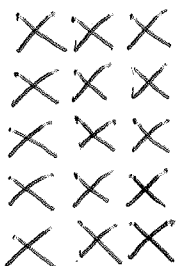
Name: _____

Week of: _____

Wednesday

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends

Use 15 square tiles to construct a rectangle with 5 rows.



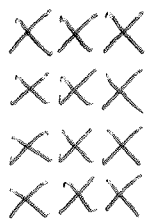
5 rows of 3 = 15

Parent Initials: _____

Thursday *College Bound Challenge*

Standard **2.OA.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends

Using the rectangle you created above from Wednesday remove 1 row. Redraw your new rectangle below. How many squares are there now?



4 rows of 3 = 12

Parent Signature: _____

NEW PARADIGM
FOR EDUCATION