

Name: _____

Reading Level: 3.1/3.2

January - Wings: 3rd Grade
Genre: Informational Scientific/Technical

Please be advised we have changed the genre for Read & Respond for the month of January to match the genres reflected in the Achievement Network Test students will take at the end of Quarter #2

Monday	Minutes Read: 23	Listeners Initials: JF	Week of: 1/12/15
Title: The Story of Doris and Buzz, the Dolphins			
Author: Margaret Davidson			
Describe the main idea of the informational science piece you read. What is one major detail? What fact supports that major detail? Use evidence from the text to support your answer.			

The main idea of the story is trying to find out if dolphins talk to one another. Dr. Bastian did an experiment with two dolphins, Buzz and Doris. He used a headlight and buttons to see how the dolphins would react to the light from the headlight. If they pushed the correct button they were rewarded with a fish. In the end Doris did communicate with Buzz so he could push the right button to get their fish.

Tuesday	Minutes Read: 20	Listeners Initials: JF	Week of: 1/12/15
Title: The story of Doris and Buzz, the Dolphins Who			
Author: Margaret Davidson			
Describe three supporting details in your text that helped you understand the topic better. Explain how it helped you. What evidence from the text helped you understand the topic further?			

Dr. Jarvis Bastian wanted to see if dolphins talk to each other like people do. He set up an experiment using buttons and light to see how the dolphins communicated with one another. The dolphins learned to watch the light and respond the right way. The dolphins whistled to talk to one another and pressed the correct button. This information let me know that dolphins do talk to one another and because they did they got the correct answer and were rewarded fish.

Signed
1/12/15

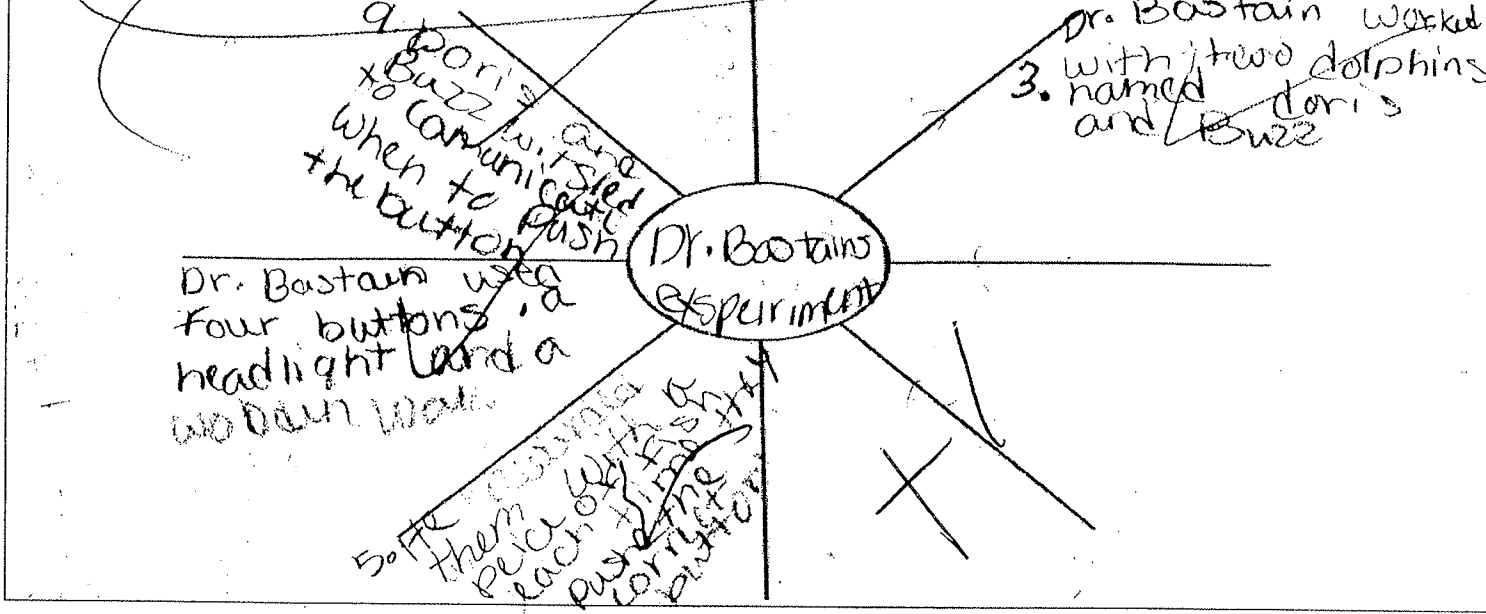
New Paradigm for Education
Daily Read & Respond Homework

Name: _____ Reading Level: _____

Wednesday Minutes Read: 10 Listeners Initials: _____ Week of: Jan

Title: Doris and Buzz the story of two dolphins who talk to each other
Author: Margaret Davidson

Complete a graphic organizer for your passage, write the main idea in the middle and supporting details around. Write the paragraph number next to the supporting details you chose.



Thursday Minutes Read: 10 Listeners Initials: _____ Week of: Jan

Title: Doris and Buzz the story of two dolphins who talk
Author: Margaret Davidson

College Bound Questions: At this point you have read the entire passage. Please complete the College Bound Section. Feel free to attach a separate piece of paper with your answers.

1. Read the sentence from paragraph 6: "He made the experiment harder."

What does the suffix -er mean?
 a. full c. most
 b. like d. more

2. According to the selection, what did Dr. Bastian do right after Doris and Buzz pushed the correct button?
 a. He rewarded them with food c. He changed what he wanted them to do
 b. He let them play with the buttons d. He taught them how to turn the headlight off

3. Based on the selection, what does Dr. Bastian want to learn from his experiments? Support your answer with evidence from the text.

One advantage of the barter system

is that you don't need money at all. You trade

something to trade. For an example a farmer

will give another farmer a cow for 5

chickens. Another advantage is you can trade

things you make. According to the barter system

you can trade clothes from lamb wool,

baskets from alpacas and pots from clay

they dug. This is the advantage of the

barter system.

See
RFR

