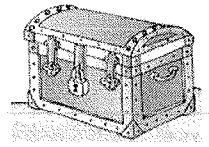




**Roots Read
Respond Form (Level 4)**



Dear Families,

Your child is EXPECTED to complete one portion of the Read and Respond Form *every night of the week*. PLEASE NOTE: each portion is checked **DAILY** and should be kept in your child's SFA folder until your child's teacher has checked all sections. **100% of the form is to be completed by Friday** – this is a goal and a challenge that our class is reaching for weekly. Please encourage at least 20 minutes of reading every night! Please remember to have students write in complete sentences, except for when making lists of words.

Name: _____ Week Of: _____

Story Title: _____

Author: _____

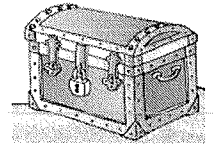
Monday	Minutes Read:	Listener Signature: _____	Date:
<p>Day #1</p> <p>What is the main idea of the story? Be sure to write in complete sentences and use evidence from the text to support your answer.</p> <hr/> <hr/> <hr/> <hr/> <hr/>			

Tuesday	Minutes Read:	Listener Signature: _____	Date:
<p>Day #2</p> <p>Explain how the title connects to the reading selection. Be sure to write in complete sentences and use evidence from the text to support your answer.</p> <hr/> <hr/> <hr/> <hr/>			

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**Roots Read
Respond Form (Level 4)**



Wednesday	Minutes Read:	Listener Signature: _____	Date:
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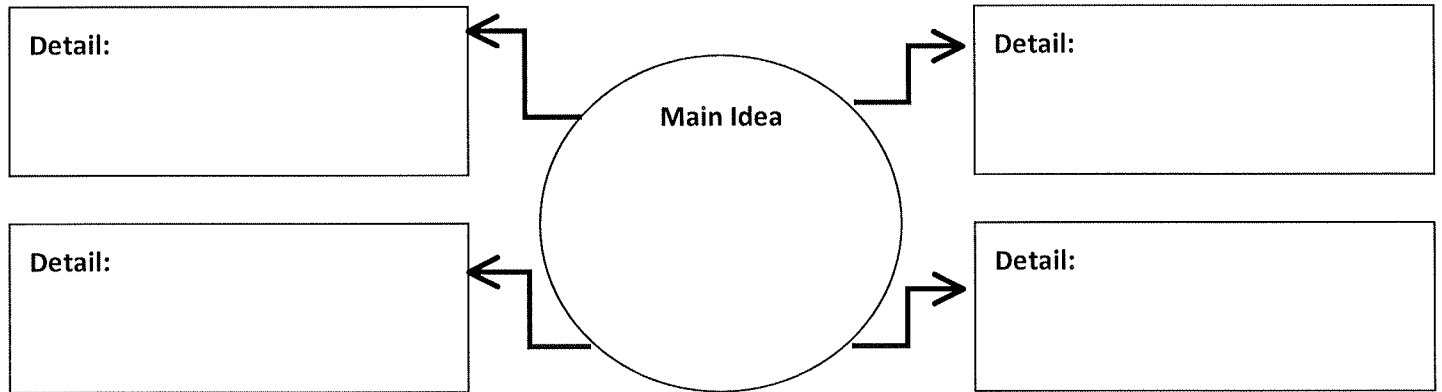
Day #3

What is the author’s purpose for writing this story? What pictures helped you discover the author’s purpose? Be sure to write in complete sentences and use evidence from the text to support your answer.

Thursday	Minutes Read:	Listener Signature: _____	Date:
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Day #4

Pre-Write: Use the graphic organizer below to gather information from the Shared Story you read. You will use these ideas to write a summary of the events that took place in the story.



Write: Use the information from your graphic organizer to write a summary describing the events that took place in the Shared Story. Be sure to write in complete sentences and use specific details from the text.
