



Name: _____

Week of: _____

COUNT, CALCULATE AND COMPARE
2ND GRADE

3.26.18

Monday
Standard 2.NBT.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.
Draw and label a tape diagram to show how to simplify the problem. Write the new equation and then subtract. 363 - 198 = _____
Parent Initials: _____

Tuesday
Standard 2.NBT.7
Solve each problem with a written strategy such as a tape diagram, a number bond, the arrow way, the vertical form, or chips on a place value chart. _____ = 230 - 190
Parent Initials: _____



Signature
3/26/18



Name: _____

Week of: _____

Wednesday

Standard **2.NBT.7**

A. Draw an array with 12 squares that has 3 squares in each column.

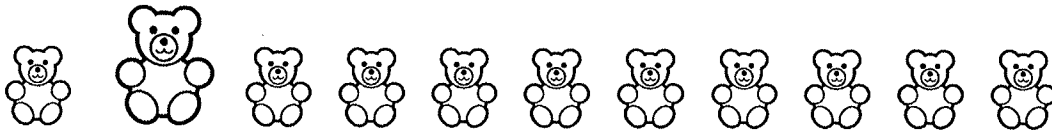
B. Write a repeated addition equation to match the array.

Parent Initials: _____

Thursday *College Bound Challenge*

Standard **2.OA.3** Determine whether a group of objects (up to 20) has an odd or even number of members

Does the picture below show an even or an odd number of teddy bears? Explain your thinking using pictures, numbers or words.



Parent Signature: _____



NEW PARADIGM
FOR EDUCATION



Name: _____

Week of: _____

COUNT, CALCULATE AND COMPARE
1ST GRADE
3.26.18

Monday

Standard **1.G.2** Compose two-dimensional shapes or three-dimensional shapes to create a composite shape, and compose new shapes from the composite shape.

Cut out the pattern block shapes from the last page. You will need to keep the shapes to complete the C3 homework for this week. Trace or draw the shapes to show what you did.

Use 3 rhombuses to make a hexagon.

Parent Initials: _____

Tuesday

Standard **1.G.2** Compose two-dimensional shapes or three-dimensional shapes to create a composite shape, and compose new shapes from the composite shape.

What shapes can you use to make a large triangle?

Parent Initials: _____



NEW PARADIGM
FOR EDUCATION

Signature
3/27/18



Name: _____

Week of: _____

Wednesday

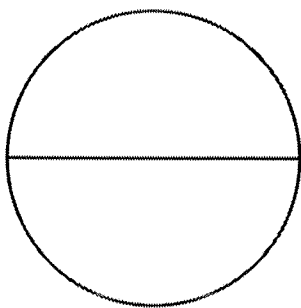
Standard 1.G.2 Compose two-dimensional shapes or three-dimensional shapes to create a composite shape, and compose new shapes from the composite shape.

Using 4 of your tangram pieces to make a trapezoid. Draw or traces the pieces to show the shapes you used.

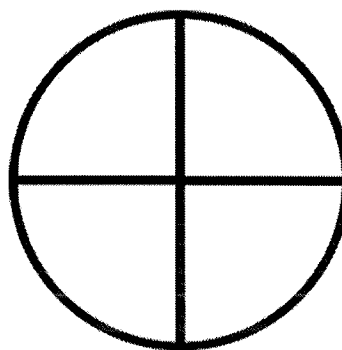
Parent Initials: _____

Thursday *College Bound Challenge*

Standard 1.G.3 Partition circles and rectangles into two and four equal shares, describe the shares using the words *halves*, *fourths*, and *quarters*, and use the phrases *half of*, *fourth of*, and *quarter of*. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.



Color half of the circle.



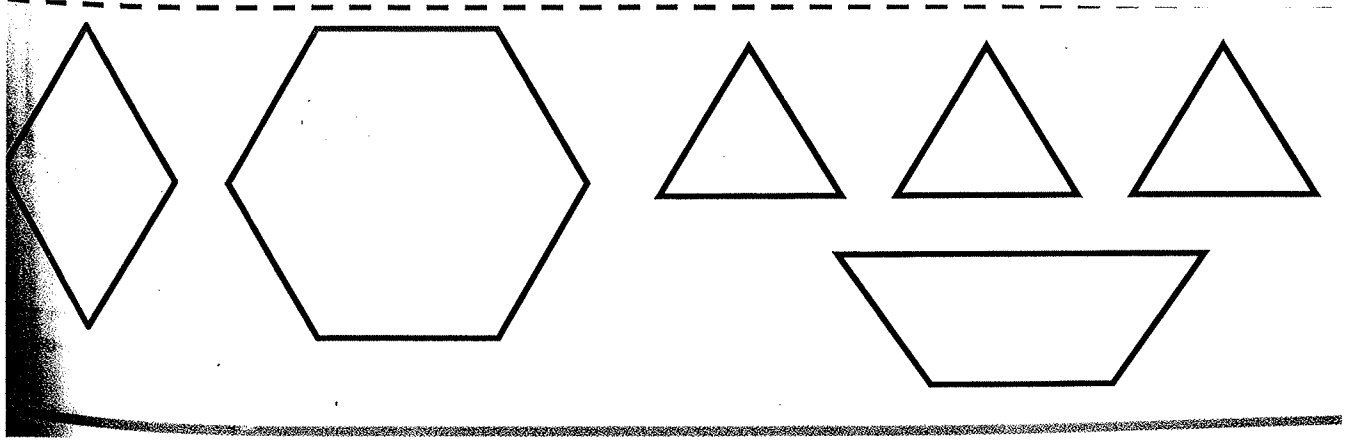
Color a quarter of this circle.

Parent Signature: _____

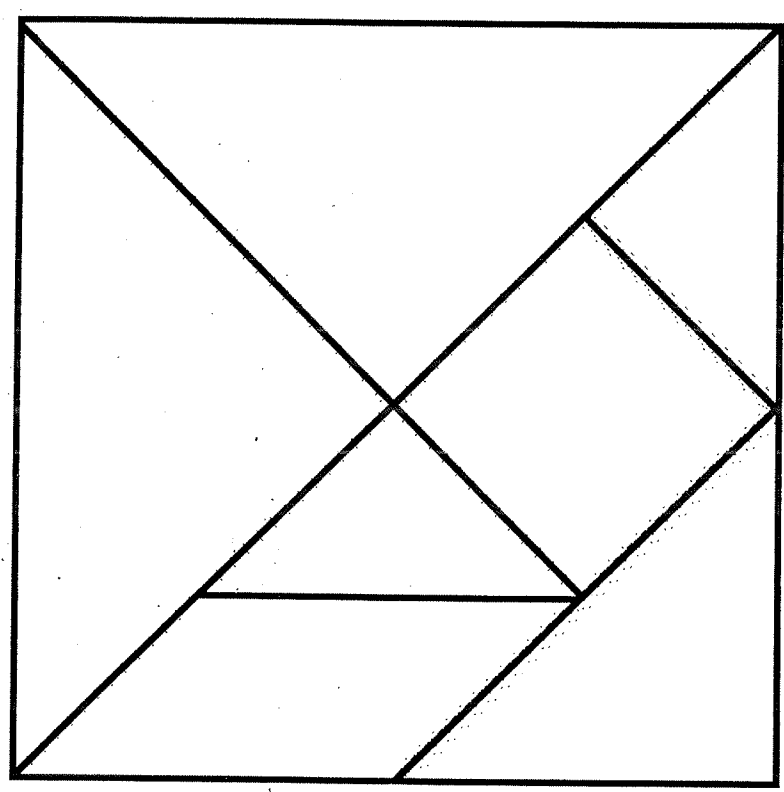


NEW PARADIGM
FOR EDUCATION

Pattern Block Shapes



Tangram





Name: _____

Week of: _____

COUNT, CALCULATE AND COMPARE

KINDERGARTEN

3.26.18

Monday

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Draw each part to solve. Finish the number sentence.

$$7 + 2 = \underline{\hspace{2cm}}$$

Parent Initials: _____

Tuesday

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Draw the total. Cross off the part. Finish the subtraction sentence.

$$6 - 2 = \underline{\hspace{2cm}}$$

Parent Initials: _____



NEW PARADIGM
FOR EDUCATION

Handwritten signature



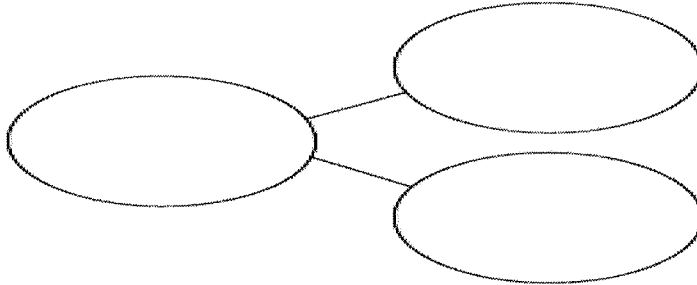
Name: _____

Week of: _____

Wednesday

Standard K.OA.3 Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation

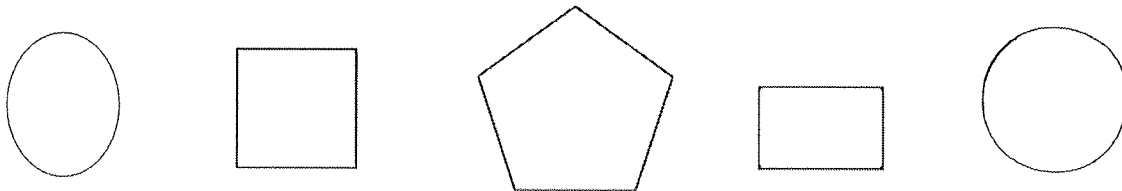
Create your own 10-cube stick and fill in the number bond.



Parent Initials: _____

Thursday *College Bound Challenge*

Standard K.G.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as *above*, *below*, *beside*, *in front of*, *behind*, and *next to*.



Write the name of the shape that is after the pentagon. _____

Parent Signature: _____



Name: _____

Week of: _____

COUNT, CALCULATE AND COMPARE
2ND GRADE

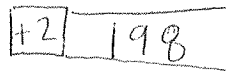
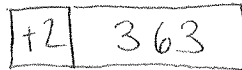
3.26.18

Monday

Standard **2.NBT.7** Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.

Draw and label a tape diagram to show how to simplify the problem. Write the new equation and then subtract.

$$363 - 198 = \underline{165}$$



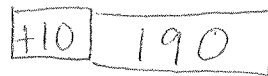
$$365 - 200 = 165$$

Parent Initials: _____

TuesdayStandard **2.NBT.7**

Solve each problem with a written strategy such as a tape diagram, a number bond, the arrow way, the vertical form, or chips on a place value chart.

$$\underline{40} = 230 - 190$$



$$240 - 200 = 40$$

Parent Initials: _____



NEW PARADIGM
FOR EDUCATION



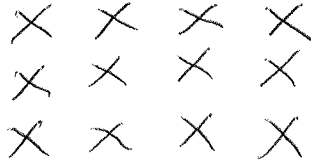
Name: _____

Week of: _____

Wednesday

Standard 2.NBT.7

A. Draw an array with 12 squares that has 3 squares in each column.



B. Write a repeated addition equation to match the array.

$$3 + 3 + 3 + 3 = 12$$

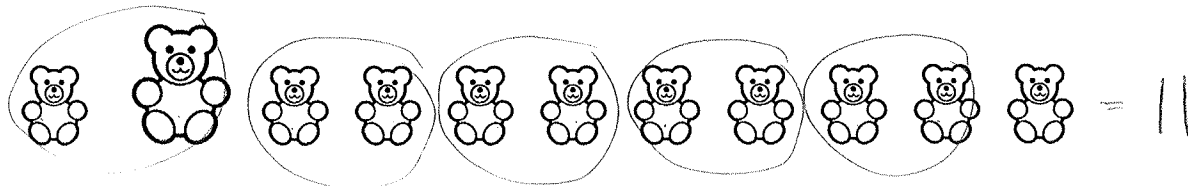
$$4 + 4 + 4 = 12$$

Parent Initials: _____

Thursday *College Bound Challenge*

Standard 2.OA.3 Determine whether a group of objects (up to 20) has an odd or even number of members

Does the picture below show an even or an odd number of teddy bears? Explain your thinking using pictures, numbers or words.



The number is odd because there is one teddy pair that is left with out a pair.

Parent Signature: _____



Name: _____

Week of: _____

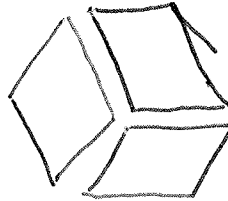
COUNT, CALCULATE AND COMPARE
1ST GRADE
3.26.18

Monday

Standard **1.G.2** Compose two-dimensional shapes or three-dimensional shapes to create a composite shape, and compose new shapes from the composite shape.

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Use 3 rhombuses to make a hexagon.



Parent Initials: _____

Tuesday

Standard **1.G.2** Compose two-dimensional shapes or three-dimensional shapes to create a composite shape, and compose new shapes from the composite shape.

What shapes can you use to make a large triangle?

Parent Initials: _____



NEW PARADIGM
FOR EDUCATION



Name: _____

Week of: _____

Wednesday

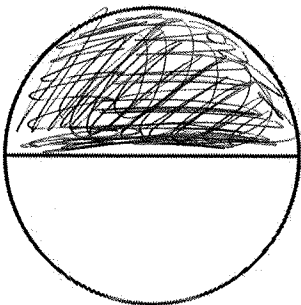
Standard 1.G.2 Compose two-dimensional shapes or three-dimensional shapes to create a composite shape, and compose new shapes from the composite shape.

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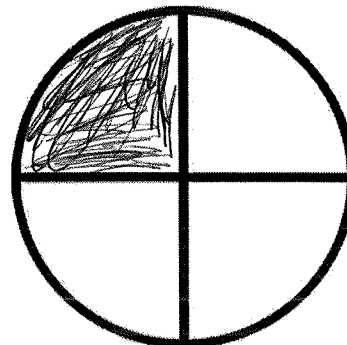
Parent Initials: _____

Thursday *College Bound Challenge*

Standard 1.G.3 Partition circles and rectangles into two and four equal shares, describe the shares using the words *halves*, *fourths*, and *quarters*, and use the phrases *half of*, *fourth of*, and *quarter of*. Describe the whole as two of, or four of the shares. Understand for these examples that decomposing into more equal shares creates smaller shares.



Color half of the circle.



Color a quarter of this circle.

Parent Signature: _____



NEW PARADIGM
FOR EDUCATION



Name: _____

Week of: _____

COUNT, CALCULATE AND COMPARE

KINDERGARTEN

3.26.18

Monday

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Draw each part to solve. Finish the number sentence.



$$7 + 2 = \underline{9}$$

Parent Initials: _____

Tuesday

Standard **K.OA.1** Represents addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.

Draw the total. Cross off the part. Finish the subtraction sentence.



$$6 - 2 = \underline{4}$$

Parent Initials: _____



NEW PARADIGM
FOR EDUCATION



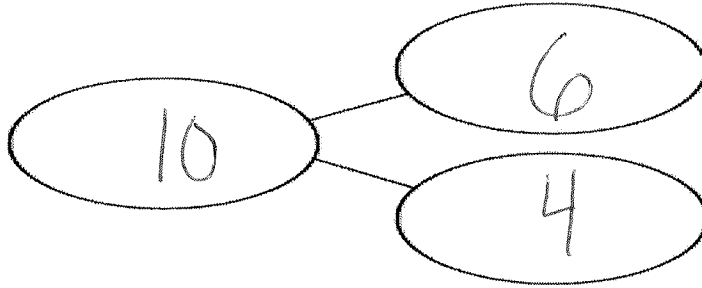
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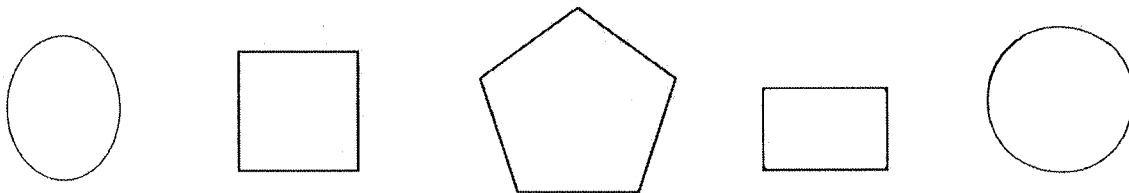
Create your own 10-cube stick and fill in the number bond.



Parent Initials: _____

Thursday *College Bound Challenge*

Standard K.G.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as *above*, *below*, *beside*, *in front of*, *behind*, and *next to*.



Write the name of the shape that is after the pentagon. rectangle

Parent Signature: _____